

1. Introduction and History
  - Possibly one or two short questions on history
2. Hardware
  - Vector vs raster displays
  - Understand how each work
  - Possible definition/explanation type of question
    - Display controller
    - Refresh buffer
    - Video controller
    - Resolution
    - Depth
    - Types of output devices (display and hardcopy) and how they work (e.g. crt, lcd, printers, plotters)
    - Dot size
    - Addressability
    - Fluorescence
    - Phosphorescence
    - Persistence
    - Refresh rate
    - Flicker
    - Critical fusion frequency
    - Horizontal scan rate
    - Bandwidth
    - Shadow mask
    - Look-up table
    - Interlaced vs. non-interlaced
    - Sprites
    - Video mixing
    - RGB
    - Monochrome
    - Ntsc
    - Pal
3. Interaction Techniques
  - Device, task, and dialog considerations
  - Hardware characteristics – understand and compare devices
    - Absolute/relative
    - Direct/indirect
    - Discrete/continuous
  - Location devices and keyboards
  - Basic interaction tasks
    - Selection
    - Text interaction
    - Quantity
  - 3D hardware devices
    - position, selection and rotation
  - composite interaction tasks
  - user interface styles
    - WYSIWYG
    - Direct manipulation
    - Iconic
    - Menu selection
    - Command
    - Natural language
    - Question and answer

4. Graphics Software
  - What is OpenGL, GLUT, GLUI and what do they do
  - Terminology/definitions
    - Rendering
    - Models
    - Geometric primitives
    - Bitplane
    - Framebuffer
    - single and double buffering
    - event-driven
5. Algorithms for 2D primitives– understand each algorithm and be able to discuss the advantages/disadvantages
  - Scan converting lines
    - Brute-force algorithm
    - Incremental algorithm
    - Midpoint line algorithm (Bresenham)
    - Issues with each algorithm
  - Scan converting circles
    - Brute force (equation of a circle)
    - Use  $\cos \theta$  and  $\sin \theta$
    - Symmetry
    - Midpoint circle algorithm (Bresenham)
      - Second order differences
  - Scan converting ellipses
    - Equation of ellipse
    - DaSilva's algorithm
  - Filling algorithms
    - Coherence (spatial, span, scan-line, edge)
    - Filling rectangles
    - Problem of boundary pixels
    - Incremental Algorithm
      - Vertices and horizontal edges
      - slivers
    - Scan-line algorithm
      - Brute-force
      - Edge-coherence algorithm
      - Active edge table
    - Filling regions of pixels
      - Interior and boundary defined regions
      - Flood fill
      - Boundary fill
      - Span filling
      - Pattern filling
6. Clipping – understand the different techniques, be able to compare them and be able to do an example
  - Scissoring
  - Clipping against rectangles
  - Clipping lines
    - Looking at endpoints
    - Solving simultaneous equations (brute force)
    - Cohen-sutherland algorithm
    - Midpoint subdivision variation
    - Cyrus-Beck Algorithm
  - Clipping circles & ellipses
    - Subdividing

- Clipping polygons
    - Sutherland-Hodgman Algorithm
7. Antialiasing
- What is aliasing
  - Antialiasing techniques – how to do each technique and advantages/disadvantages of each
    - Increase resolution
    - Prefiltering
      - Unweighted area sampling
      - supersampling
    - Postfiltering
8. 2D Transformations
- know the transformation matrices and be able to apply them in an example
    - translations
    - scaling
    - rotation
    - shearing
    - symmetries
  - Understand homogeneous coordinates and why they are used
  - Understand the general transformation matrix and be able to compose one
  - Understand what affine transformations are
  - Understand what Rigid body transformations are
  - Understand how to compose transformations and be able to do this in an example
  - Understand window to viewport transformations
9. 3D Transformations
- know the transformation matrices and be able to apply them in an example
    - translations
    - scaling
    - rotation
    - shearing
    - reflections
  - understand how to transform an arbitrary plane
  - know how to transform coordinate systems and be able to do an example
10. Viewing in 3D – understand each type of projection and be able to complete an example of each (e.g. be able to compute the 2D projection)
- parallel projections
    - orthographic
    - oblique
  - perspective projections
    - one vanishing point
    - two vanishing points
    - three vanishing points