CMPT 745
Software Engineering

# Dynamic Analysis 

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- Why/how did ... happen?
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- Where might I parallelize?
- Tolerate errors
- Manage memory / resources.


## e.g. Reverse Engineering

Static CFG (from e.g. Apple Fairplay):


This is the result of a control flow flattening obfuscaton.
[http://tigress.cs.arizona.edu/transformPage/docs/flatten/]

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Static CFG (from e.g. Apple Fairplay):


Dynamically Simplified CFG:


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- Analyze post mortem / offline
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- Can do both!
- Lightweight recording
- Instrument a replayed instance of the execution


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Some analyses only make sense online. Why?

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Knowing where we are spending time is useful:

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Profiling is a common dynamic analysis!

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Start:

```
for i in BBs:
    count[i] = 0
```


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count[1] $=$ count[4] $=\operatorname{count[2]~}+\operatorname{count}[3]$
- Can we do better?
count[6] $+=1$


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- LLVM, CIL, Soot, Wala
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- Black Box Dynamic Analysis


## Phases of Dynamic Analysis

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Very, very common mistake to mix 1 \& 2.

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4) Execute


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1) Compile program as usual
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> (Valgrind, PIN, Qemu, etc)
valgrind --tool=memcheck ./myBuggyProgram

## Dynamic Binary Instrumentation (DBI)

1) Compile program as usual
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## (Valgrind, PIN, Qemu, etc)

3) Instrument \& execute in same command:

- Fetch \& instrument each basic block individually
- Execute each basic block
valgrind --tool=memcheck ./myBuggyProgram


## Example: Test Case Reduction

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## Testing and Dynamic Analysis

- In some cases, just running a program with different inputs is enough
- Carefully selected inputs can target the analysis
- The result of running the program reveals coarse information about its behavior
- Intuitively, even just testing is a dynamic analysis
- It requires no transformation
- The result is just the success or failure of tests
- But even that is interesting to consider....


## Bug reports are problematic

- Failing inputs can be large and complex


MB? GB?

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1) Are these reports the same bug?
2) Can we make it easier to reproduce?

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1) Same? Yes!
2) Easier? Yes! And easier to understand!

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Test Case Reduction: finding smaller test cases that reproduce a failure

## Classically - Delta Debugging

<SELECT NAME="priority" MULTIPLE SIZE=7>


NETSCAPE
http://en.wikipedia.org/wiki/File:Netscape_2_logo.gif

## Classically - Delta Debugging



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<SELECT NAME="priority" MULTIPLE SIZE=7>
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When do we stop? / What is our goal?

- Global Minimum: c: $\forall\left|c^{\prime}\right|<|c|, c \rightarrow$


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Smallest subset of the original input reproducing the failure

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## Completely impractical! Why?

Smallest subset of the original input reproducing the failure

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How does this differ from a global minimum? Is it still problematic?


No subset of the result can reproduce the failure.

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- Local Minimum: c
- 1-Minimal: $\mathrm{c}: \forall \delta \in \mathrm{c},(\mathrm{c}-\{\delta\})$


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When do we stop? / What is our goal?

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No one element can be removed and still reproduce the failure

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- Global Minimum: c
- Local Minimum: c
- 1-Minimal: $c: \forall \delta \in c,(c-\{\delta\})$

This is the classic goal. In practice, the formalism may not pay for itself in terms of quality or efficiency! (Be pragmatic!)

## Classically - Delta Debugging

$123345678 \rightarrow 0 \rightarrow$ (c)
Does binary search work?

