

*Systems Analysis and Design in a
Changing World, Fourth Edition*

CHAPTER

11

**THE OBJECT-ORIENTED APPROACH
TO DESIGN: USE CASE
REALIZATION**



Learning Objectives

- ◆ Explain the purpose and objectives of object-oriented design
- ◆ Develop design class diagrams
- ◆ Develop interaction diagrams based on the principles of object responsibility and use case controllers

Learning Objectives (continued)

- ◆ Develop detailed sequence diagrams as the core process in systems design
- ◆ Develop communication diagrams as part of systems design
- ◆ Document the architectural design using package diagrams

Overview

- ◆ Primary focus of this chapter is how to develop detailed object-oriented design models
- ◆ Programmers use models to code the system
- ◆ Two most important models are design class diagrams and interaction diagrams (sequence diagrams and communication diagrams)
- ◆ Class diagrams are developed for domain, view, and data access layers
- ◆ Interaction diagrams extend system sequence diagrams

Object-Oriented Design—The Bridge Between Analysis and Programming

- ◆ Bridge between users' requirements and new system's programming
- ◆ Object-oriented design is process by which detailed object-oriented models are built
- ◆ Programmers use design to write code and test new system
- ◆ User interface, network, controls, security, and database require design tasks and models

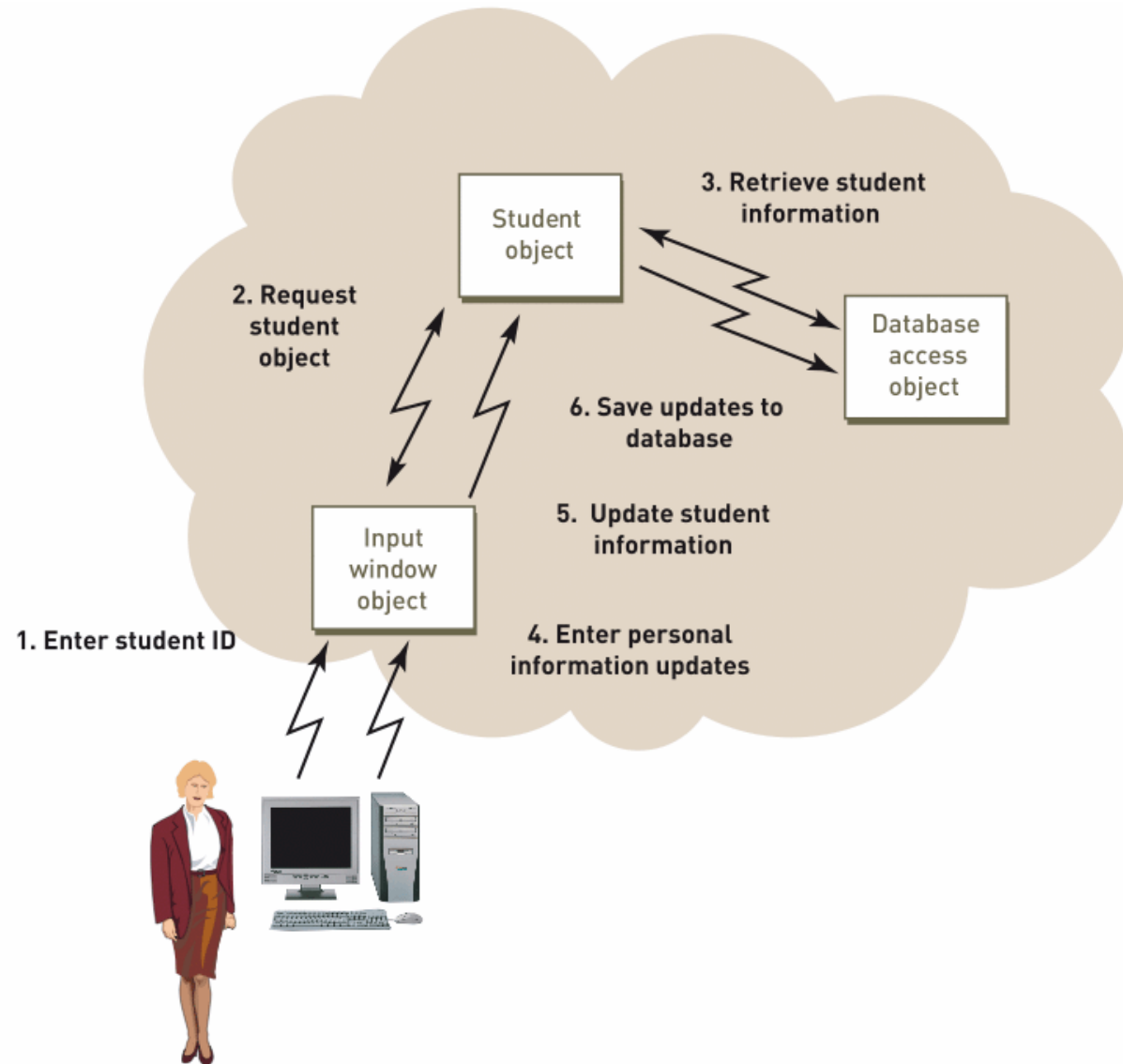
Overview of Object-Oriented Programs

- ◆ Set of objects that cooperate to accomplish result
- ◆ Object contains program logic and necessary attributes in a single unit
- ◆ Objects send each other messages and collaborate to support functions of main program
- ◆ OO systems designer provides detail for programmers
 - Design class diagrams, interaction diagrams, and some state machine diagrams

Object-Oriented Three-Layer Program

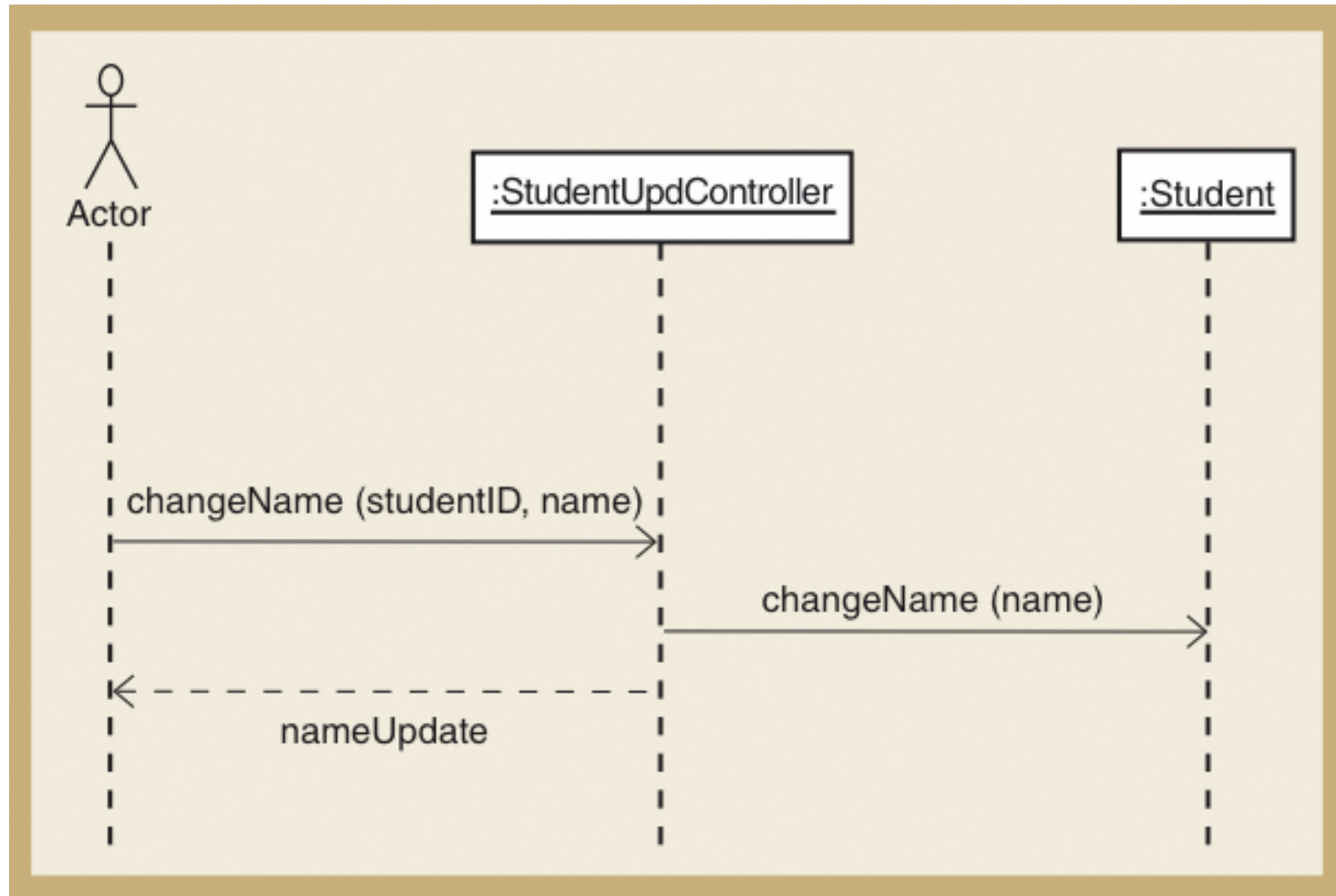
Figure 11-1

Object-oriented event-driven program flow

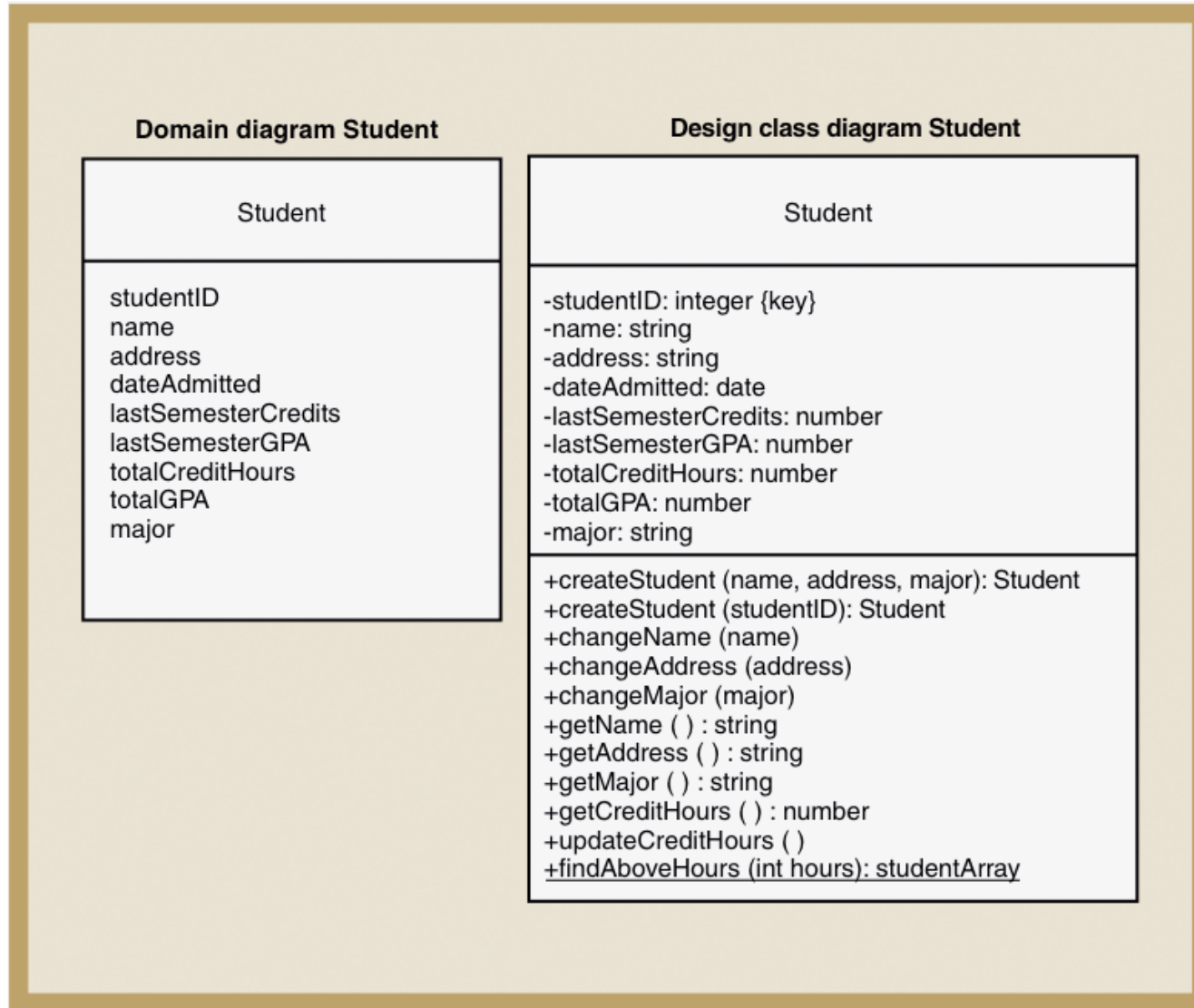


Sequence Diagram for Updating Student

(Figure 11-2)



Student Class Examples for the Domain Class and the Design Class Diagrams (Figure 11-3)



Example Class Definition in Java for Student Class (Figure 11-4a)

```
public class Student
{
    //attributes
    private int studentID;
    private String firstName;
    private String lastName;
    private String street;
    private String city;
    private String state;
    private String zipCode;
    private Date dateAdmitted;
    private float numberCredits;
    private String lastActiveSemester;
    private float lastActiveSemesterGPA;
    private float gradePointAverage;
    private String major;

    //constructors
    public Student (String inFirstName, String inLastName, String inStreet,
        String inCity, String inState, String inZip, Date inDate)
    {
        firstName = inFirstName;
        lastName = inLastName;
        ...
    }
    public Student (int inStudentID)
    {
        //read database to get values
    }

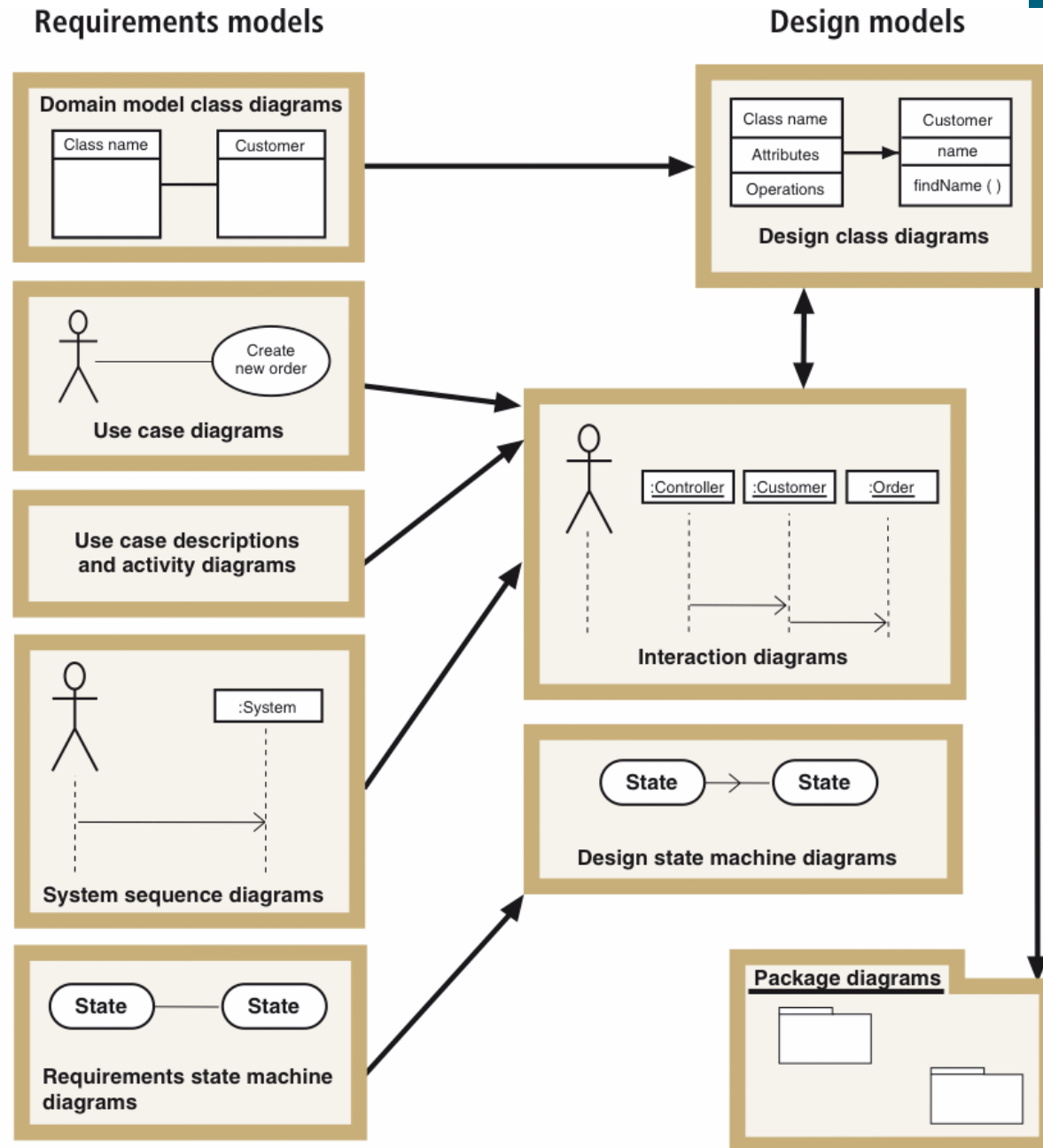
    //get and set methods
    public String getFullName ( )
    {
        return firstName + " " + lastName;
    }
    public void setFirstName (String inFirstName)
    {
        firstName = inFirstName;
    }
    public float getGPA ( )
    {
        return gradePointAverage;
    }
    //and so on

    //processing methods
    public void updateGPA ( )
    {
        //access course records and update lastActiveSemester and
        //to-date credits and GPA
    }
}
```

