

RATIONAL DECISIONS

CHAPTER 16

Outline

- ◇ Rational preferences
- ◇ Utilities
- ◇ Money
- ◇ Value of information

Rational preferences

Idea: preferences of a rational agent must obey constraints.
 Rational preferences \Rightarrow behavior describable as maximization of expected utility

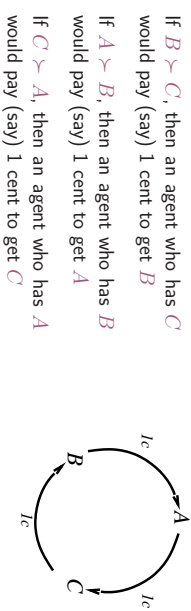
Constraints:

- Orderability
 $(A \succ B) \vee (B \succ A) \vee (A \sim B)$
- Transitivity
 $(A \succ B) \wedge (B \succ C) \Rightarrow (A \succ C)$
- Continuity
 $A \succ B \succ C \Rightarrow \exists p [p, A; 1-p, C] \sim B$
- Substitutability
 $A \sim B \Rightarrow [p, A; 1-p, C] \sim [p, B; 1-p, C]$
- Monotonicity
 $A \succ B \Rightarrow (p \geq q \Leftrightarrow [p, A; 1-p, B] \succ [q, A; 1-q, B])$

Rational preferences contd.

Violating the constraints leads to self-evident irrationality

For example: an agent with intransitive preferences can be induced to give away all its money



Preferences

An agent chooses among prizes (A, B , etc.) and lotteries, i.e., situations with uncertain prizes



Notation:

- $A \succ B$ A preferred to B
- $A \sim B$ indifference between A and B
- $A \succsim B$ B not preferred to A

Maximizing expected utility

Theorem (Ramsey, 1931; von Neumann and Morgenstern, 1944):

Given preferences satisfying the constraints there exists a real-valued function U such that

$$U(A) \geq U(B) \Leftrightarrow A \succsim B$$

$$U([p_1, S_1; \dots; p_n, S_n]) = \sum_i p_i U(S_i)$$

MEU principle:

Choose the action that maximizes expected utility

Note: an agent can be entirely rational (consistent with MEU) without ever representing or manipulating utilities and probabilities

E.g., a lookup table for perfect tictactoe

Utilities

Utilities map states to real numbers. Which numbers?

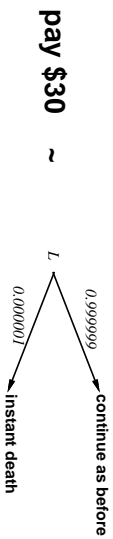
Standard approach to assessment of human utilities:

compare a given state A to a standard lottery L_p that has

“best possible prize” u_T with probability p

“worst possible catastrophe” u_L with probability $(1 - p)$

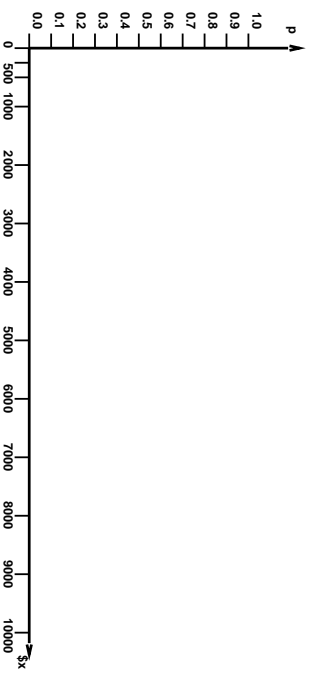
adjust lottery probability p until $A \sim L_p$



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Student group utility

For each x_i , adjust p until half the class votes for lottery ($M=10,000$)



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Utility scales

Normalized utilities: $u_T = 1.0, u_L = 0.0$

Micromorts: one-millionth chance of death

useful for Russian roulette, paying to reduce product risks, etc.

