

Problem set on pigeonhole principle.

1: Discussed in the class

2. Pigeons: 101 integers selected (without repetition) from 1 to 200.

Holes: 100 pairs

$\{1, 2\}, \{3, 4\}, \{5, 6\}, \dots, \{199, 200\}$

$$\gcd(i, i+1) = 1.$$

3. Pigeons: 7 distinct integers from 1 through 126.

Holes: $\{1, 2\}, \{3, 4, 5, 6\}, \{7, 8, 9, 10, 11, 12, 14\},$

$\{15, 16, 17, \dots, 30\}, \{31, 32, \dots, 62\}, \{63, 64, \dots, 126\}$

6 groups

4. Discussed in the class.

#5.

Exercises 5.5

5(a): Solved in the book.

I have used the fact that every integer x in $\{1, 2, \dots, 300\}$ can be expressed as

$x = 2^k \cdot m$ where m is an odd

number, $1 \leq m \leq 299$ & $k \geq 0$. For example

$$17 = 2^0 \cdot 17; \quad 34 = 2^1 \cdot 17, \quad 64 = 2^6 \cdot 1, \quad 180 = 2^2 \cdot 45$$

8(a): Holes: Odd, even.

(b) Holes: $\{\text{odd, odd}\}, \{\text{odd, even}\},$
 $\{\text{even, even}\}, (\text{even, odd})$

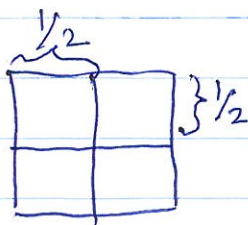
$$|S| = 5 \text{ why?}$$

(c) Holes: 2^3 number of holes.

(d) Holes: 2^n number

$$S \subseteq \underbrace{\mathbb{Z}^+ \times \mathbb{Z}^+ \times \dots \times \mathbb{Z}^+}_{n \text{ times}}$$

11. Holes:



Problem Set 12.

Exercise 7.1

6. Check which ones are reflexive, antisymmetric & transitive.

a) R_1 & R_2 ^{on A} are relations, which are reflexive. Clearly, $\forall a \in A, (a, a) \in R_1 \cup R_2$

$$\therefore (a, a) \in R_1 \wedge (a, a) \in R_2 \rightarrow (a, a) \in R_1 \cup R_2$$

b) $R_1 \cup R_2$ is symmetric if R_1 & R_2 are symmetric.

c) $R_1 \cup R_2$ is not antisymmetric ^{even} if R_1 & R_2 are.

$$\begin{array}{ccc} \begin{array}{|c|c|c|} \hline 1 & 1 & 1 \\ \hline 0 & 1 & 1 \\ \hline 0 & 0 & 1 \\ \hline \end{array} & \cup & \begin{array}{|c|c|c|} \hline 1 & 0 & 0 \\ \hline 1 & 1 & 0 \\ \hline 1 & 1 & 1 \\ \hline \end{array} \\ R_1 & & R_2 \\ \text{Antisymmetric} & & \text{antisymmetric} \end{array} = \begin{array}{|c|c|c|} \hline 1 & 1 & 1 \\ \hline 1 & 1 & 1 \\ \hline 1 & 1 & 1 \\ \hline \end{array} \begin{array}{l} \text{not} \\ \text{antisymmetric} \end{array}$$

$$R_1 \cup R_2$$

d) $R_1 \cup R_2$ is not transitive even if R_1 & R_2 are transitive.

$$\begin{array}{ccc} \begin{pmatrix} 1 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} & \cup & \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \end{pmatrix} \\ R_1 & & R_2 \\ \text{transitive} & & \text{transitive} \end{array} = \begin{pmatrix} 1 & 1 & 0 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \end{pmatrix}$$

$$R_1 \cup R_2$$

not transitive.

16. a) $R \subseteq \mathbb{Z} \times \mathbb{Z} = \{(a, b) : a < b\}$

b) Let $R \subseteq \mathbb{Z} \times \mathbb{Z}$.

• R satisfies symmetric & transitive

i.e. $(a, b) \in R \rightarrow (b, a) \in R$

- $(a, b) \in R \wedge (b, a) \in R \rightarrow (a, a) \in R$ by transitive property
 ∴ R is not irreflexive.