Object-Oriented Design Processes and Models

- ◆ Diagrams developed for analysis/requirements
 - Use case diagrams, use case descriptions and activity diagrams, domain model class diagrams, and system sequence diagrams
- ◆ Diagrams developed for design
 - Interaction diagrams and package diagrams
 - Design class diagrams – include object-oriented classes, navigation between classes, attribute names, method names, and properties needed for programming

Design Models with Their Respective Input Models (Figure 11-5)



Iterative Process of OO Design— Design Steps (Figure 11-6)

Realization of use case – specialization of all detailed system processing for each use case

Overall design process

1. Develop the first-cut design class diagram showing navigation visibility.
2. Design each use case by developing a sequence diagram for each.
 - (a) Develop first-cut sequence diagrams.
 - (b) Develop multilayer sequence diagrams.
3. Update the design class by adding method signatures and navigation information.
4. Partition the solution into packages, as appropriate.

Design Classes, Interaction, and Design Process

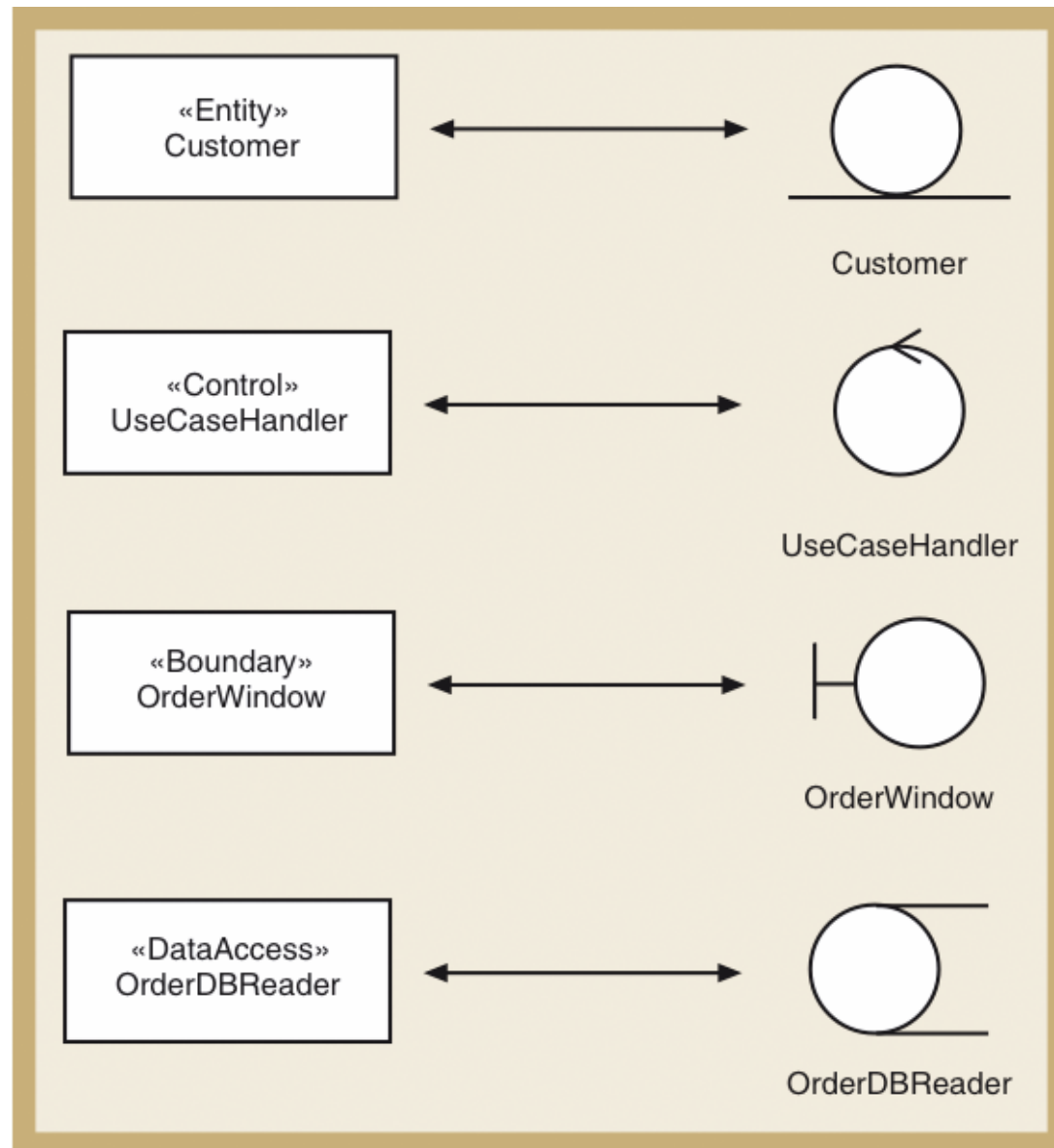
- ◆ Design class diagrams and detailed interaction diagrams
 - Use each other as inputs and are developed in parallel
- ◆ First-cut design class diagram is based on domain model and system design principles
- ◆ First-cut sequence diagram for use case is extended from system sequence diagram (SSD)
 - Shows interacting objects
- ◆ Sequence diagram is completed layer by layer
 - Problem domain, data access, and view layers
- ◆ Design class diagram is updated based on sequence diagram

Design Class Symbols

- ◆ UML does not distinguish between design class notation and domain model notation
- ◆ Domain model class diagram shows conceptual classes in users' work environment
- ◆ Design class diagram specifically defines software classes
- ◆ UML uses **stereotype** notation to categorize a model element by its characteristics

Standard Stereotypes Found in Design Models

(Figure 11-7)

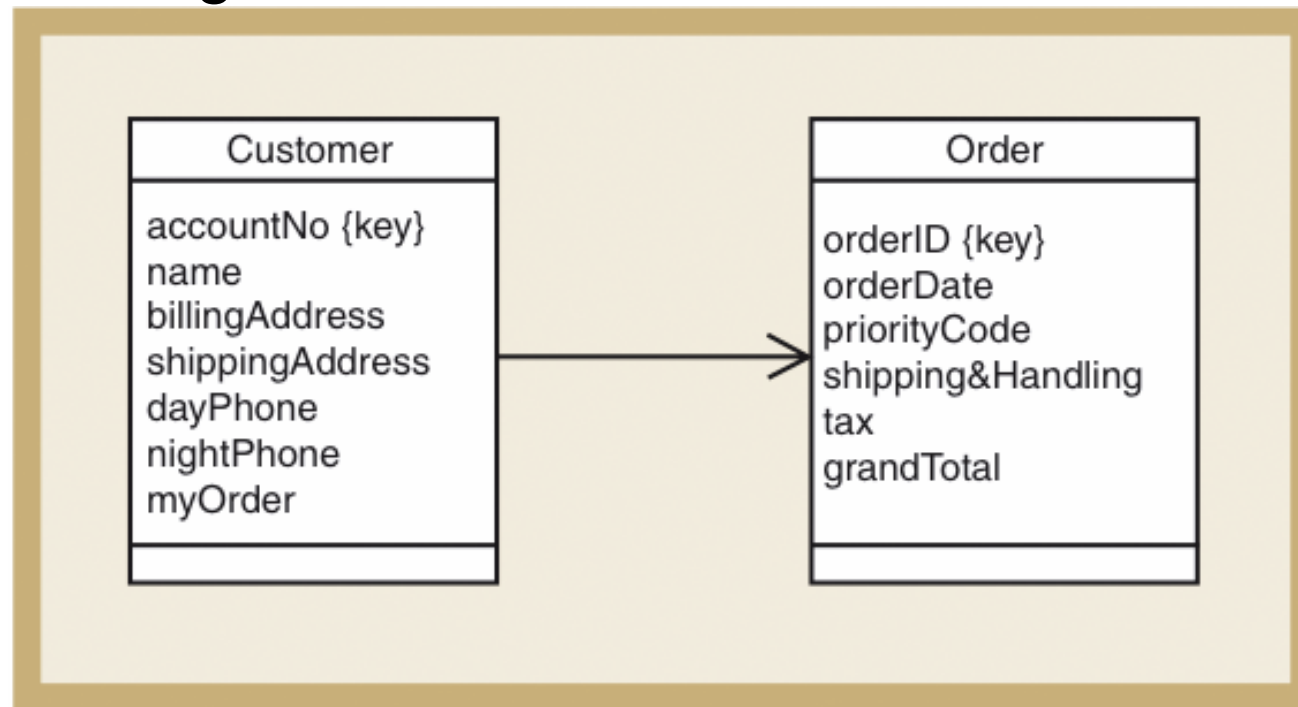


Standard Design Classes

- ◆ **Entity** – design identifier for problem domain class
 - **Persistent class** – exists after system is shut down
- ◆ **Control** – mediates between boundary and entity classes, between the view layer and domain layer
- ◆ **Boundary** – designed to live on system's automation boundary, touched by users
 - User interface and windows classes
- ◆ **Data access** – retrieves data from and sends data to database

Navigation Visibility

- ◆ A design principle in which one object has reference to another object
 - Can interact with other object by sending messages

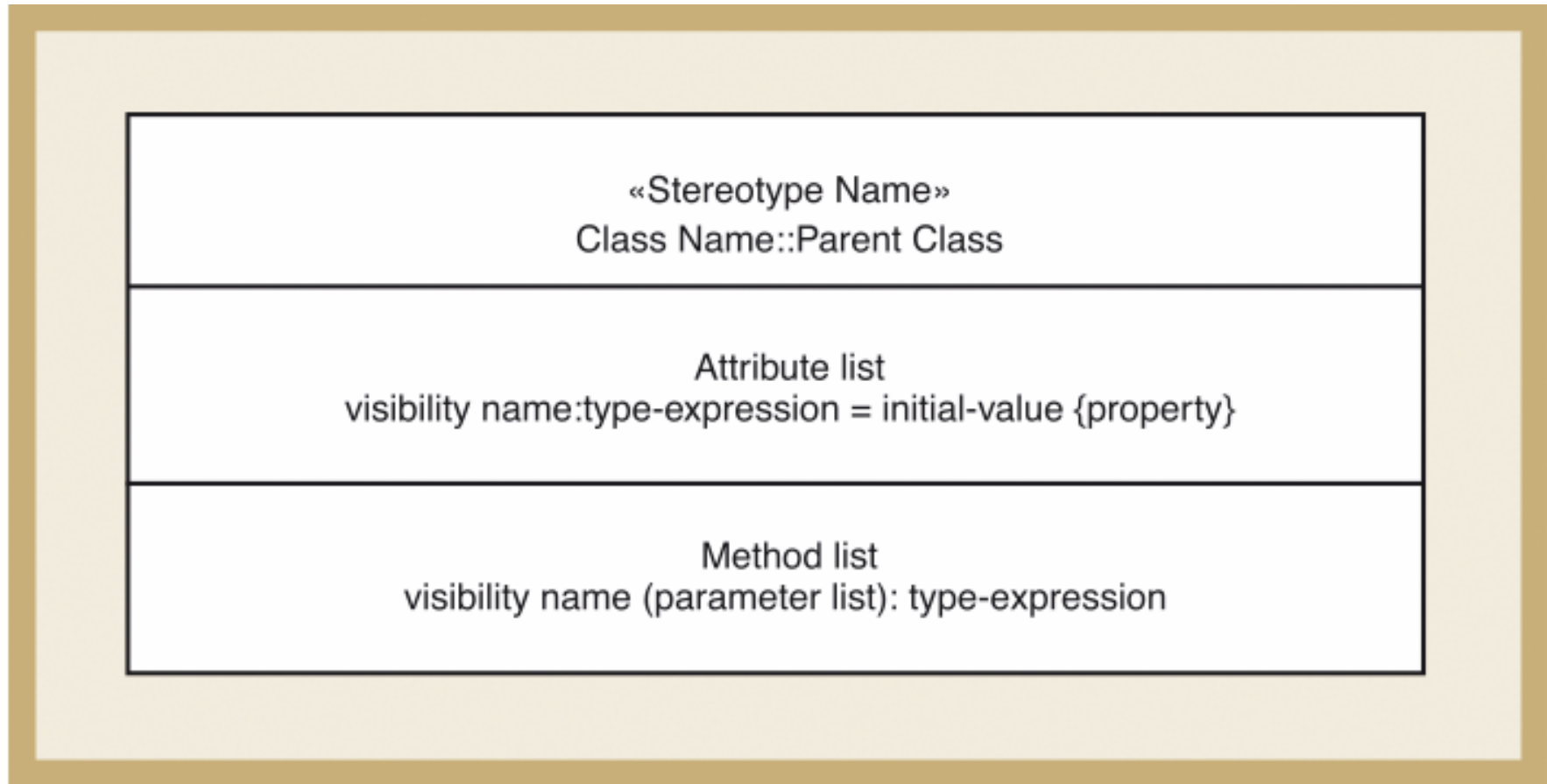


Design Class Notation

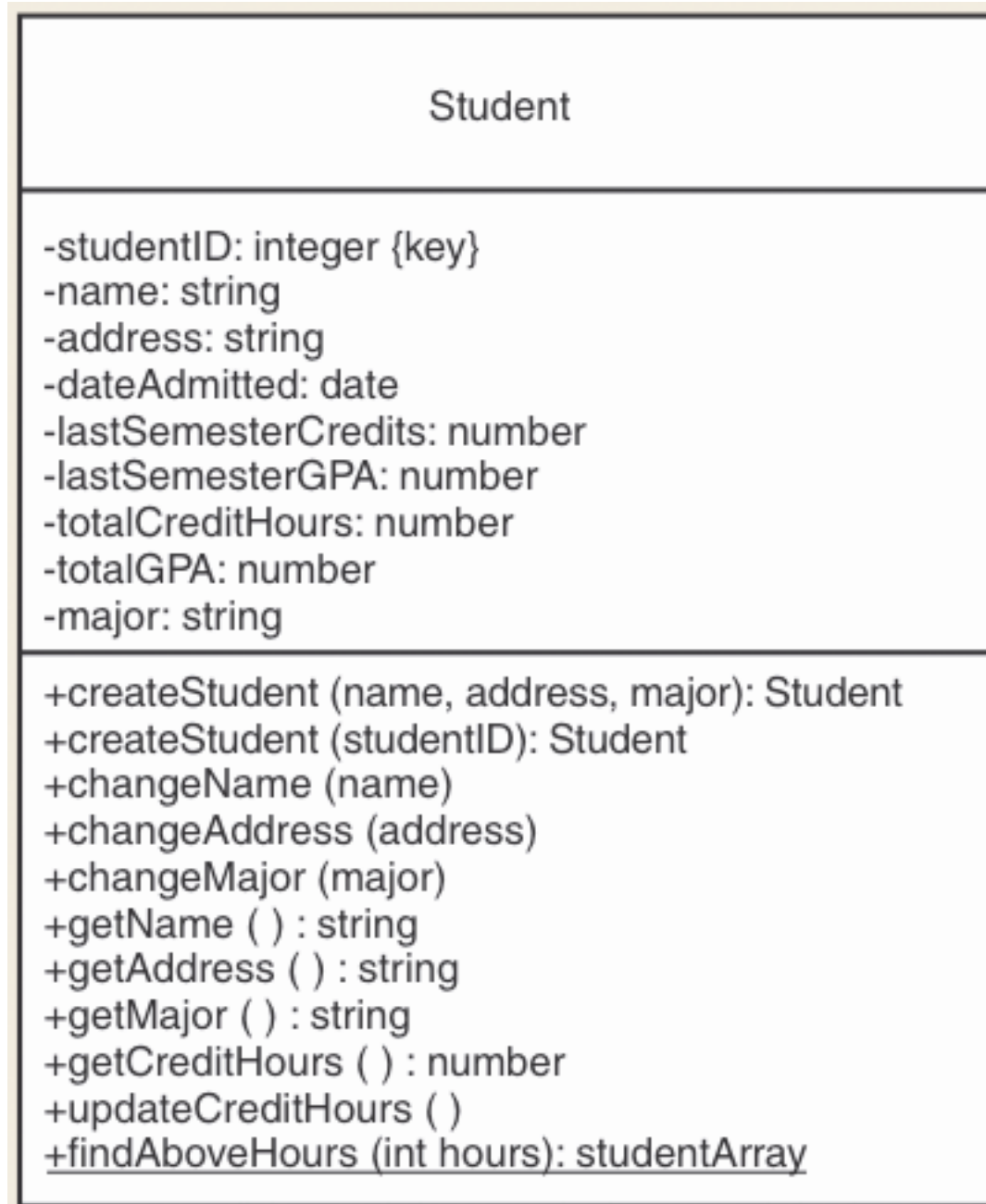
- ◆ **Name** – class name and stereotype information
- ◆ **Attribute visibility** (private or public) – attribute name, type-expression, initial-value, property
- ◆ **Method signature** – information needed to invoke (or call) the method
 - Method visibility, method name, type-expression (return parameter), method parameter list (incoming arguments)
 - Overloaded method – method with same name but two or more different parameter lists
 - Class-level method – method associated with class instead of each object (static or shared method), denoted by an underline

