

CMPT I65

INTRODUCTION TO THE

INTERNET AND THE

WORLD WIDE WEB



Unit 4
Advanced XHTML and CSS

Learning Objectives

In this unit you will learn the following.

- Use XHTML to create valid web pages.
- Design HTML so it can be easily styled with CSS.
- Develop CSS rules to create particular appearances.
- Understand CSS colour codes for a given colour.
- Construct a CSS that implements a visual design.
- Justify the separation of content and structure from visual appearance.
- Select appropriate HTML tags to correctly describe the different parts of the page.

Topics

- | | |
|----------------------------------|------------------|
| 1. Validating XHTML | Lecture 1 |
| 2. Common Mistakes | |
| 3. Block vs. Inline Elements | |
| 4. Character Entities | Lecture 2 |
| 5. Generic Tags, IDs and Classes | |
| 6. Style Selectors Revisited | |
| 7. Positioning Elements | Lecture 3 |
| 8. Steps in Webpage Creation | |

Valid XHTML

Valid XHTML means your markup follows a set of rules:

- Have a *document type* (**DOCTYPE**) at the top of the.
- Specific the *namespace* in `<html>`.
- Open tags must close in order.
- Inline tags must be inside block tags.
- Some tags such as `` can only be in `` or ``.
- Special characters (e.g. `<`) in content must be encoded.
- Markup tags and attributes name are lowercase.

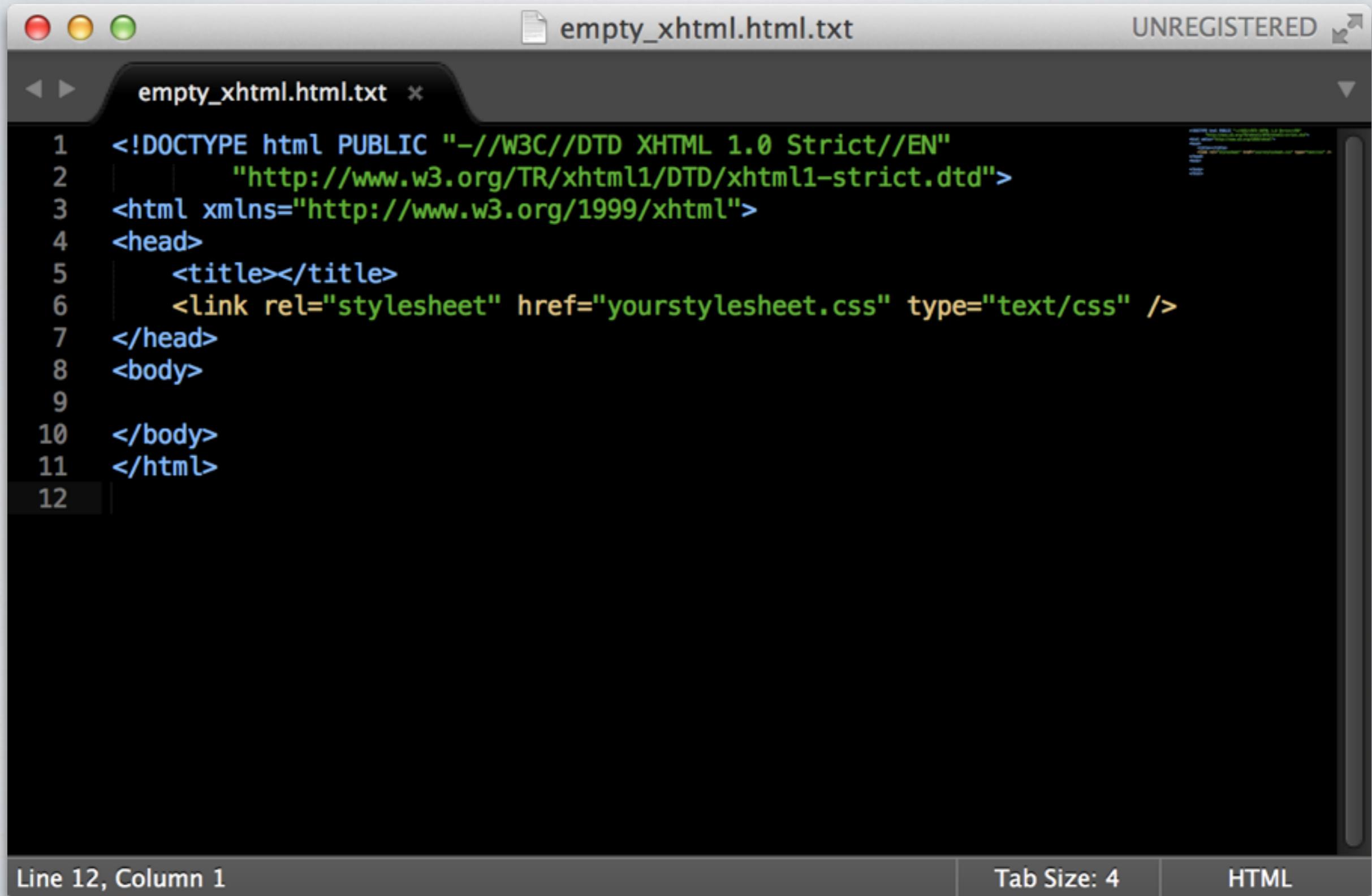
If these rules are followed the a **validator** says:



Otherwise:



Empty Valid XHTML



A screenshot of a Mac OS X-style code editor window titled "empty_xhtml.html.txt". The window shows the following code:

```
1 <!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Strict//EN"
2 | | | "http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd">
3 <html xmlns="http://www.w3.org/1999/xhtml">
4 <head>
5 | <title></title>
6 | <link rel="stylesheet" href="yourstylesheet.css" type="text/css" />
7 </head>
8 <body>
9
10 </body>
11 </html>
12
```

The status bar at the bottom indicates "Line 12, Column 1", "Tab Size: 4", and "HTML".

Document Type

```
<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Strict//EN"  
"http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd">
```

You **MUST** declare a document type as the 1st line in your XHTML document.

- So the browser knows what version of HTML/XHTML you are using.
- There is no need to memorize this, copy it from somewhere.
- This can be split into 2 lines (as above) or on 1 line.
- Above says HTML document is written in XHTML version 1.0 as defined by W3C.

Namespace

```
<html xmlns="http://www.w3.org/1999/xhtml">
```

def. is a container for a set of identifiers/names.

- Distinguish between identifiers with the same exact name.
- e.g. a surname to distinguish people who have the same given name.
- So, we are saying treat the tags as those from XHTML

You **SHOULD** specify the namespace for your XHTML document.

see <http://en.wikipedia.org/wiki/Namespace>

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Closing Order

- If you have multiple open tags you must close them in reverse order, to have valid XHTML, e.g.

```
<em><a></a></em>
```

```
<a><em></em></a>
```



- If not, it is incorrect, e.g.

```
<em><a></em></a>
```

```
<a><em></a></em>
```



- Remember

LOFC |lōfs| — **Last tag Opened, First tag Closed!**

Block vs. Inline Elements

Elements that go within the `<body>` of an HTML condiment are either **block** (a.k.a. block-level) or **inline** elements.

In the figure:

- **Grey** are inline elements.
- **White** are block elements.