\section*{Classically - Delta Debugging <br> 

```
Classically - Delta Debugging
\begin{tabular}{l|l|ll|l|l|l|l}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8
\end{tabular}\(\rightarrow\)
So what should we do?
```


## Classically - Delta Debugging



## We refine the granularity

## Classically - Delta Debugging



## Classically - Delta Debugging



Classically - Delta Debugging


## Classically - Delta Debugging



## Classically - Delta Debugging



And now check complements

Classically - Delta Debugging


Classically - Delta Debugging


Classically - Delta Debugging

|  | 2 | 3 | 4 | 5 | 6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  |  |
|  |  |  |  |  | 6 |  |  |  |  |  |

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|  | 2 | 3 | 4 | 5 | 6 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | - |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |
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| 1 | 2 | 3 | 4 | 5 | 6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 |  | O |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 |  | - |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 |  |  |
| 1 | 2 | 3 |  | 5 | 6 | 7 |  | 8 |  |  |
| 1 | 2 |  |  | 5 | 6 | 7 |  | 8 |  |  |
| 1 | 2 |  |  | 5 | 6 | 7 | 8 | 8 |  | - |
| 1 | 2 |  |  | 5 | 6 | 7 |  | 8 |  |  |
| 1 | 2 |  |  | 5 | 6 | 7 |  | 8 |  |  |
| 1 | 2 |  |  | 5 | 6 | 7 |  | 8 |  | (0) |

Classically - Delta Debugging


So close! How many more?

Classically - Delta Debugging


Classically - Delta Debugging


## Classically - Delta Debugging

$$
\begin{array}{l|l|}
\hline \text { ddmin }(c)=\operatorname{ddmin}(c, ~ 2) & \begin{array}{c}
\text { Defined over } \\
\mathrm{c}-\text { the input / configuration } \\
\mathrm{n}-\text { the \# of partitions }
\end{array} \\
\hline
\end{array}
$$

## Classically - Delta Debugging

$\operatorname{ddmin}(c)=\operatorname{ddmin}_{2}(c, 2)$

$$
c=1 \begin{array}{ll|l|l|l|l} 
& 2 & 3 & 4 & 5 & 6 \\
\hline
\end{array}
$$

## Classically - Delta Debugging

$\operatorname{ddmin}(\mathrm{c})=\operatorname{ddmin}_{2}(\mathrm{c}, 2)$

$$
\mathrm{c}=\overbrace{1}=2 \overbrace{3}=4 \mathrm{~A}
$$

## Classically - Delta Debugging

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$\operatorname{ddmin}(c)=\operatorname{ddmin}_{2}(\mathrm{c}, 2)$
$\operatorname{ddmin}_{2}(\mathrm{c}, \mathrm{n})=\left\{\begin{array}{r}\operatorname{ddmin}_{2}\left(\Delta_{\mathrm{i}}, 2\right) \\ \text { Try each partition }\end{array}\right.$
If ... (a)

## Classically - Delta Debugging

$\operatorname{ddmin}(\mathrm{c})=\operatorname{ddmin}_{2}(\mathrm{c}, 2)$


$$
\begin{array}{rl}
\Delta_{i}=\{3,4\} \\
\text { (a) } & 1 \\
1 & 2
\end{array} 3_{3}
$$

## Classically - Delta Debugging

$$
\operatorname{ddmin}(c)=d d m i n_{2}(c, 2)
$$



$$
\begin{array}{rl}
\Delta_{i}=\{3,4\} & \text { (a) } \\
\text { (b) } & 1 \\
2 & 2
\end{array} 3_{3}
$$

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$$
\operatorname{ddmin}(c)=d d m i n_{2}(c, 2)
$$



$$
\begin{aligned}
& \text { (b) } 122345678 \rightarrow 0 \rightarrow \text { (c) } \\
& \text { (c) } n<\mid \text { c| }
\end{aligned}
$$

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## Classically - Delta Debugging

$$
\operatorname{ddmin}(c)=d d m i n_{2}(c, 2)
$$



$$
\begin{aligned}
& \Delta_{i}=\{3,4\} \text { (a) } 1 \times 2 \begin{array}{llllllll} 
& 3 & 4 & 5 & 7 & 8 \rightarrow 0
\end{array} \\
& \text { (b) } 122345678 \rightarrow 0 \text { (c) } \\
& \text { (c) } n<\mid \text { c| }
\end{aligned}
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- When will it only be locally minimal?
- When will it only be 1-minimal?