Notation Used to Define a Design Class

(Figure 11-8)



Student Design Class Example



Developing the First-Cut Design Class Diagram

- ◆ Extend domain model class diagram
 - Elaborate attributes with type and initial value information
- ◆ Detailed design proceeds use case-by-use case
 - Interaction diagrams implement navigation
 - Navigation arrows are updated to be consistent
 - Method signatures are added to each class

Developing First-Cut Design Class Diagram

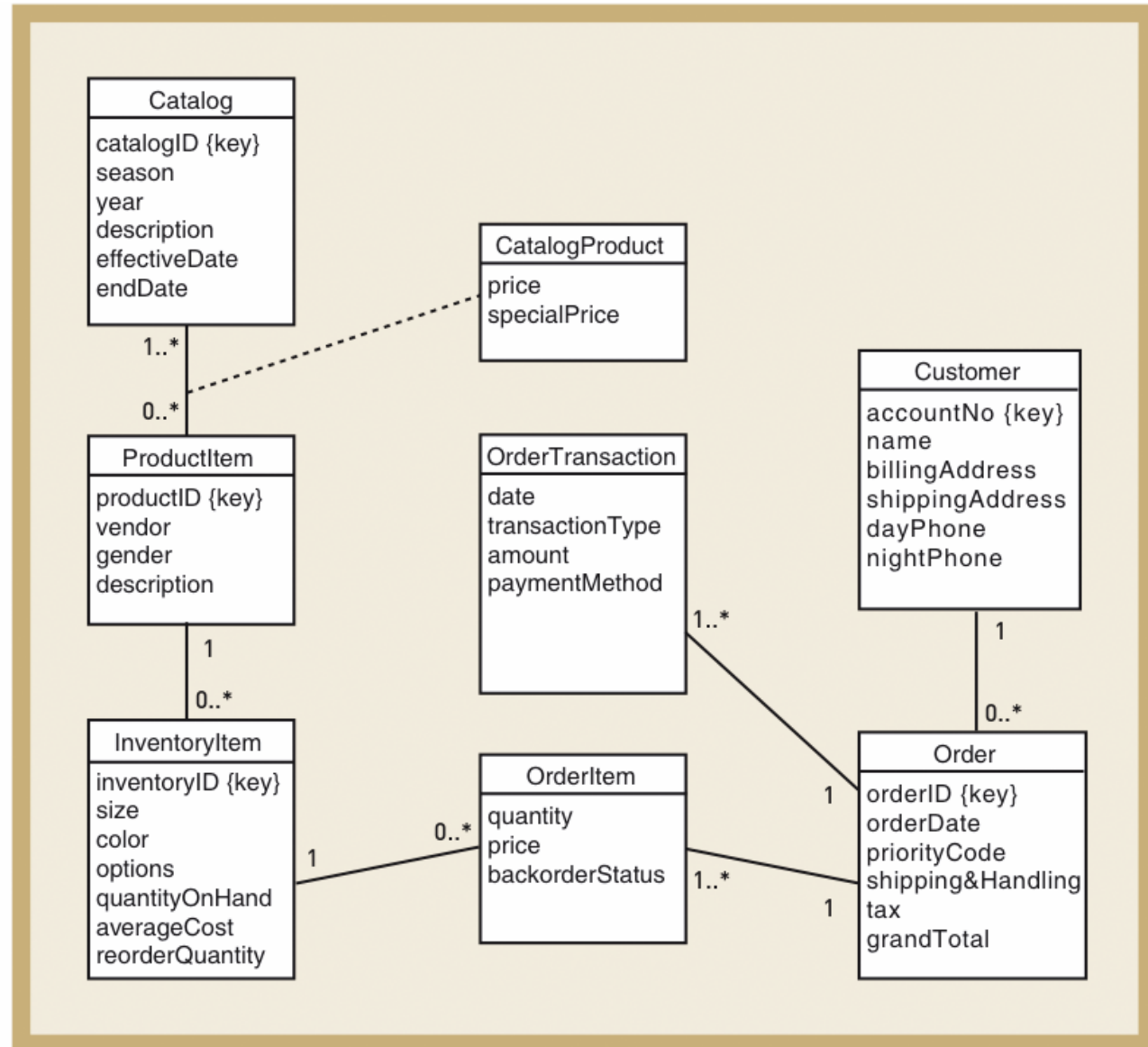
(Continued)

- ◆ Choose classes involved with the use case
- ◆ Add use case controller
- ◆ Elaborate attributes
 - Visibility, type-expression, initial-value, property
- ◆ Establish first-cut navigation visibility
 - One-to-many relationships usually navigated from superior to subordinate
 - Mandatory relationships usually navigated from independent to dependent
 - When an object needs information from another object, navigation arrow points to the object itself or to its parent in hierarchy
 - Navigation can be in both directions (arrows bidirectional)

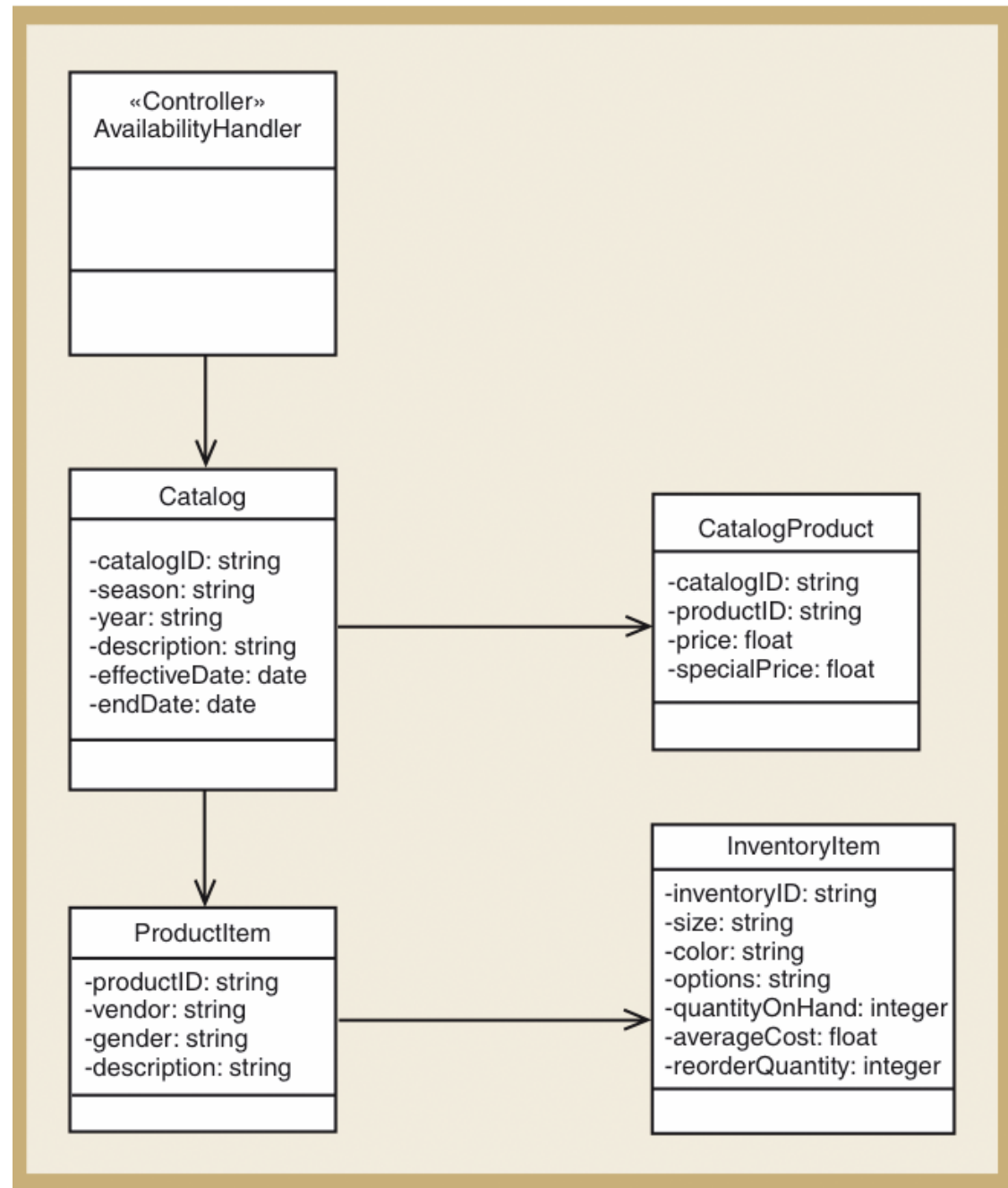
Start with Domain Model Class Diagram

Figure 11-9

Partial RMO domain
model class diagram



First-Cut
RMO
Design
Class
Diagram for
*Look Up
Item
Availability*
Use Case
(Figure 11-11)



Design Patterns and the Use Case Controller

- ◆ Design pattern
 - A standard solution template to a design requirement that facilitates the use of good design principles
- ◆ Use case controller pattern
 - Design requirement is to identify which problem domain class should receive input messages from the user interface for a use case
 - Solution is to choose a class to serve as a collection point for all incoming messages for the use case. Controller acts as intermediary between outside world and internal system
 - Artifact – a class invented by a system designer to handle a needed system function, such as a controller class

Some Fundamental Design Principles

- ◆ **Encapsulation** – each object is self-contained unit that includes data and methods that access data
- ◆ **Object reuse** – designers often reuse same classes for windows components
- ◆ **Information hiding** – data associated with object is not visible to outside world
- ◆ **Protection from variations** – parts of a system that are unlikely to change are segregated from those that will
- ◆ **Indirection** – an intermediate class is placed between two classes to decouple them but still link them

Some Fundamental Design Principles

(Continued)

- ◆ **Coupling** – qualitative measure of how closely classes in a design class diagram are linked
 - Number of navigation arrows in design class diagram or messages in a sequence diagram
 - Loosely coupled – system is easier to understand and maintain

- ◆ **Cohesion** – qualitative measure of consistency of functions within a single class
 - **Separation of responsibility** – divide low cohesive class into several highly cohesive classes
 - Highly cohesive – system is easier to understand and maintain and reuse is more likely

Realizing Use Cases and Defining Methods —Designing with Sequence Diagrams

- ◆ Realization of use case done through interaction diagram development
- ◆ Determine what objects collaborate by sending messages to each other to carry out use case
- ◆ Sequence diagrams and communication diagrams represent results of design decisions
 - Use well-established design principles such as coupling, cohesion, separation of responsibilities

Object Responsibility

- ◆ Objects are responsible for system processing
- ◆ Responsibilities include knowing and doing
 - Knowing about object's own data and other classes of objects with which it collaborates to carry out use cases
 - Doing activities to assist in execution of use case
 - ◆ Receive and process messages
 - ◆ Instantiate, or create, new objects required to complete use case
- ◆ Design means assigning responsibility to the appropriate classes based on design principles and using design patterns

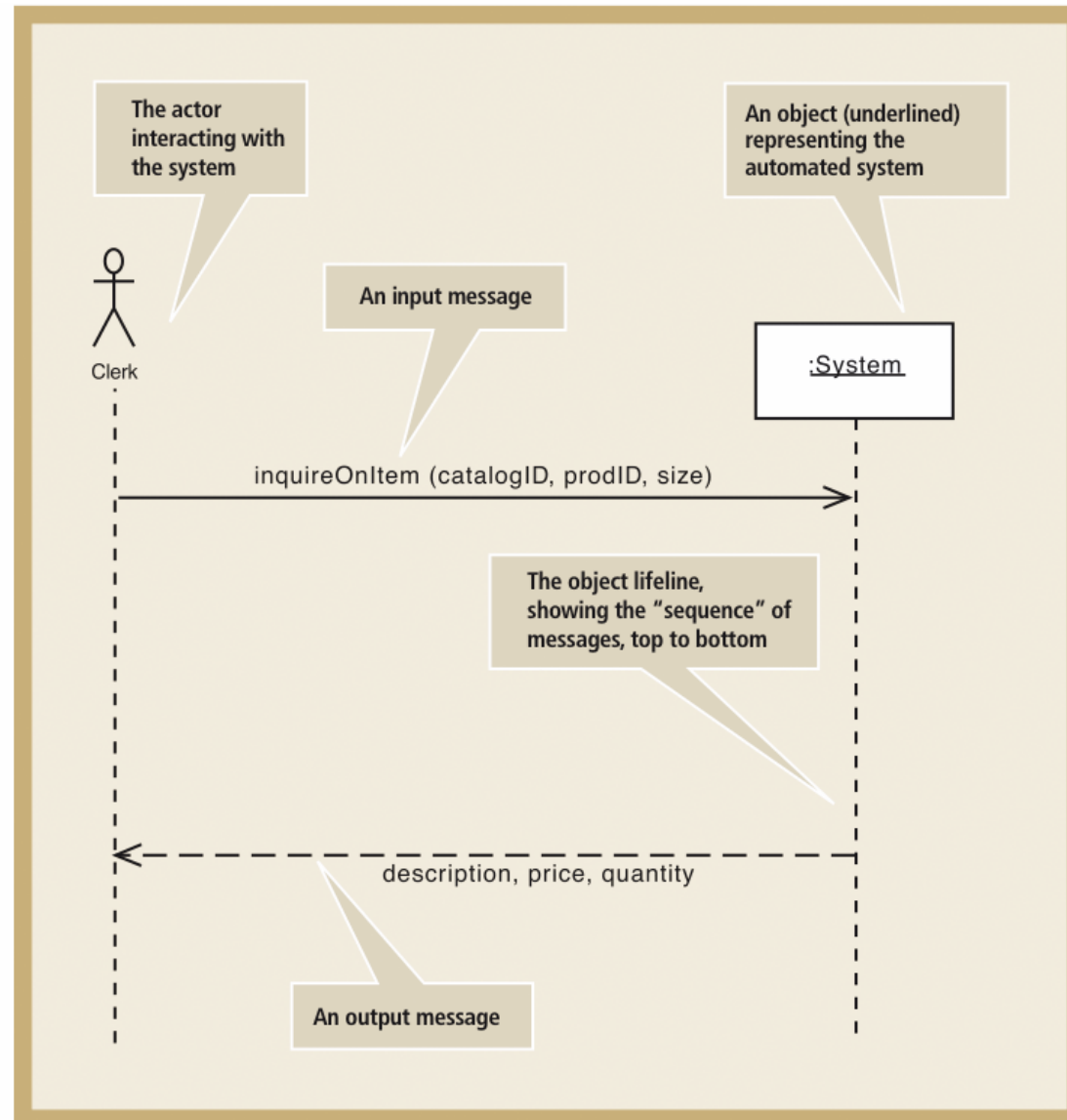
Designing with Sequence Diagrams

- ◆ Sequence diagrams used to explain object interactions and document design decisions
- ◆ Document inputs to and outputs from system for single use case or scenario
- ◆ Capture interactions between system and external world as represented by actors
- ◆ Inputs are messages from actor to system
- ◆ Outputs are return messages showing data