QALYs: quality-adjusted life years

useful for medical decisions involving substantial risk

Note: behavior is **invariant** w.r.t. +ve linear transformation

$$U'(x) = k_1 U(x) + k_2 \quad \text{where } k_1 > 0$$

With deterministic prizes only (no lottery choices), only

ordinal utility can be determined, i.e., total order on prizes

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Money

Money does **not** behave as a utility function

Given a lottery L with expected monetary value $EMV(L)$,

usually $U(L) < U(EMV(L))$; i.e., people are risk-averse

Utility curve: for what probability p am I indifferent between a prize x and

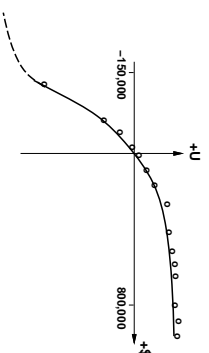
a lottery $[p, \$M; (1 - p), \$0]$ for large M ?

Define $U(M) = 1.0$ and set $U'(x) = pU(M) = p$

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Money

Typical empirical data, extrapolated with risk-prone behavior:



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Value of information

Idea: compute value of acquiring each possible piece of evidence

Example: buying oil drilling rights

Two blocks A and B , exactly one has oil, worth k

Prior probabilities 0.5 each, mutually exclusive

Current price of each block is $k/2$

“Consultant” offers accurate survey of A . Fair price?

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Value of information

Idea: compute value of acquiring each possible piece of evidence

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Solution: compute expected value of information

= expected value of best action given the information

minus expected value of best action without information

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Value of information

Idea: compute value of acquiring each possible piece of evidence

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“Consultant” offers accurate survey of A . Fair price?

Solution: compute expected value of information

= expected value of best action given the information

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Survey may say “oil in A ” or “no oil in A ”, **prob. 0.5 each** (given)

= $[0.5 \times \text{value of “buy A” given “oil in A”}$

+ $0.5 \times \text{value of “buy B” given “no oil in A”}]$

– $0.5 \times k/2$

= $[(0.5 \times k/2) + (0.5 \times k/2)] - (0.5 \times k/2) = k/4$

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General formula

Current evidence E_i , current best action α

Possible action outcomes S_i , potential new evidence E_j

$$EU(\alpha|E) = \max_{S_i} \sum_j U(S_i) P(S_i|E, \alpha)$$

Suppose we knew $E_j = e_{jR}$, then we would choose $\alpha_{e_{jR}}$ s.t.

$$EU(\alpha_{e_{jR}}|E, E_j = e_{jR}) = \max_{S_i} \sum_j U(S_i) P(S_i|E, \alpha, E_j = e_{jR})$$

E_j is a random variable whose value is *currently* unknown

\Rightarrow must compute expected gain over all possible values:

$$VPI_{E_i}(E_j) = \left(\sum_{e_{jR}} P(E_j = e_{jR}|E) EU(\alpha_{e_{jR}}|E, E_j = e_{jR}) \right) - EU(\alpha|E)$$

(VPI = value of perfect information)

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Properties of VPI

Nonnegative—in expectation, not **post hoc**

$$\forall j, E \quad VPI_E(E_j) \geq 0$$

Nonadditive—consider, e.g., obtaining E_j twice

$$VPI_E(E_j, E_k) \neq VPI_E(E_j) + VPI_E(E_k)$$

Order-independent

$$VPI_E(E_j, E_k) = VPI_E(E_j) + VPI_{E_j E_j}(E_k) = VPI_E(E_k) + VPI_{E_j E_k}(E_j)$$

Note: when more than one piece of evidence can be gathered, maximizing VPI for each to select one is not always optimal

\Rightarrow evidence-gathering becomes a **sequential** decision problem

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Example Problem (from 16.11 in text)

A used-car buyer is deciding whether to buy car c_1 . There is time to carry out at most one test, and that t_1 is the test of car c_1 . The buyer’s estimate is that c_1 has a 70% chance of being in good shape.

A car can be in good shape (quality q^+) or bad shape (quality q^-), and the tests might help to indicate what shape the car is in. Car c_1 costs \$1500, and its market value is \$2000 if it is in good shape; if not, \$700 in repairs will be needed to make it in good shape.

Assume:

$$P(q^+|pass(c_1, t_1)) = 0.8, P(q^-|pass(c_1, t_1)) = 0.2$$

$$P(q^+|fail(c_1, t_1)) = 0.4, P(q^-|fail(c_1, t_1)) = 0.6$$

$$P(pass(c_1, t_1)) = 0.75, P(fail(c_1, t_1)) = 0.25$$

Q1: Calculate the optimal decisions (a) before any test, and (b) given either a pass or a fail, and their expected utilities.

Q2: Calculate the value of information of the test.

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