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- Falling back to binary search!
- Minimality
- When will it only be locally minimal?
- When will it only be 1-minimal?
- Does formal minimality even matter?


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12345678 (3)

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$$
\begin{aligned}
& \text { ddmin} 2(\nabla i, \max (n-1,2)) \\
& 12345678
\end{aligned}
$$

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- Observation:

In practice DD may revisit elements in order to guarantee minimality

## $\operatorname{ddmin}_{2}(\nabla \mathrm{i}, \max (\mathrm{n}-1,2)$ )

$12345678 \rightarrow 0$


- If guaranteeing 1-minimality does not matter the algorithm can drop to linear time!
- In practice this can be effective for what developers may care about


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In practice DD may revisit elements in order to guarantee minimality

## ddmin2(Vi, max(n-1,2))

12345678


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Don't get bogged down by formalism when it doesn't serve you!

## Test Case Reduction in Practice

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## 1234-0 <br> 1234-0

Determinism<br>matters

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## Monotonicity matters



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Structure matters

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## Test Case Reduction for Compilers

- Programs are highly structured, so TCR for compilers faces challenges
- What structures could we use to guide the process?
- What challenges still remain?



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- We saw this before when discussing test suites!

Example: Memory Safety Bugs

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- Effects may only be visible long after invalid behavior
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- Two main types of issues:
- Spatial - Out of bounds stack/heap/global accesses
- Temporal - Use after free
- We would like to automatically identify \& provide assistance with high precision and low overhead
- Suitable for testing \& sometimes maybe deployment!


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Note, the implementation style affects which bugs can be recognized! Why?

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3) around buffers and local variables
```
void foo() {
    int buffer[5];
}
```

buffer[6]


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instrumentation
If (IsPoisoned(address, size)) \{
ReportError(address, size, isWrite);
\}
*address =


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This kind of issue is common in dynamic analyses.

## AddressSanitizer - Shadow Memory



Need to know whether any byte of application memory is poisoned.

## AddressSanitizer - Shadow Memory



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Shadow Memory

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## Encoding \& abstraction efficiency strategies

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```
if (*(address>>3)) {
    ReportError(...);
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```


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Now you can also see the reason for the numerical encoding....

```
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```


## AddressSanitizer - Shadow Memory

- Handling accesses of size < N ( $\mathrm{N}=8$ )

```
shadow = address >> 3
state = *shadow
if (state != 0 && (state < (address & 7) + size)) {
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```


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Careful construction of states can make runtime checks efficient
```


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- Quality
- Precision \& recall matter

Where will it miss bugs?
Where will it raise false alarms?

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- Computed pointers that are accidentally in bounds


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- Use after frees with significant churn


## Example: Comparing Executions

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- Understanding the differences between two executions (\& how some differences cause others) can help explain program behavior


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- Reverse engineering - desired behavior vs undesirable

How it might look
Correct Buggy


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$\times$ was 5 instead of 3
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## Correct Buggy



$x$ was 5 instead of 3 So y was 2 instead of 7

So the TRUE branch executed instead of the FALSE branch

## How it might look



So the update of $z$ was skipped

## How it might look



## How it might look



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## What do we need? <br> - locations <br> - state <br> - flow <br> - causation

We can construct this backward from a point of failure/difference

## So why not just...

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- Why not just do LCS based sequence alignment?


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```
def foo(int c):
    if c:
        while bar():
foo(...)
baz(...)
foo(...)
```


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| :--- | :--- |
| baz() |  |
|  | foo() |
| foo() |  |
|  | $b a z()$ |
|  | $f o o()$ |

What is marked as different?

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## What is marked as different? <br> What is intuitively different?

Execution comparison must account for what a program means and does!