Annotated System Sequence Diagram (SSD) for the *Look Up Item Availability* Use Case (from Chapter 7)

Figure 11-12

SSD for the *Look up item availability* use case



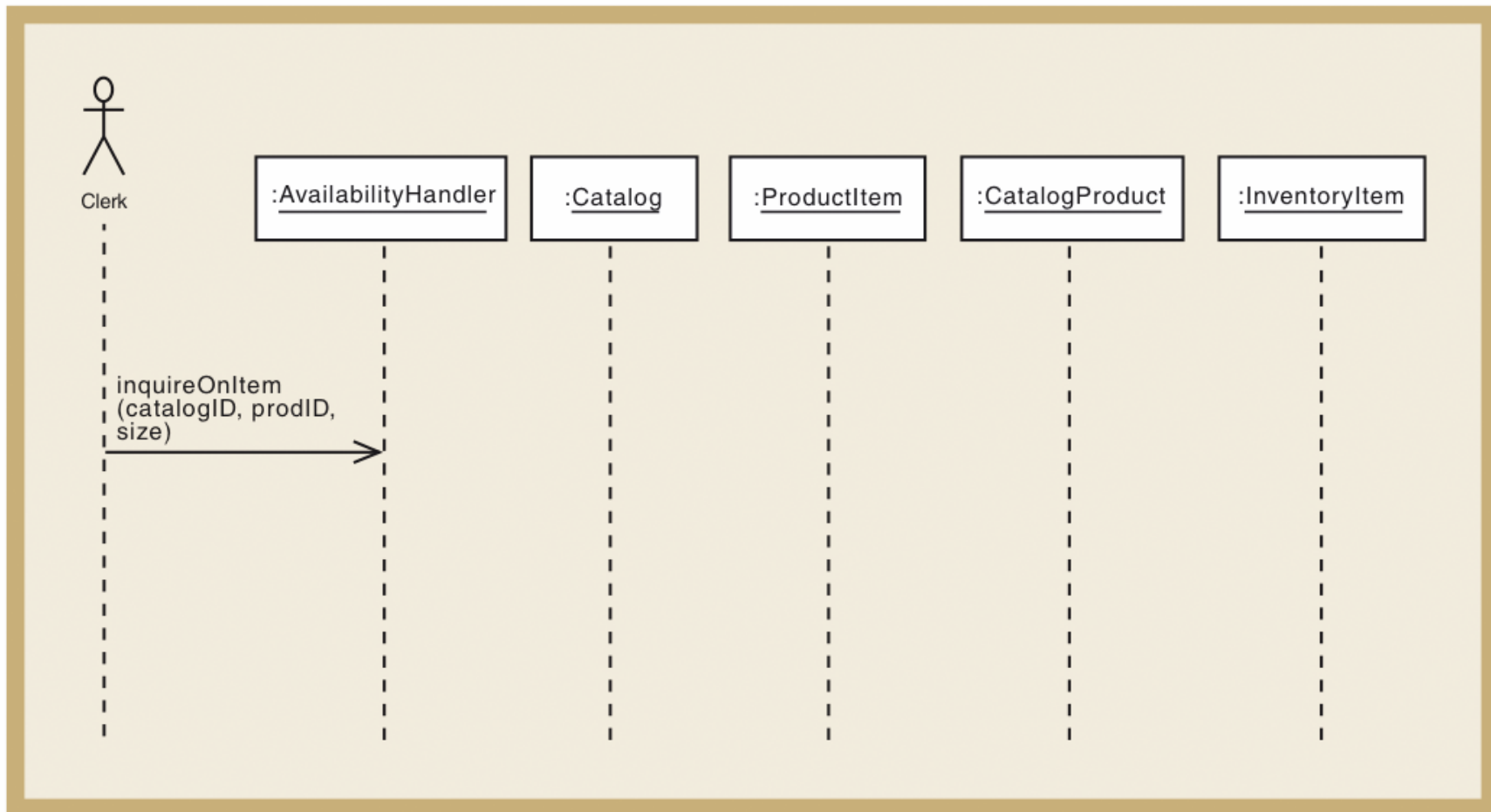
First-Cut Sequence Diagram

- ◆ Start with elements from SSD
- ◆ Replace :System object with use case controller
- ◆ Add other objects to be included in use case
 - Select input message from the use case
 - Add all objects that must collaborate
- ◆ Determine other messages to be sent
 - Which object is source and destination of each message?

Objects included in *Look Up Item Availability*

Figure 11-13

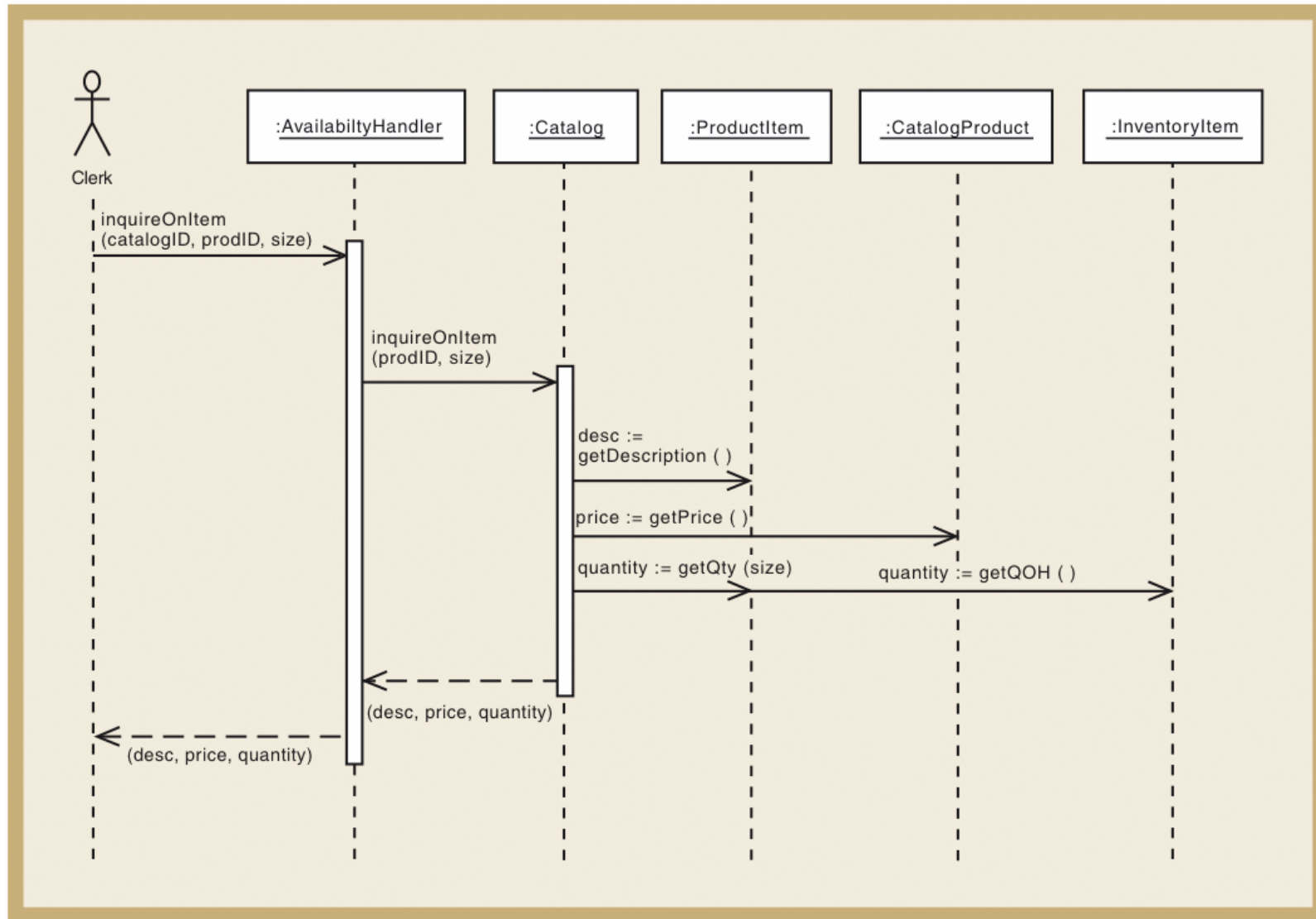
Objects included in *Look up item availability*



Guidelines for Sequence Diagram Development for Use Case

- ◆ Take each input message and determine internal messages that result from that input
 - For that message, determine its objective
 - Needed information, class destination, class source, and objects created as a result
 - Double check for all required classes
- ◆ Flesh out components for each message
 - Iteration, guard-condition, passed parameters, return values

First-Cut Sequence Diagram for the *Look Up Item Availability* Use Case (Figure 11-14)



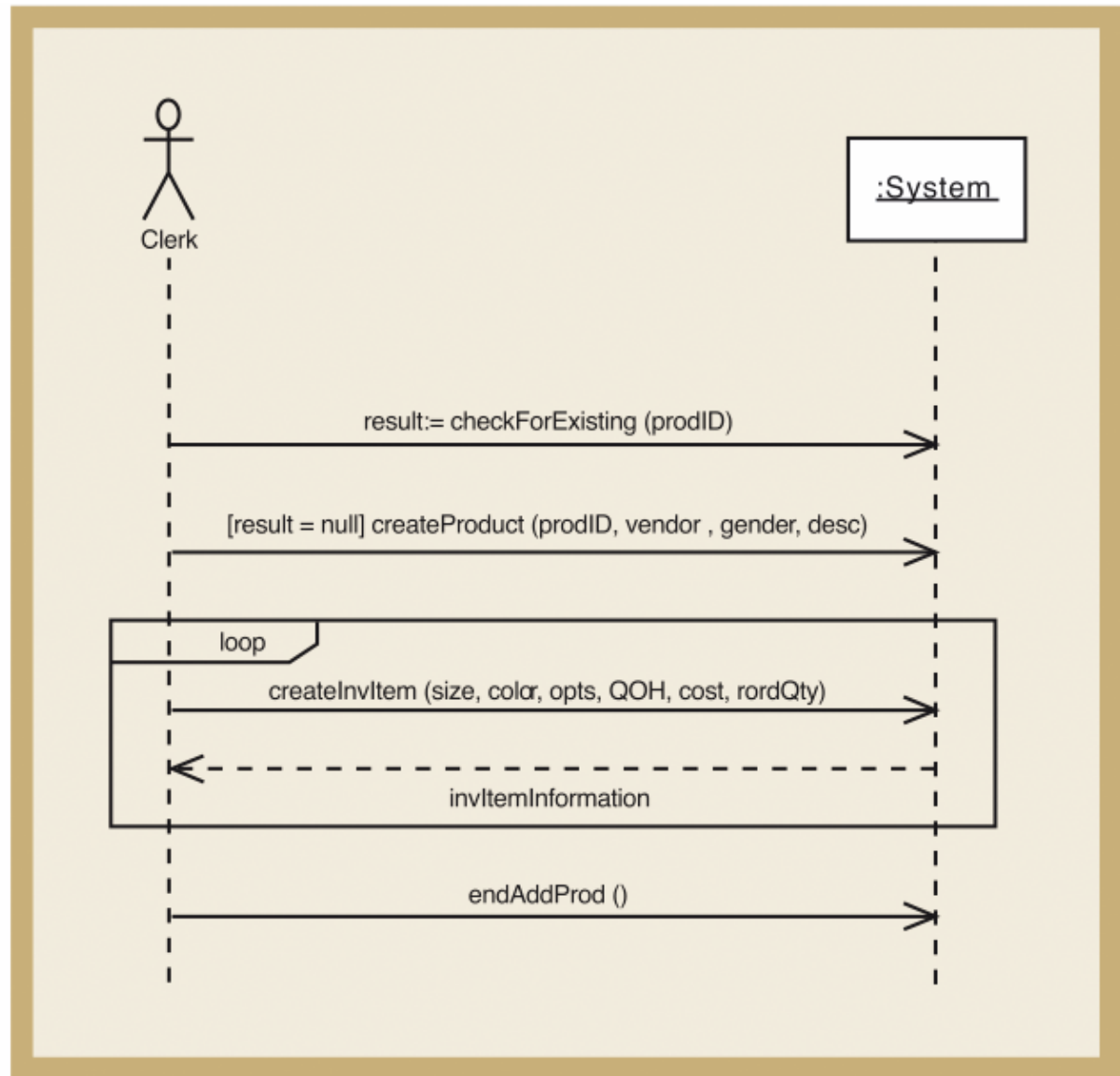
Assumptions About First-Cut Sequence Diagram

- ◆ Perfect technology assumption
 - Don't include system controls like login/logout (yet)
- ◆ Perfect memory assumption
 - Don't worry about object persistence (yet)
 - Assume objects are in memory ready to work
- ◆ Perfect solution assumption
 - Don't worry about exception conditions (yet)
 - Assume happy path/no problems solution

Maintain Product Information Use Case— Start with SSD

Figure 11-15

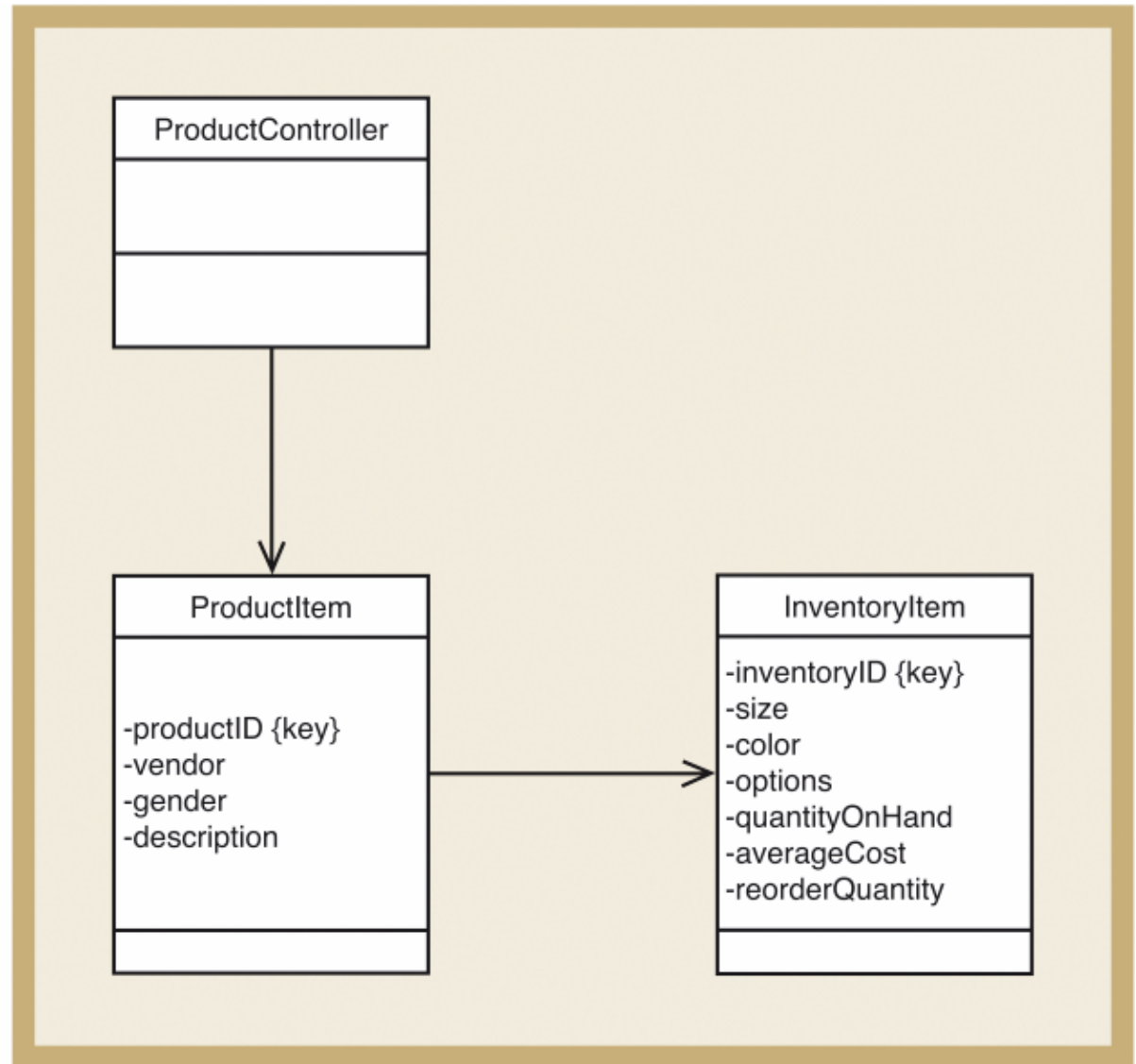
SSD for the *Maintain product information* use case