• R satisfies irreflexive & symmetric.

i.e. $(a, a) \notin R$ for any $a \in A$.

$\wedge (a, b) \in R \rightarrow (b, a) \in R$.

If transitive property is satisfied,
 $(a, b) \in R \wedge (b, a) \in R \rightarrow (a, a) \in R$,
 a contradiction.

17 $A = \{1, 2, 3, 4, 5, 6, 7\}$

	1	2	3	4	5	6	7
1	$\swarrow$	a_1	a_2	a_3	a_4	a_5	a_6
2			a_7	a_8	a_9	a_{10}	a_{11}
3				a_{12}	a_{13}	a_{14}	a_{15}
4					a_{16}	a_{17}	a_{18}
5						a_{19}	a_{20}
6							a_{21}
7							

• 7 diagonal elements

• 21 off diagonal.

- (7) different ways to place 4 relations on the diagonals
 $R = \{(1, 1), (2, 2), (3, 3), (4, 4)\}$
 is symmetric

17 (continued)

(c) Total #

$$\begin{pmatrix} 7 \\ 7 \end{pmatrix} \begin{pmatrix} 21 \\ 0 \end{pmatrix} + \begin{pmatrix} 7 \\ 5 \end{pmatrix} \begin{pmatrix} 21 \\ 1 \end{pmatrix} + \begin{pmatrix} 7 \\ 3 \end{pmatrix} \begin{pmatrix} 21 \\ 2 \end{pmatrix} + \begin{pmatrix} 7 \\ 1 \end{pmatrix} \begin{pmatrix} 21 \\ 3 \end{pmatrix}$$

7 on the diagonal 5 on the diagonal being symmetric, by selecting the first, you select the 2nd as well

Exercise 7.2

4. $R_1 \subseteq A \times A$, a poset $= \{(a_1, a_2) \mid a_1 \leq a_2\}$

$R_2 \subseteq B \times B$, a poset $= \{(b_1, b_2) \mid b_1 \leq b_2\}$

$$R \subseteq (A \times B) \times (A \times B)$$

$$= \{(a_1, b_1), (a_2, b_2)\} \in R \text{ if } a_1 \leq a_2 \text{ and } b_1 \leq b_2\}$$

— R_1 & R_2 are total orders

— R is not a total order since

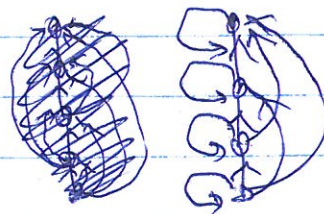
$$((1, 2), (2, 1)) \notin R \text{ if } A = B = \mathbb{Z}^+$$

		a	b	c	d	e
b(a)	a	1	1	1	1	1
	b	0	1	0	1	1
	c	0	0	1	1	1
	d	0	0	0	1	1
	e	0	0	0	0	1

12.

for every $x, y \in G$, either $(x, y) \in R$

or $(y, x) \in R$, but not both; $(x, x) \notin R$
 $\forall x$, if (x, y) has an arc & (y, z) has an arc, (x, z) has an arc. You should be able to draw an (G, R) as follows.



7.4

2. a) We need to determine the class 8 belongs to.
- 3 choices

b) A_1 needs one of $7, 8$

Once 7 (or 8) goes to A_1 , the other 8 (or 7) has two choices

∴ there are 4 different partitions.

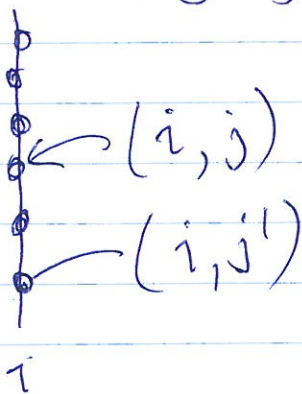
4. $[1] = \{1, 2\}$

6. (b) $A \subseteq \mathbb{R} \times \mathbb{R}$

Each equivalent class is a set of points on a vertical line. This provides partition of plane.

The case gets clearer if $A \subseteq \mathbb{Z}^+ \times \mathbb{Z}^+$

In this case an equivalent class contains all the points lying on a vertical line



Q (b) The equivalence classes are: $\{1, 4, 7\}$, $\{2, 5\}$, $\{3, 6\}$