## The big picture

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- Structure - How is a program organized?
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- Semantics - How is the meaning of the program affected by the differences?


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- What parts of the trace correspond?
- Spatial alignment
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- Slicing
- How do differences transitively flow through a program?
- Causality testing
- Which differences actually induce difference behavior?


## Temporal Alignment

- Given $\mathrm{i}_{1}$ in $\mathrm{T}_{1}$ and $\mathrm{i}_{2}$ in $\mathrm{T}_{2}$,
- when should we say that they correspond? [Xin, PLDI 2008][Sumner, ASE 2013]
- how can we compute such relations?


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## Position along a path can be maintained via a counter

Only need to increment along 1) back edges
2) function calls

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The position in the DAG relates the paths

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- Suppose that we know the programs are acyclic?
- Now consider the case where cycles can occur... [Sumner, ASE 2013]


How can we extend the acyclic case?

## Temporal Alignment



We can unwind the loop to make it logically acyclic

- Now consider the case where cycles can occur... [Sumner, ASE 2013]


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## Temporal Alignment



These are different iterations of one loop.
A counter for each active loop suffices (mostly).

- Now constaer the case wnere cycies can occur... [Sumner, ASE 2013]


How can we extend the acyclic case?

## Temporal Alignment



- Now consider the case where cycles can occur... [Sumner, ASE 2013]


How can we extend the acyclic case?

1 counter per active loop

+ the call stack disambiguates!


## Temporal Alignment

- Given $i_{1}$ in $T_{1}$ and $i_{2}$ in $T_{2}$,
- when should we say that they correspond? [Xin, PLDI 2008][Sumner, ASE 2013]
- how can we compute such relations?
- In the simplest case $T_{1}$ and $T_{2}$ may follow the same path [Mellor-Crummey, ASPLOS 1989]
- Suppose that we know the programs are acyclic?
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Call stack/context |  | Iteration stack | Instruction ID |
| :--- | :--- | :--- |

## Temporal Alignment

- Given $\mathrm{i}_{1}$ in $\mathrm{T}_{1}$ and $\mathrm{i}_{2}$ in $\mathrm{T}_{2}$,
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- Can we efficiently represent this?



## Spatial Alignment

- We must also ask what it means to compare program state across executions


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- How can we compare two integers $X$ and $Y$ ?

$$
3!=5
$$

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## Oxdeadbeef in T1 $\boldsymbol{?}$ 0xcafef00d in T2

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## Oxdeadbeef in T1 $\underset{\sim}{\boldsymbol{?}}$ 0xcafef00d in T2

If you allocated other stuff in only one run, this can be true even without ASLR!

## Spatial Alignment

- We must also ask what it means to compare program state across executions
- How can we compare two integers $X$ and $Y$ ?
- How can we compare two pointers $A$ and $B$ ?
- How can we compare allocated regions on the heap? Should they even be compared?!?


## Spatial Alignment

- In practice, comparing state across executions requires comparing memory graphs
- We need a way to identify corresponding nodes (state elements)


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## Spatial Alignment

## What are the differences?

## $\mathrm{T} 1 \quad \mathrm{~A} \longrightarrow \mathrm{~B}$ <br> T2 <br> 

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## Spatial Alignment



## What are the differences?

```
1) list.append(value++)
2) if c:
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4) list.append(value++)
```

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## Spatial Alignment



T2


What are the differences?