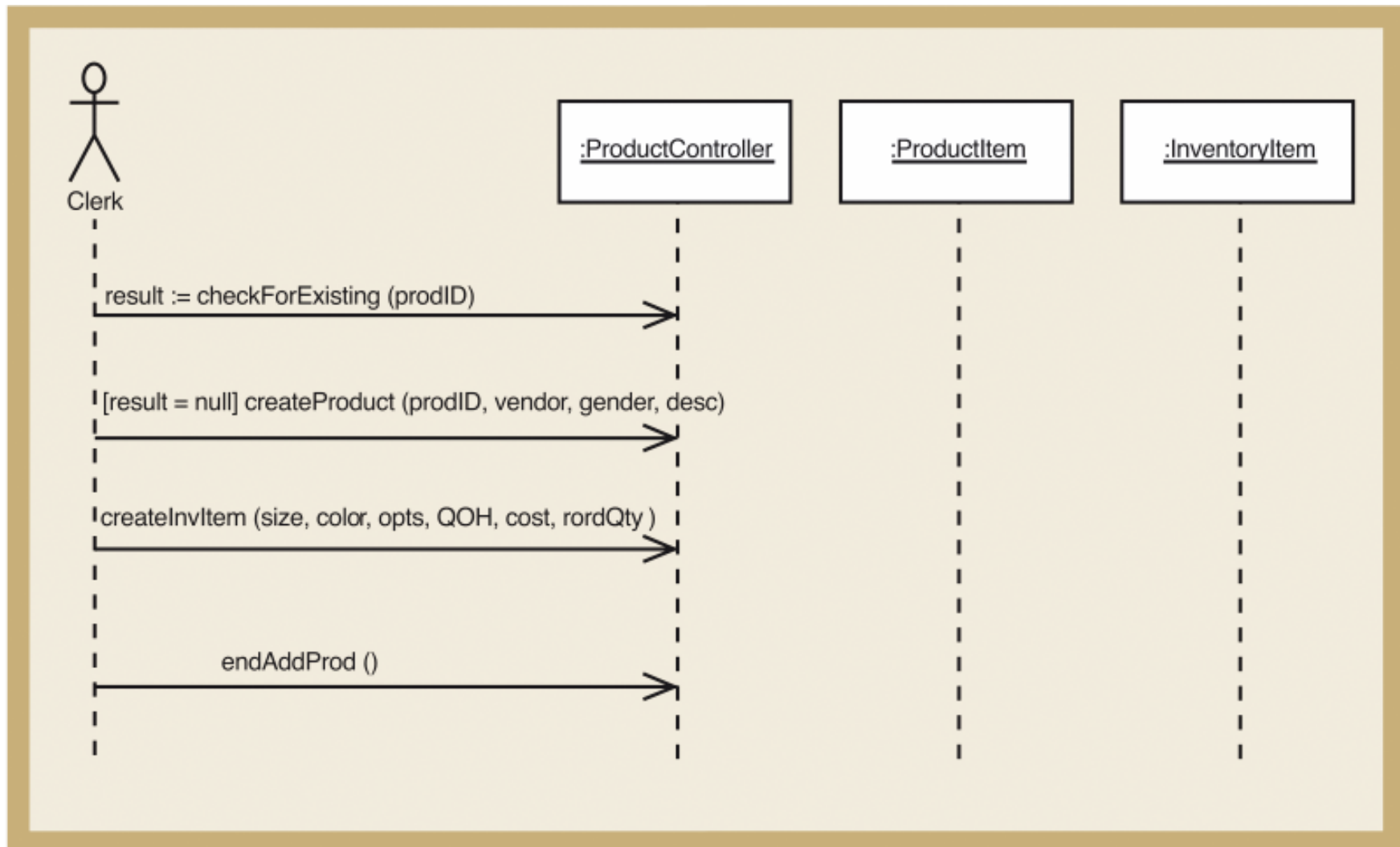
Add Controller and Identify Domain Classes and Navigation Visibility

Figure 11-16

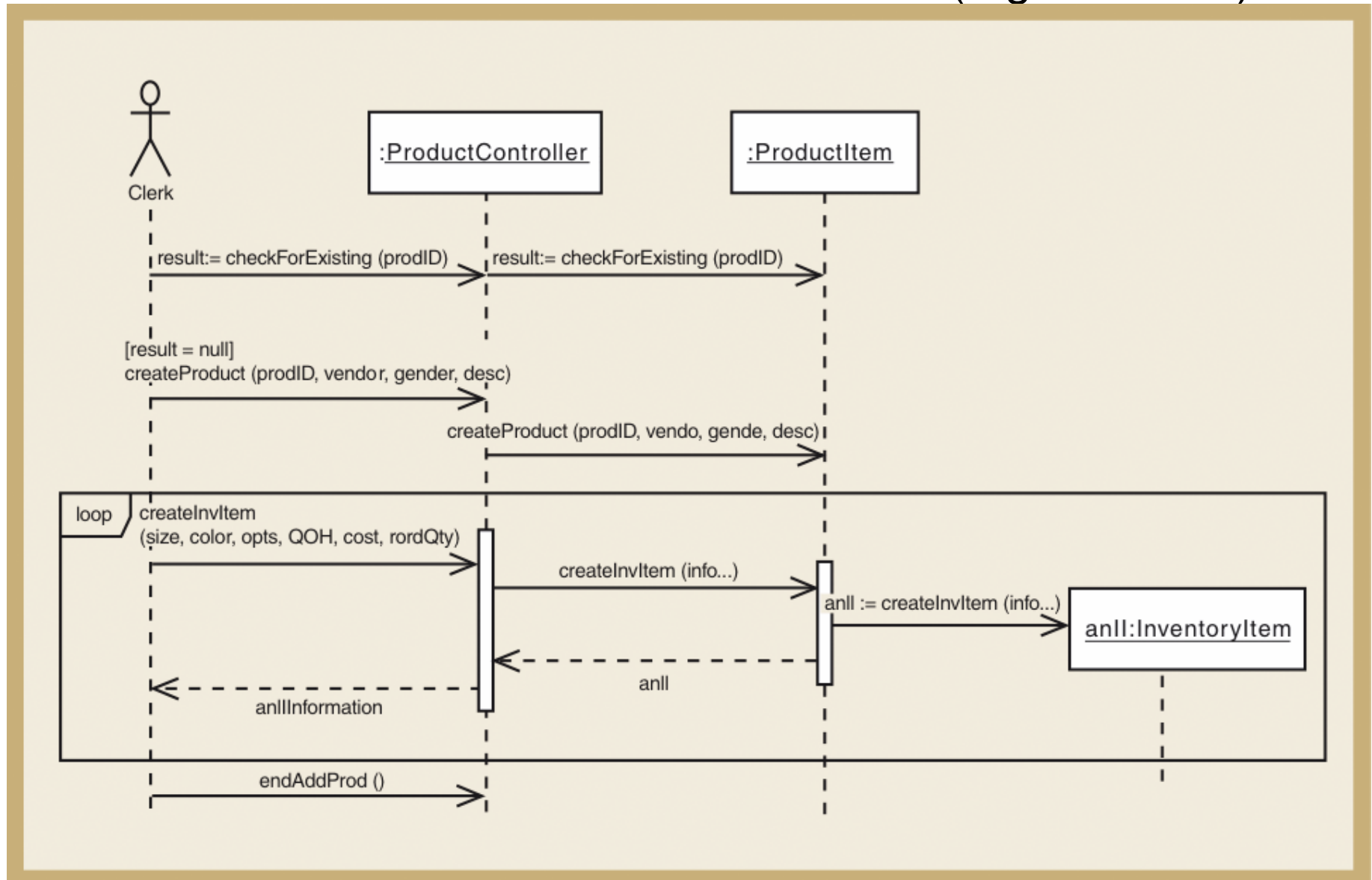
First-cut design class diagram for the *Maintain product information* use case



Replace :System Object in SSD with Controller and Domain Objects (Figure 11-17)



First-Cut Sequence Diagram for *Maintain Product Information* Use Case (Figure 11-18)



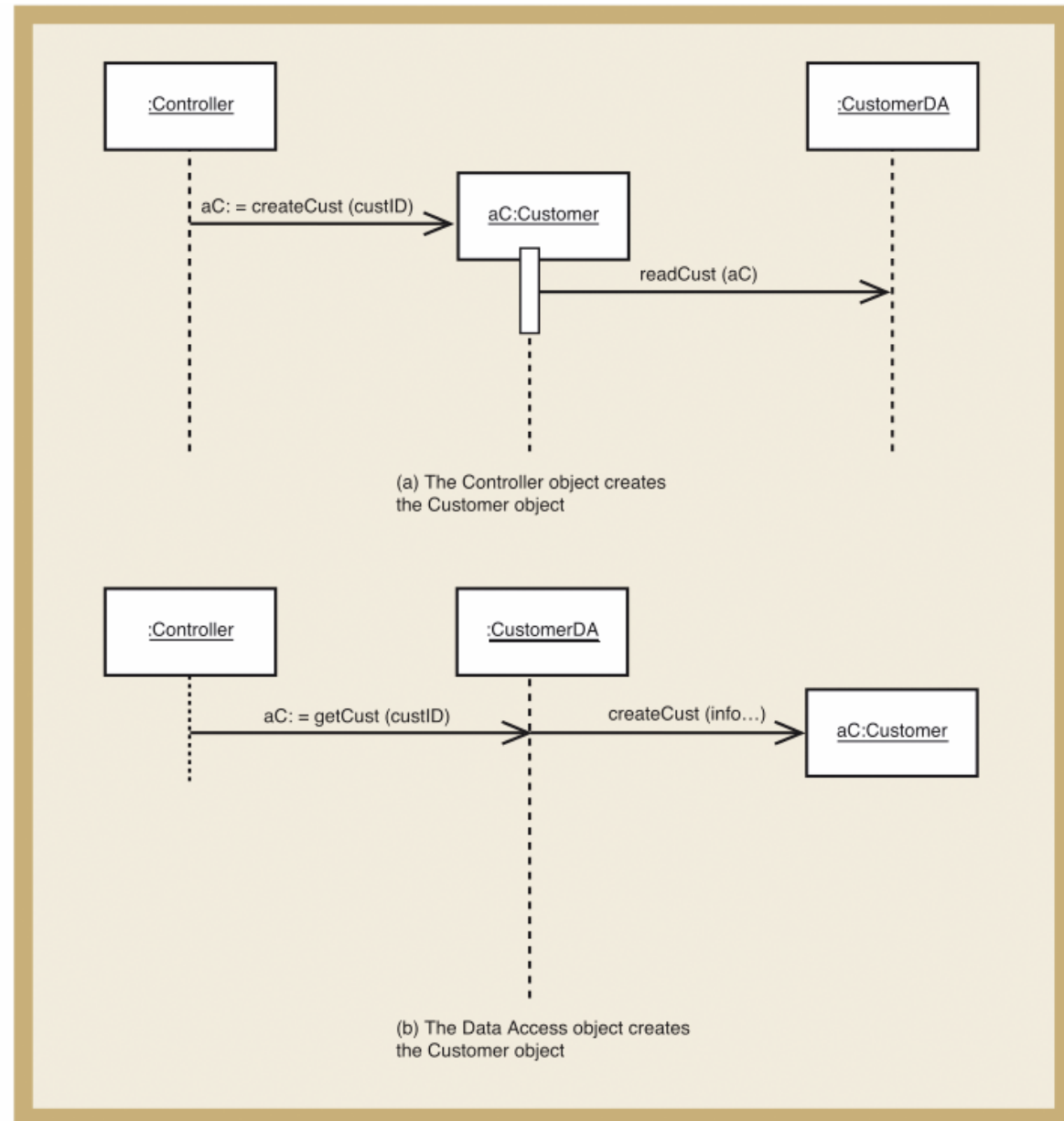
Developing a Multilayer Design

- ◆ First-cut sequence diagram – use case controller plus classes in domain layer
- ◆ Add data access layer – design for data access classes for separate database interaction
 - No more perfect memory assumption
 - Separation of responsibilities
- ◆ Add view layer – design for user-interface classes
 - Forms added as windows classes to sequence diagram between actor and controller

Approaches to Data Access Layer

Figure 11-19

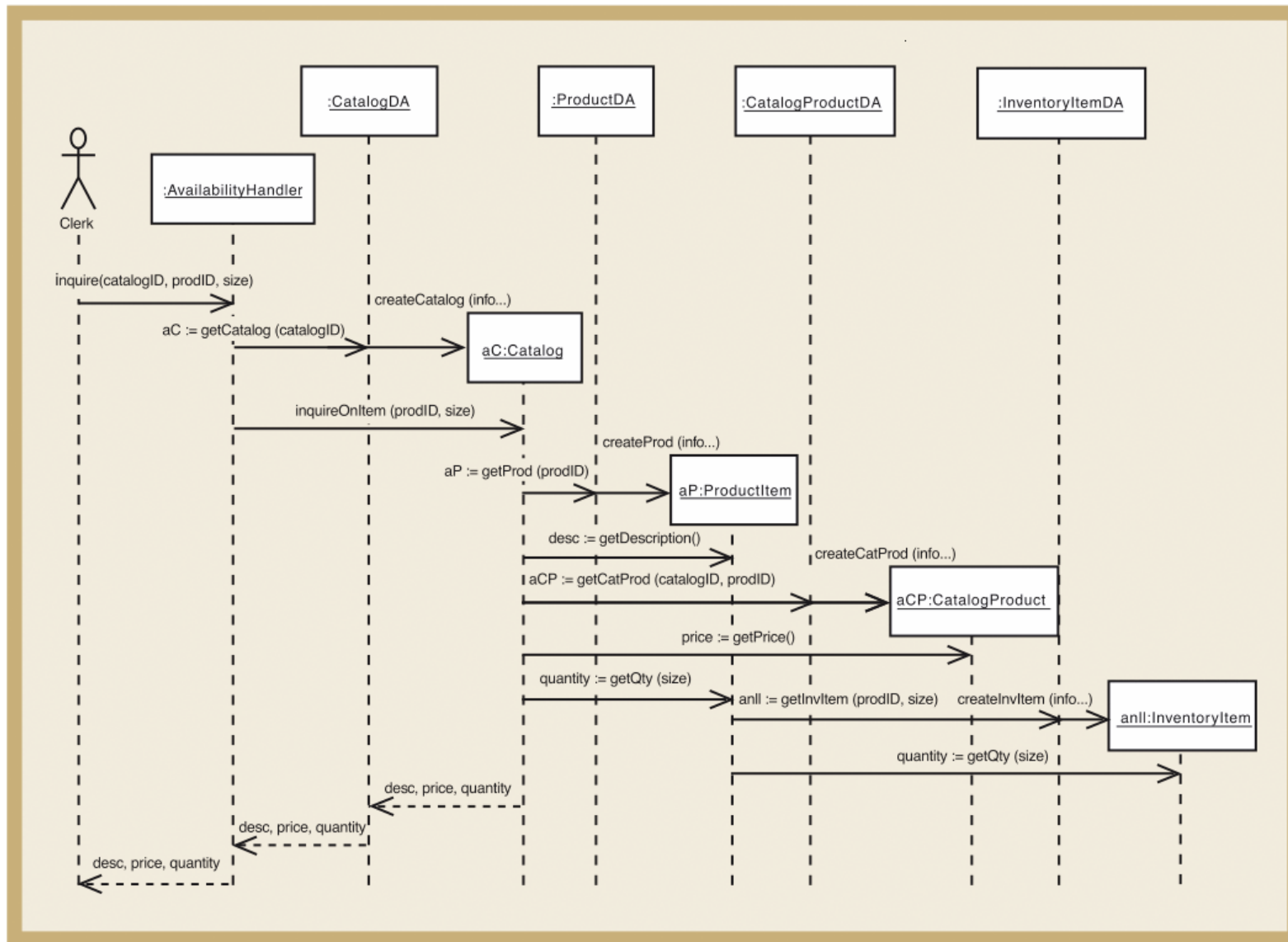
Two methods for
accessing the database
and instantiating objects



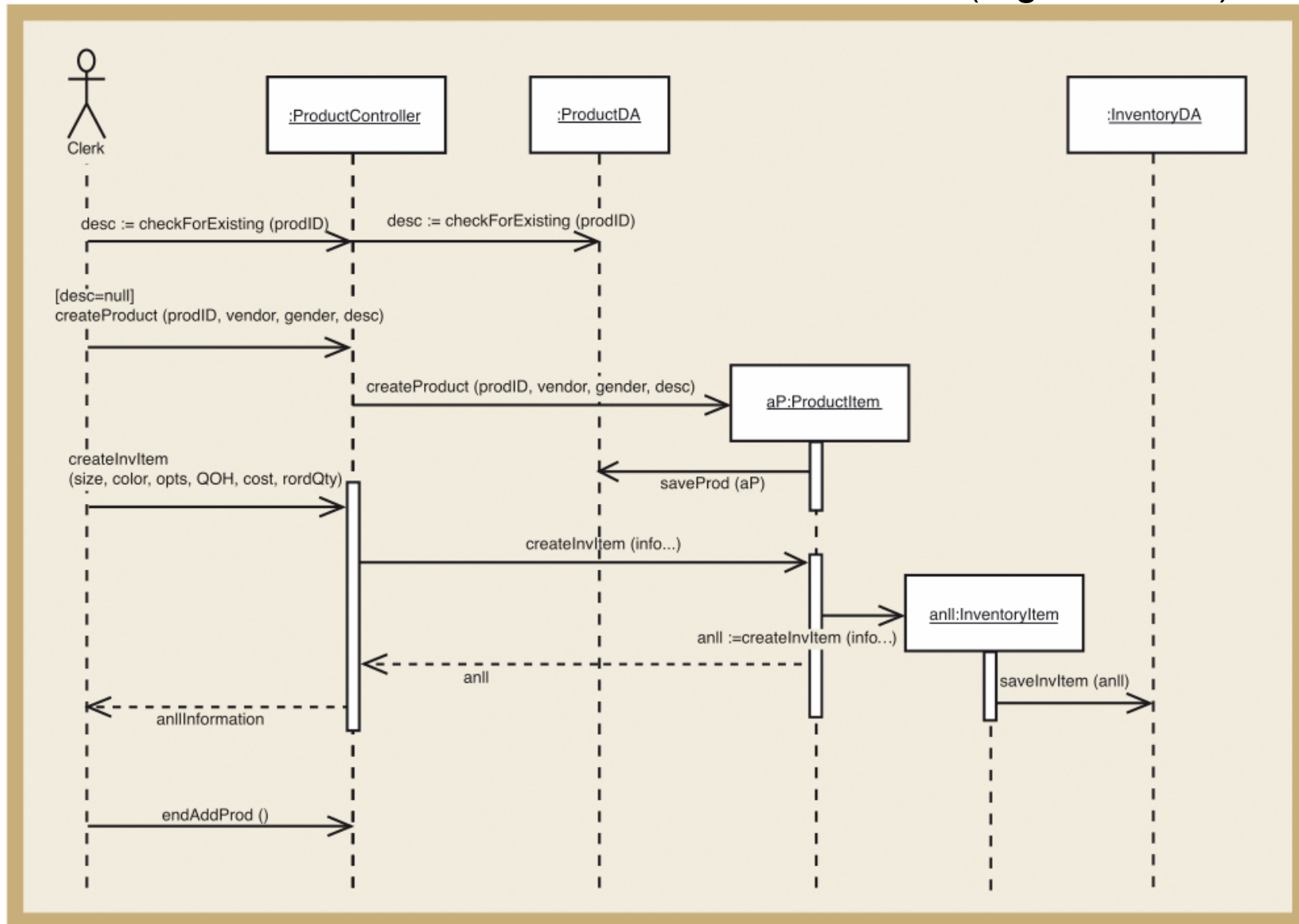
Approaches to Data Access Layer (Continued)

- ◆ Create data access class for each domain class
 - CustomerDA added for Customer
 - Database connection statements and SQL statements separated into data access class. Domain classes do not have to know about the database design or implementation
- ◆ Approach (a) – controller instantiates new customer aC; new instance asks DA class to populate its attributes reading from the database
- ◆ Approach (b) – controller asks DA class to instantiate new customer aC; DA class reads database and passes values to customer constructor
 - Two following examples use this approach

Adding Data Access Layer for *Look Up Item Availability* Use Case (Figure 11-20)



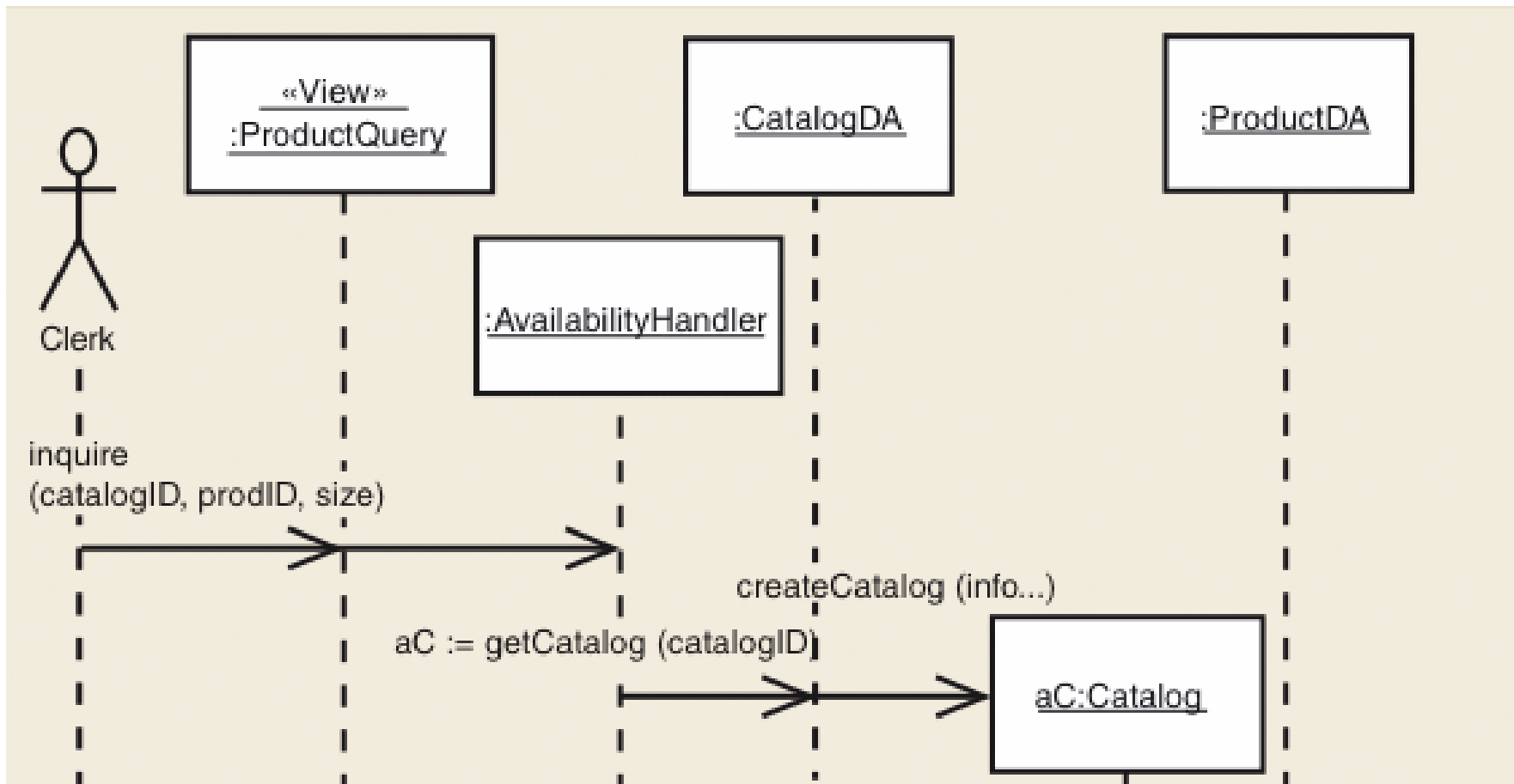
Adding Data Access Layer for *Maintain Product Information* Use Case (Figure 11-21)



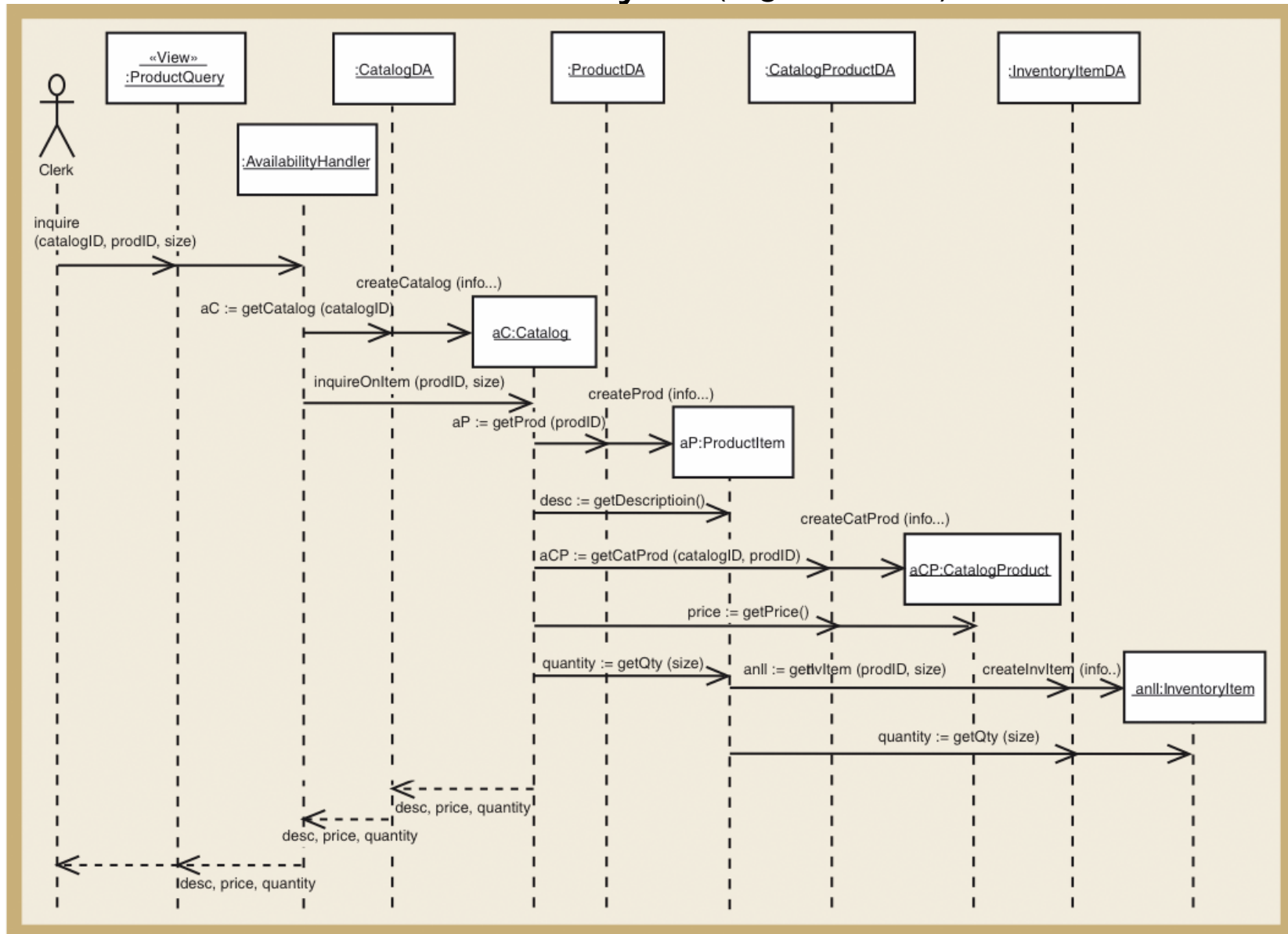
Designing the View Layer

- ◆ Add GUI forms or Web pages between actor and controller for each use case
 - Minimize business logic attached to a form
- ◆ Some use cases require only one form; some require multiple forms and dialog boxes
- ◆ View layer design is focused on high-level sequence of forms/pages – the dialog
- ◆ Details of interface design and HCI in Chapters 13 and 14

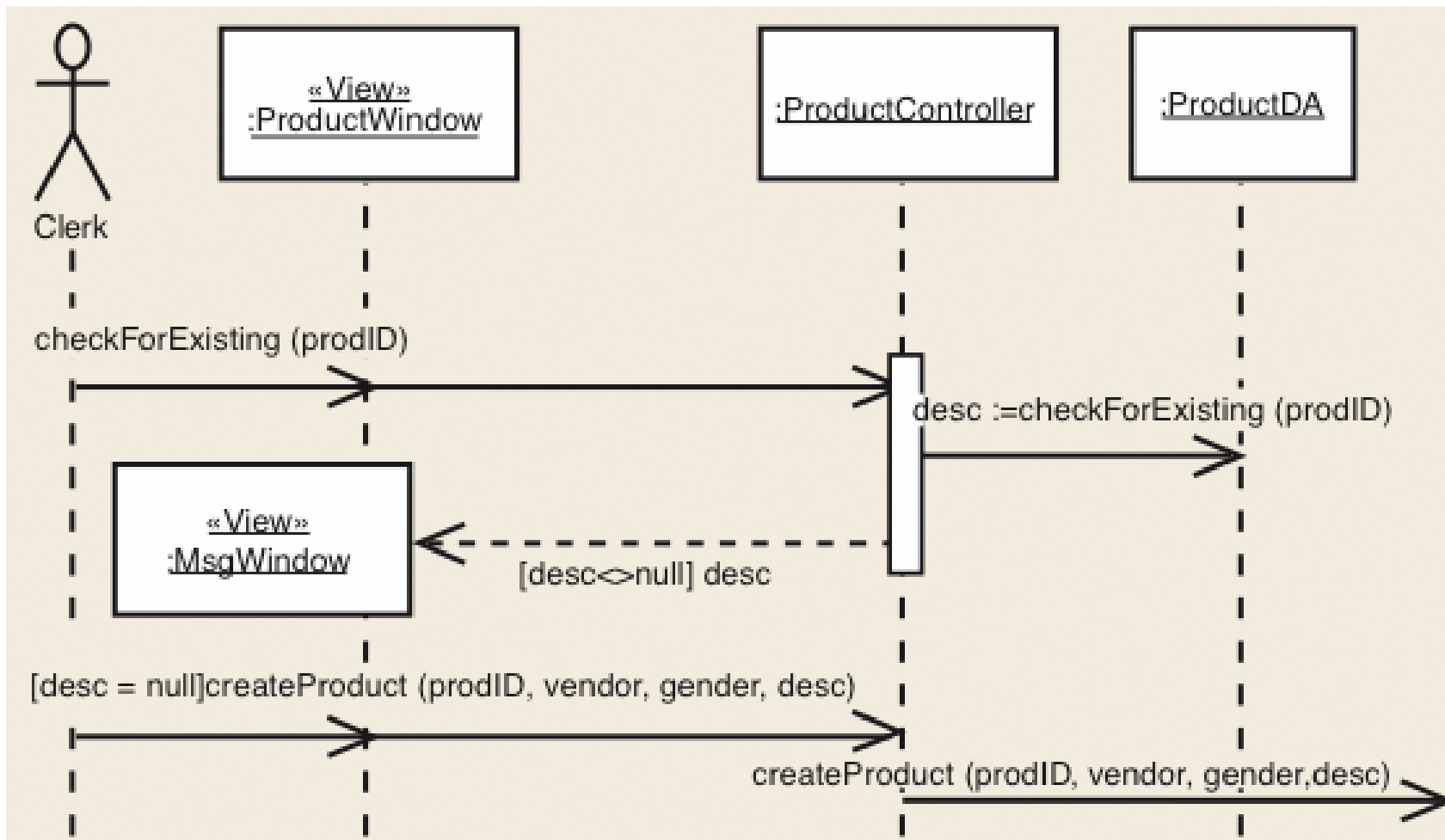
<<View>> ProductQuery Form Added for *Look Up Item Availability* Use Case