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T1


T2

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- We need a way to identify corresponding nodes (state elements)


## Spatial Alignment

T1


T2


- Again, the semantics of the program dictate the solution
- Identify heap allocations by the aligned time of allocation


## Dual Slicing

- Now we can
- Identify corresponding times across executions
- Identify \& compare corresponding state at those times


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1) $x \leftarrow 1$
$2) y \leftarrow 1$
3 ) print (x+y)


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## Dual Slicing

- The differences in dependencies capture multiple kinds of information
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- Missing/Extra behavior
- Recall: Dynamic slicing could not handle execution omission, but dual slicing can!
- Dual slices can be effective for concurrent debugging \& exploit analysis [Weeratunge, ISSTA 2010][Johnson, S\&P 2011]


## Adding Causation

- Now we can produce explanations exactly like our example!
- Can answer "Why" and "Why not" questions about behavior \& differences [Ko, ICSE 2008]



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```
1) }x=\ldots
2) y =
3) if x + y > 0:
4) }z=
5) else:
6) z = 1
7) print(z)
```


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## Correct

```
1) }x
2) y =
3) if x + y > 0:
4) z = 0
5) else:
6) z = 1
7) print(z)
```

$x=10$
$y=-1$
True
z = 0
"0"

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## Correct Buggy

```
1) \(x=\)
\(z=1\)
```

$x=10 \quad x=0$
$y=-1 \quad y=-2$
True False
z = 0
$z=1$
"0" "1"

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3) if $x+y>0$ :
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$$
\begin{array}{ll}
x=10 & x=0 \\
y=-1 & y=-2 \\
\text { True } & \text { False } \\
z=0 &
\end{array}
$$



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| Dual slicing capt |
| :--- |
| What d |

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- Can answer "Why" an The cost of these extra edges is high in practice! All transitive dependencies...
- But they may still cont


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What big challenges do you see with these 2 approaches?


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$$
\begin{aligned}
\operatorname{argmin}_{s \in s d_{i}} & \mid s d \\
& \wedge E 1\left[s d(E 2)_{i}\right] \rightarrow s d(E 2)_{i+1} \\
& \wedge E 2\left[s d(E 1)_{i}\right] \rightarrow s d(E 1)_{i+1}
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Even local blame is actually challenging


## Adding Causation

- Causation is often framed via "alternate worlds" \& "what if" questions...
- We can answer these causality questions by running experiments!


## What Should We Blame?



Trial

## What Should We Blame?



Trial
$?$

What Should We Blame?


What Should We Blame?


## What Should We Blame?



What does this patched run even mean?

## Example - Altered Meaning

1) $x \leftarrow$ input()
2) $y \leftarrow$ input()
3) $z \leftarrow$ input()
4) if $y+z>10$ :
5) $y \leftarrow 5$
6)else: $y \leftarrow y+1$
6) print(y)

Buggy
$x \leftarrow 0$
$y \leftarrow 7$
$z \leftarrow 3$
if False:
else: $y \leftarrow 8$
print(8)

Correct
$x \leftarrow 1$
$y \leftarrow 3$
$z \leftarrow 6$
if False:
else: $y \leftarrow 4$
print(4)

## Example - Altered Meaning

1) $x \leftarrow$ input()
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$z \leftarrow 6$
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print(4)

What should we blame here?

## Example - Altered Meaning

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2) $y \leftarrow$ input()
3) $z \leftarrow$ input()
4) if $y+z>10$ :
5) $y \leftarrow 5$
6)else: $y \leftarrow y+1$
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Buggy Trial Correct
$x \leftarrow 0$
$y \leftarrow 7$
$z \leftarrow 3$
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$x \leftarrow 1$
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## Example - Altered Meaning

1) $x \leftarrow$ input ()
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4)if $y+z>10:$
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5) else: $y \leftarrow y+1$
6) print $(y)$

Buggy Trial