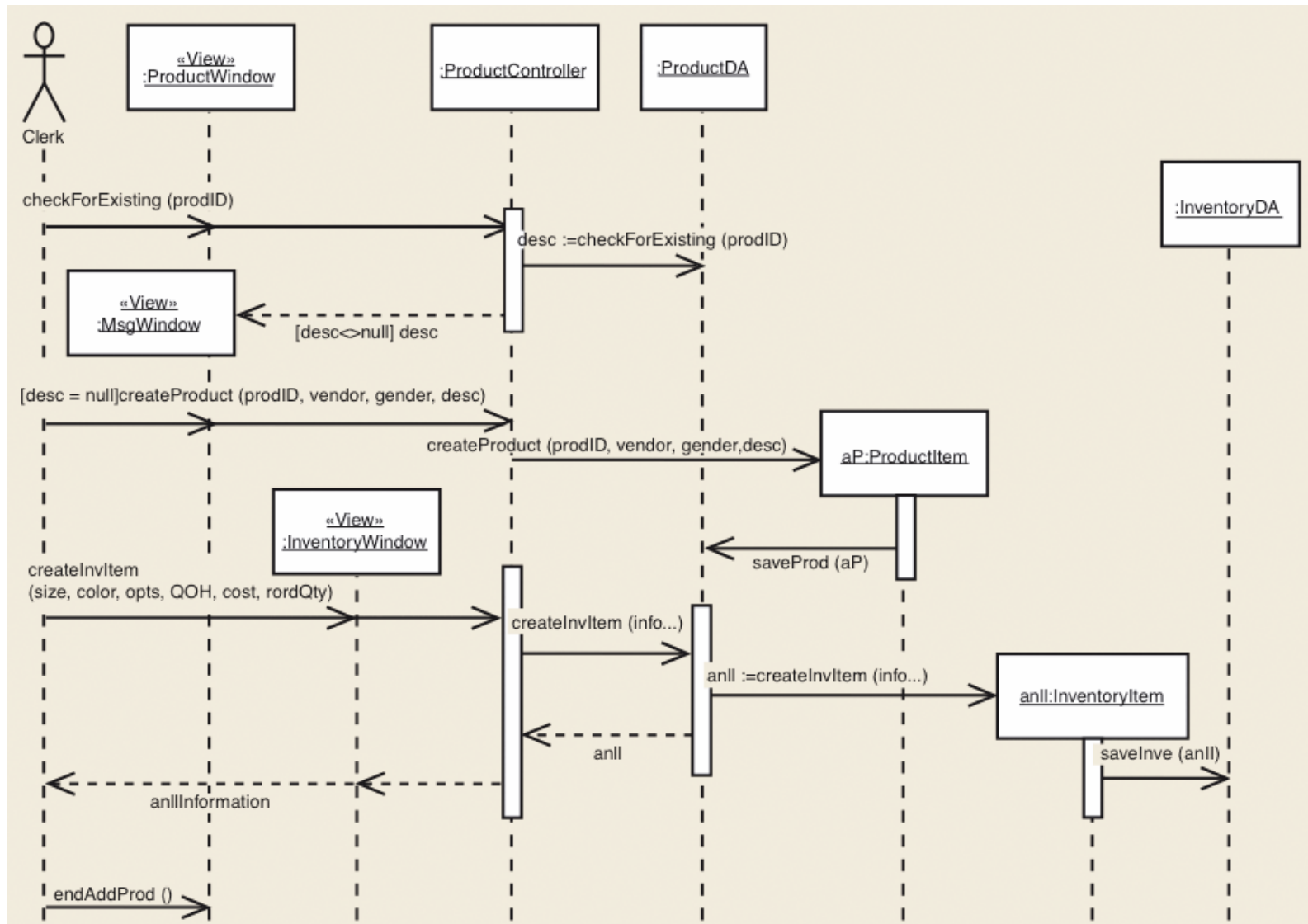
Complete *Look Up Item Availability* Use Case with View Layer (Figure 11-22)



ProductWindow and MsgWindow for *Maintain Product Information* Use Case



Complete *Maintain Product Information* Use Case Use Case with View Layer (Figure 11-23)

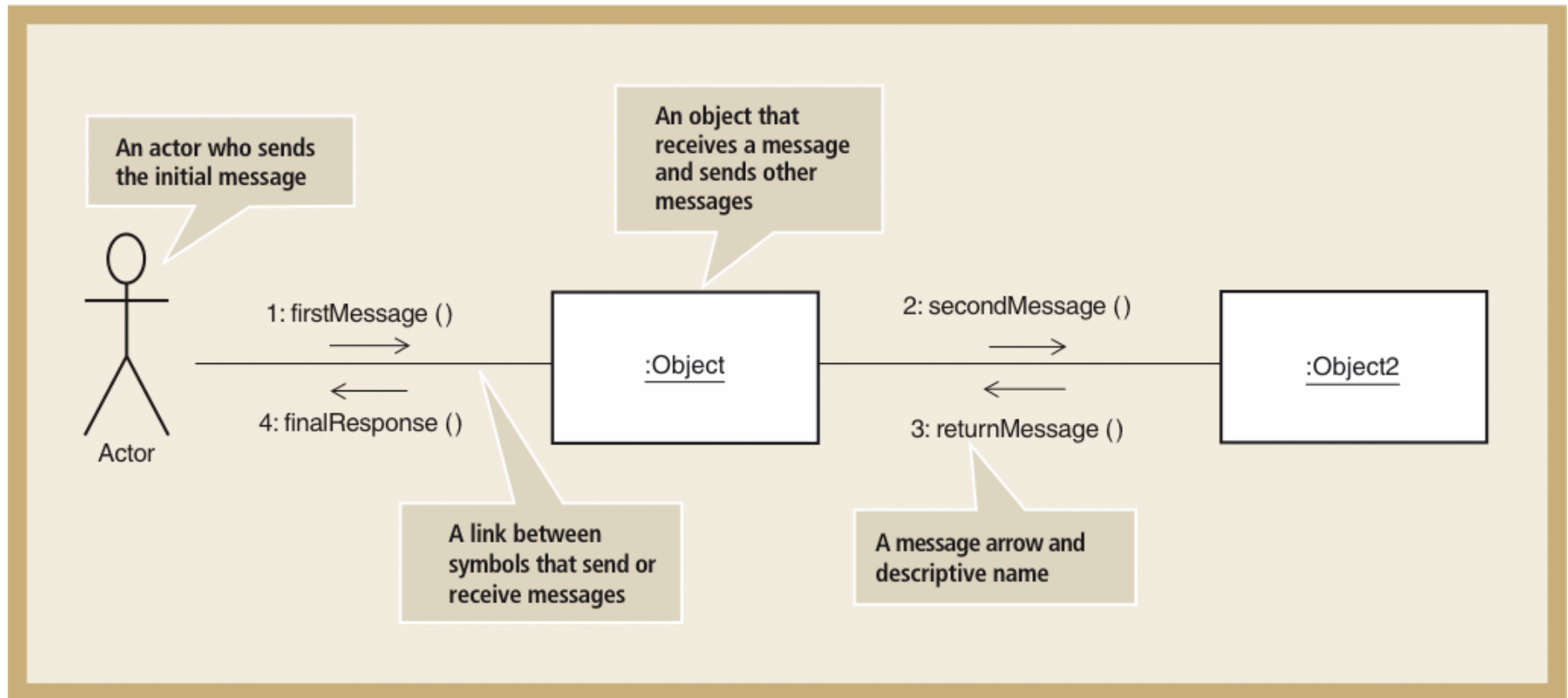


Designing with Communication Diagrams

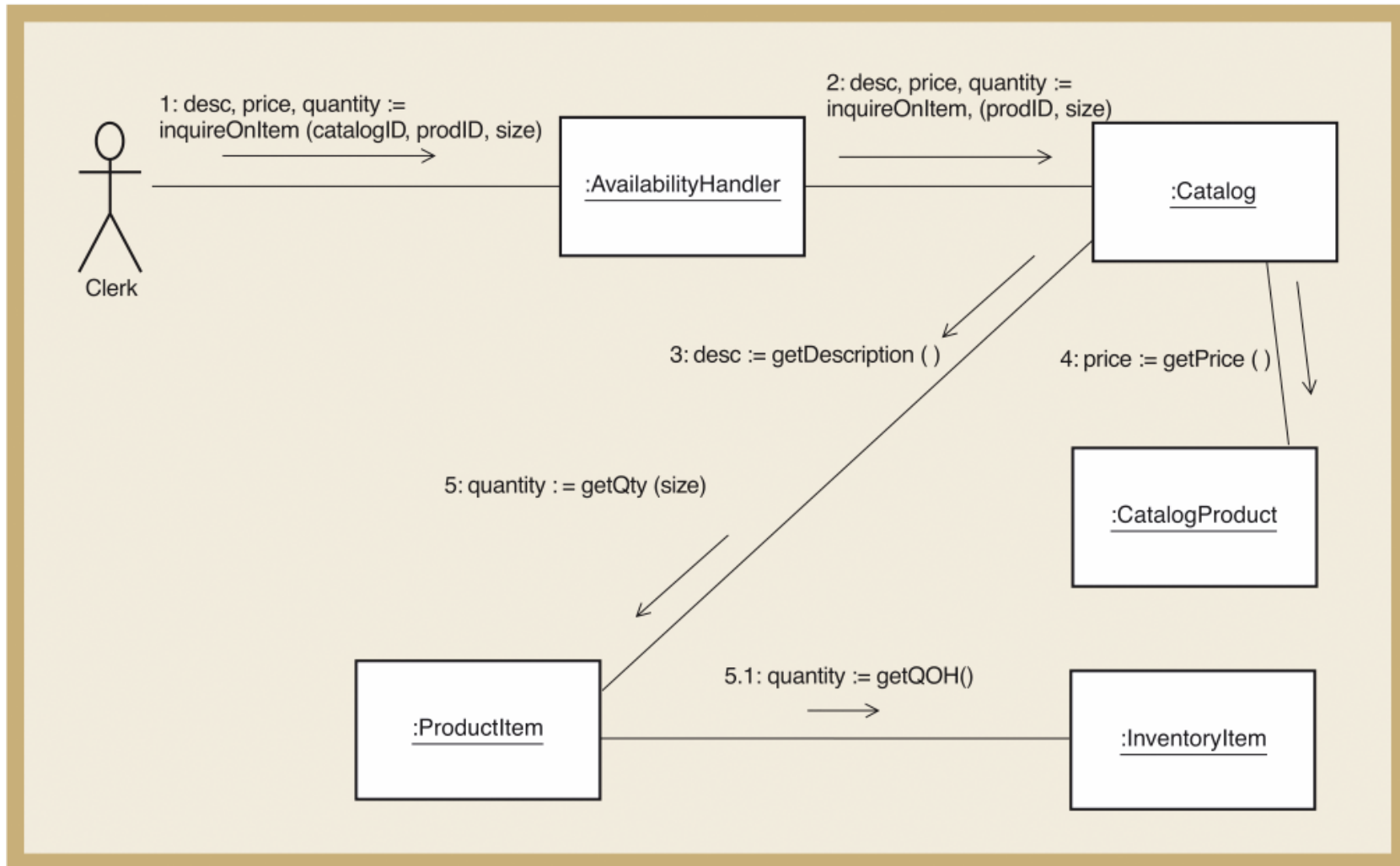
- ◆ Communication diagrams and sequence diagrams
 - Both are interaction diagrams
 - Both capture same information
 - Process of designing is same for both
- ◆ Model used is designer's personal preference
 - Sequence diagram – use case descriptions and dialogs follow sequence of steps
 - Communication diagram – emphasizes coupling

The Symbols of a Communication Diagram

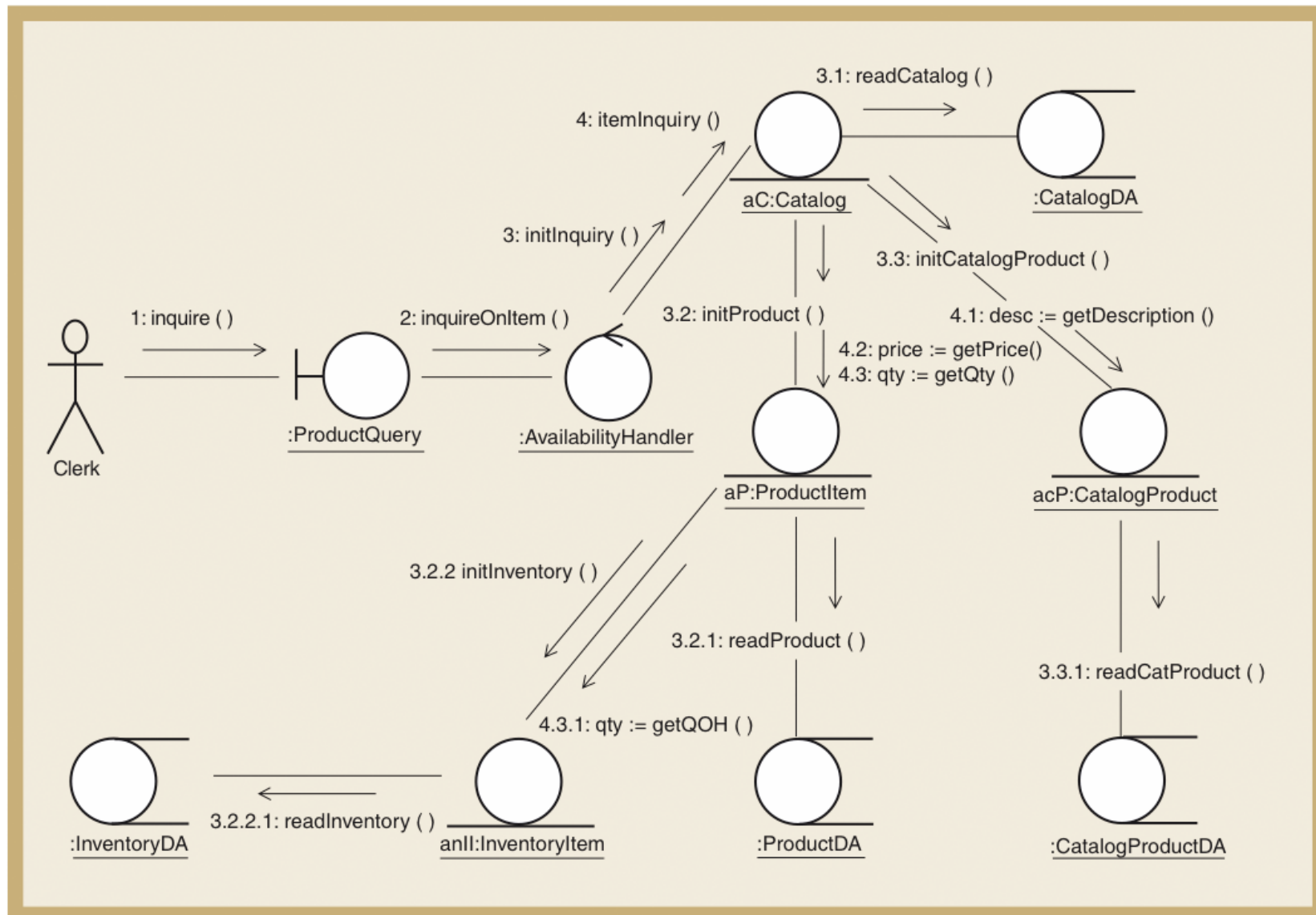
(Figure 11-24)



A Communication Diagram for *Look Up Item Availability* (Figure 11-25)



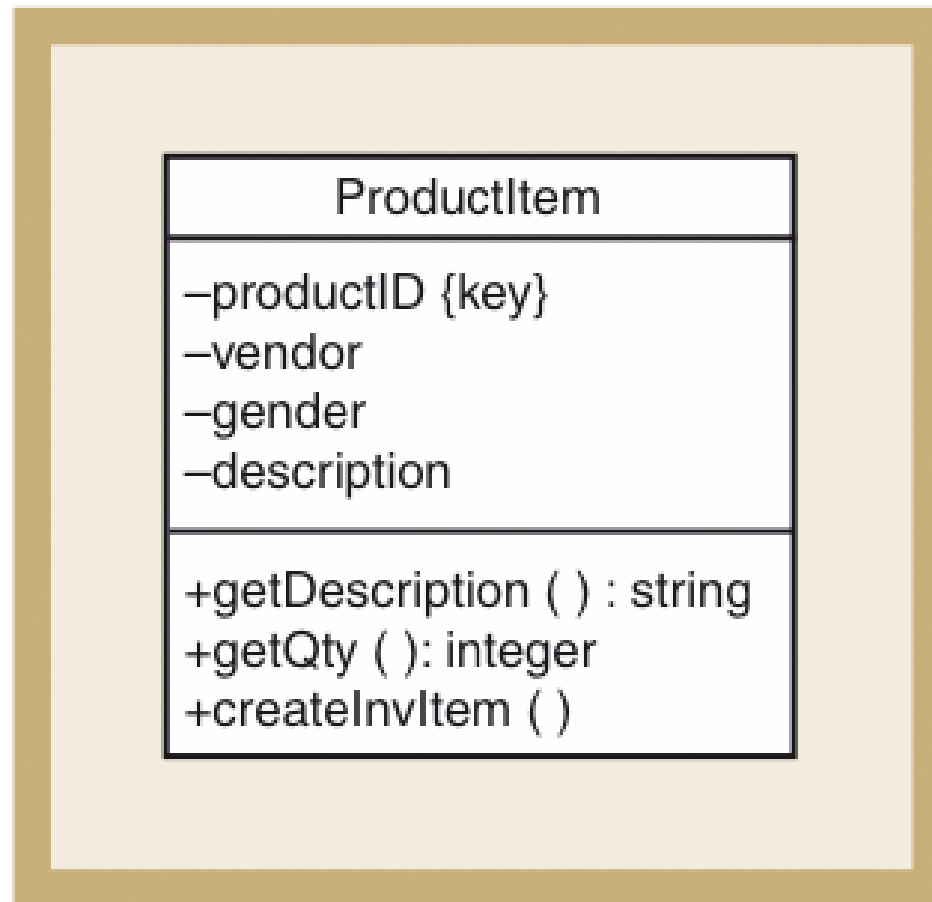
Look Up Item Availability Use Case Using Iconic Symbols (Figure 11-26)



Updating the Design Class Diagram

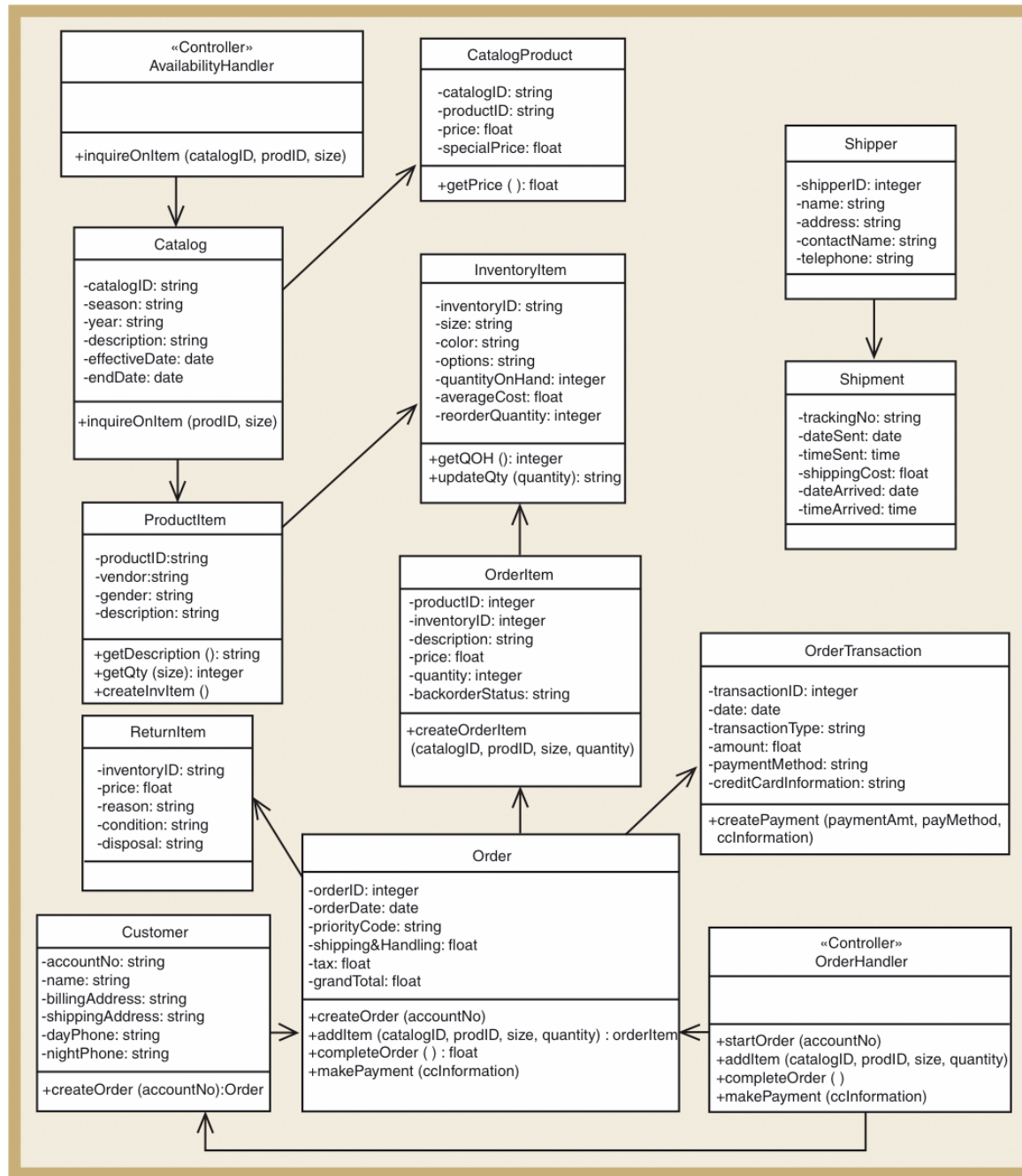
- ◆ Design class diagrams developed for each layer
 - New classes for view layer and data access layer
 - New classes for domain layer use case controllers
- ◆ Sequence diagram's messages used to add methods
 - Constructor methods
 - Data get and set method
 - Use case specific methods

Design Class with Method Signatures, for the ProductItem Class (Figure 11-27)



Updated Design Class Diagram for the Domain Layer

(Figure 11-28)

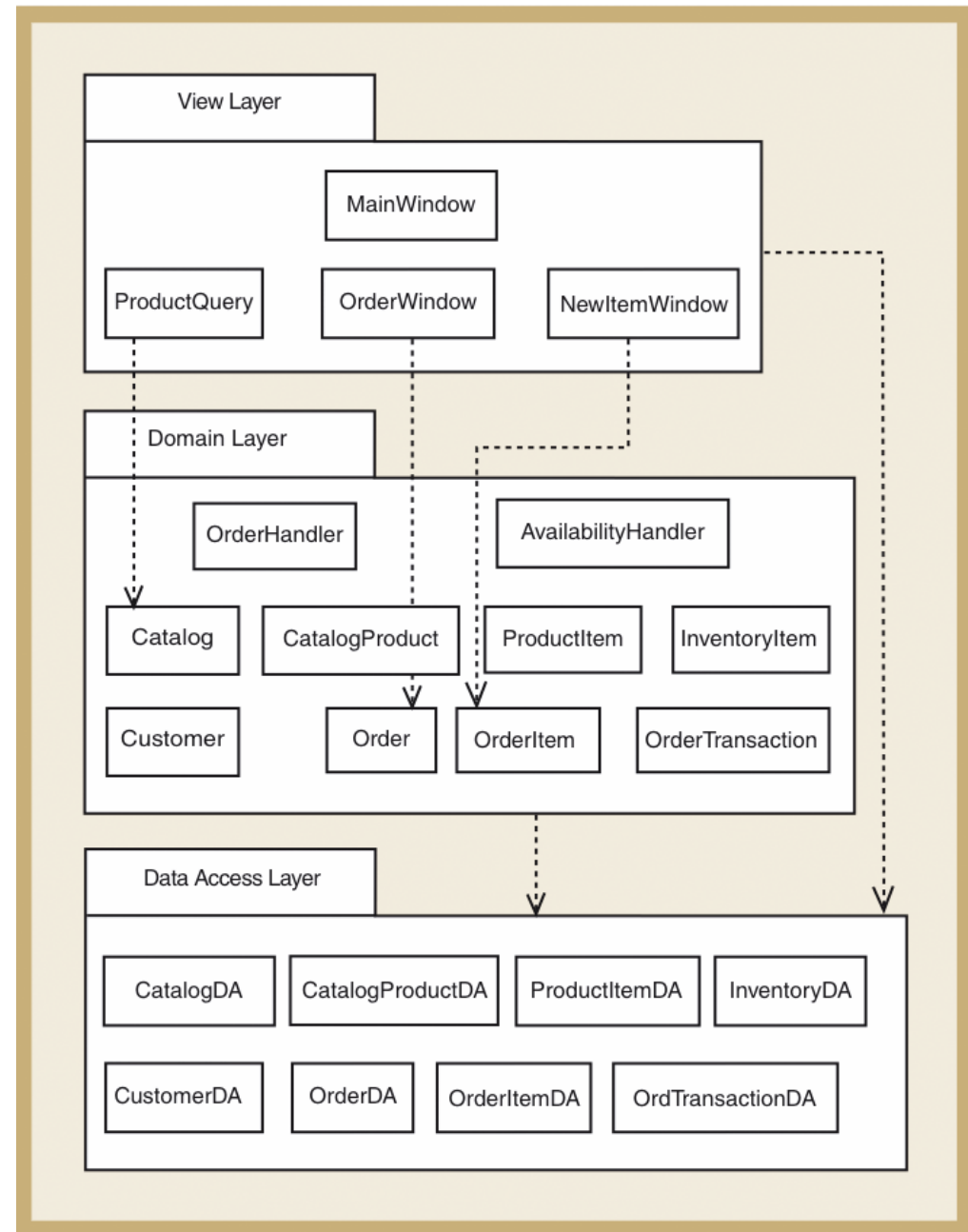


Package Diagram—Structuring the Major Components

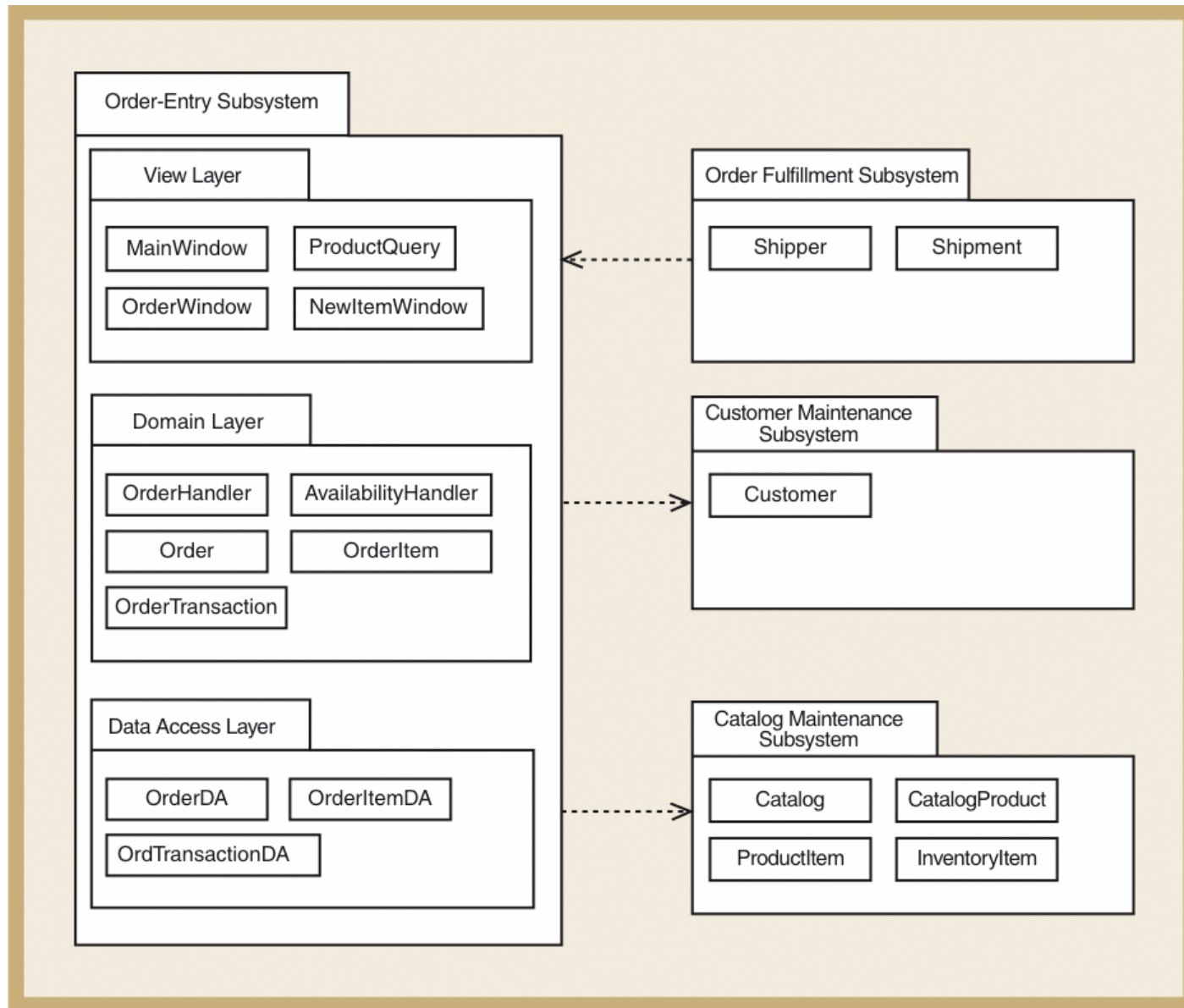
- ◆ High-level diagram in UML to associate classes of related groups
- ◆ Identifies major components of a system and dependencies
- ◆ Determines final program partitions for each layer
 - View, domain, data access
- ◆ Can divide system into subsystem and show nesting within packages

Partial Design of Three-Layer Package Diagram for RMO

(Figure 11-29)



RMO Subsystem Packages (Figure 11-30)



Implementation Issues for Three-Layer Design

- ◆ Construct system with programming
 - Java or VB .NET or C# .NET
 - IDE tools (Visual Studio, Rational Application Developer, JBuilder)
- ◆ Integration with user-interface design, database design, and network design
- ◆ Use object responsibility to define program responsibilities for each layer
 - View layer, domain layer, data access layer

Summary

- ◆ Object-oriented design is the bridge between user requirements (in analysis models) and final system (constructed in programming language)
- ◆ Systems design is driven by use cases, design class diagrams, and sequence diagrams
 - Domain class diagrams are transformed into design class diagrams
 - Sequence diagrams are extensions of system sequence diagrams (SSDs)

Summary (continued)

- ◆ Object-oriented design principles must be applied
 - Encapsulation – data fields are placed in classes along with methods to process that data
 - Low coupling – connectivity between classes
 - High cohesion – nature of an individual class
 - Protection from variations – parts of a system that are unlikely to change are segregated from those that will
 - Indirection – an intermediate class is placed between two classes to decouple them but still link them
 - Separation navigation – access classes have to other classes
- ◆ Three-layer design is used because maintainable