$x \leftarrow 0$
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$z \leftarrow 3$
if False:

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$z \leftarrow 6$
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## Example - Altered Meaning

1) $x \leftarrow$ input()
2) $y \leftarrow i n p u t()$
3) $z \leftarrow$ input()
4) if $y+z>10:$
5) $y \leftarrow 5$
6)else: $y \leftarrow y+1$
6) print(y)

Buggy Trial
$x \leftarrow 0$
$y \leftarrow 7$
$z \leftarrow 3$
if False:
else: y $\leftarrow 8$ print(8)
$x \leftarrow 0$
$y \leftarrow 7 \quad y \leftarrow 3$
$z \leftarrow 3$
if False:
else: $\mathrm{y} \leftarrow 8$ print(8)
$z \leftarrow 6$
if False:
Correct
$x \leftarrow 1$
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print(4)

## Example - Altered Meaning

1) $x \leftarrow$ input ()
2) $y \leftarrow$ input ()
3) $z \leftarrow$ input ()
4) if $y+z>10:$
5) $y \leftarrow 5$
6) else $: y \leftarrow y+1$
7) print $(y)$

Buggy Trial
$x \leftarrow 0$
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Correct
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## Example - Altered Meaning

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$x \leftarrow 0$
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## Example - Altered Meaning

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3) $z \leftarrow$ input()
4) if $y+z>10$ :
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6) else: $y \leftarrow y+1$ 7) print (y)

Buggy Trial
$x \leftarrow 0$
$y \leftarrow 7$
$z \leftarrow 3$
if False:
else: $y \leftarrow$ print (8)
$x \leftarrow 1$
$y \leftarrow 7$
$z \leftarrow 6$
if True:
8


Correct
$x \leftarrow 1$
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## Example - Altered Meaning

1) $x \leftarrow$ input()
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4) if $y+z>10$ :
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6) print(y)

## Buggy <br> Trial

$x \leftarrow 0$
$y \leftarrow 7$
$z \leftarrow 3$
if False:
else: y $\leftarrow 8$
print(8)

print(5)

Correct
$x \leftarrow 1$
$y \leftarrow 3$
$z \leftarrow 6$
if False:
else: y $\leftarrow 4$
print(4)

- New control flow unlike original runs
- Occurs in large portion of real bugs


## Dual Slicing

## Buggy

1) $x \leftarrow \operatorname{inp}$
2) $y \leftarrow \operatorname{inp}$
3) $z \leftarrow$ inp
4) if $y+z$
5) $y \leftarrow 5$
6)else: $y \leftarrow y+1$
6) print(y)
$x \leftarrow 0$
$y \leftarrow 7$
$z \leftarrow 3$
if False:
else: $y \leftarrow 8$ print(8)

## Extract

Correct
$x \leftarrow 1$
$y \leftarrow 3$
$z \leftarrow 6$
if False:
else: $y \leftarrow 4$
print(4)

## Example - Extracted Meaning

Buggy Trial Correct

| 2) $y \leftarrow$ input () | $y \leftarrow 7$ |
| :--- | :--- |
| 6) $y \leftarrow y+1$ | $y \leftarrow 8$ |
| 7) $\operatorname{print}(y)$ | print $(8)$ |


print(4)

## Example - Extracted Meaning



## Example - Extracted Meaning

|  | Buggy | Trial | Correct |
| :--- | :--- | :--- | :--- |
| 2) $y \leftarrow \operatorname{input}()$ | $y \leftarrow 7$ | $y \leftarrow 7$ | $y \leftarrow 7$ |
| 6) $y \leftarrow y+1$ | $y \leftarrow 8$ | $y \leftarrow 8$ | $y \leftarrow 4$ |
| 7) $\operatorname{print}(y)$ | $\operatorname{print(8)}$ | p (8) | $\operatorname{print}(4)$ |

Trial can now correctly blame y

## Adding Causation

- Causation is often framed via "alternate worlds" \& "what if" questions...
- We can answer these causality questions by running experiments!
- We perform these causality tests in both directions in order to collect symmetric information


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- Did we want to blame only y in the example?
- Pruning blame on $y$ is necessary in many real cases, can they be refined?
- Can it be done without execution? With a stronger statistical basis?


## Summing Up

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- Doing some of the work ahead of time
- What can you precompute to improve all of the above?


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- Modify or use the program's behavior to collect information
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- The precise configuration must be tailored to the objectives \& insights
- Compiled vs DBI
- Online vs Postmortem
- Compressed, Encoded, Samples, ...
- ...