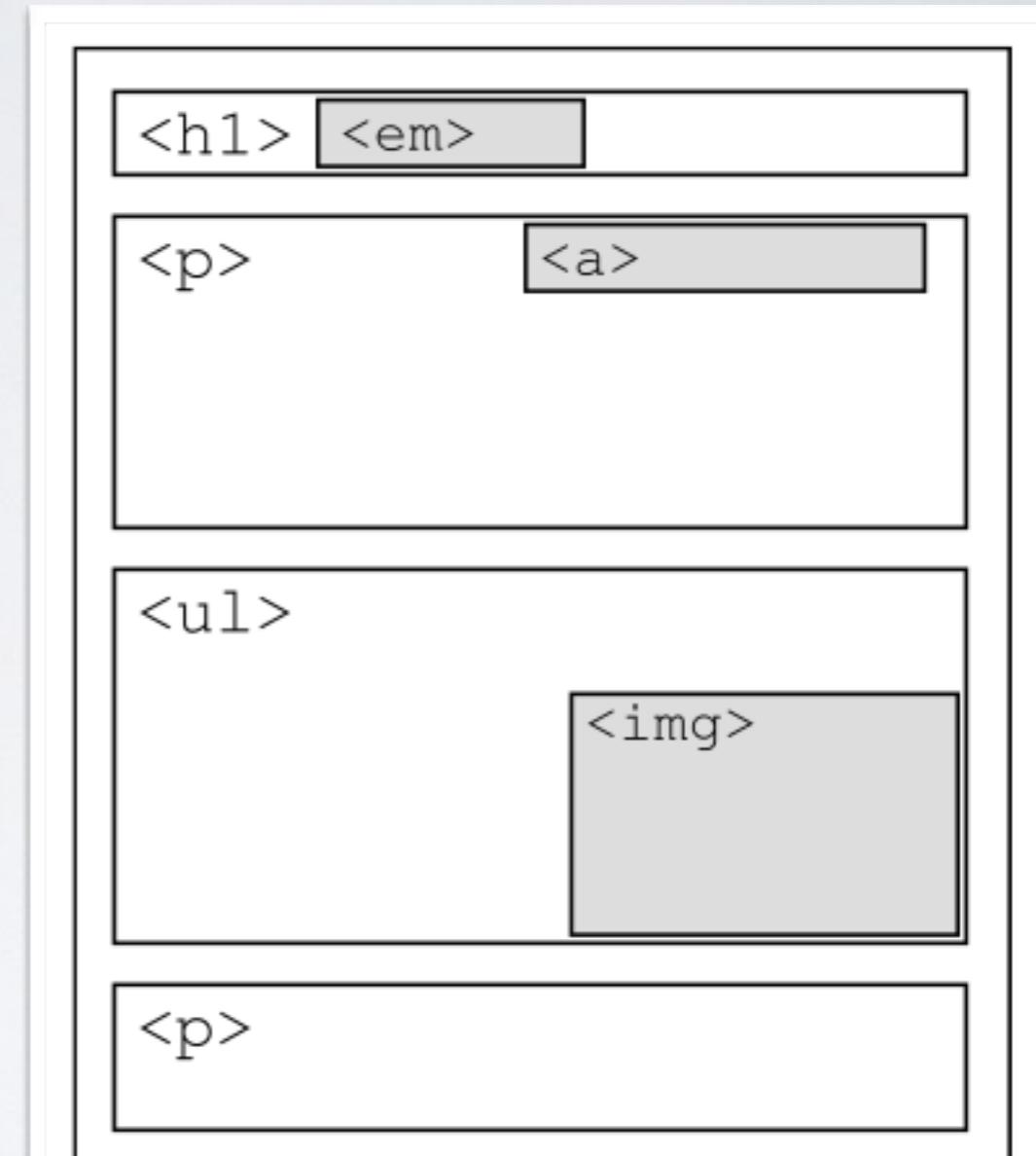


Figure 4.3: Block and inline tags

Block Elements

- Occupy the entire space of its parent element
 - (e.g. `<body>`, `<p>`) creating a *block*.
- They begin on a new line and end with a new line.
- May contain inline and other block elements.

```
<address> <blockquote> <dd> <div> <dl>
<fieldset> <form> <h1> <h2> <h3> <h4> <h5>
<h6> <hr> <noscript> <ol> <p> <pre>
<table> <tfoot> <ul>
```

Inline Elements

- Occupy only the space bounded by the tags that define the inline element.
- They do not begin with new line.
- Contains only data and other inline elements

```
<a> <abbr> <acronym> <b> <bdo> <big> <br>
<cite> <code> <dfn> <em> <i> <img> <input>
<kdb> <label> <q> <samp> <select> <small>
<span> <strong> <sub> <sup> <textarea>
<td> <th> <tr> <tt> <var>
```

Both Block & Inline

- Some elements can be both block and inline
- If used as inline then
 - They should not contain any block elements
- Only need to remember this exists — not tag names.

`<button> <ins> <map> <object>
 <script>`

Common Mistakes I/2

Other things to avoid:

- **DO NOT** use the `name=""` attribute in tags, use the `id=""` instead.
- The quoted string that appears after the `public` keyword in the `doctype` declaration is case sensitive:

```
<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Strict//EN"  
| "http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd">
```

Common Mistakes 2/2

Other things to avoid:

- The path part of a URL is also case sensitive.
- Missing `<title>` in the `<head>` element.
 - In `<head>`, `<meta>` and `<link>` are also OK.
 - Not other tags, e.g. `<h1>` should be in `<body>`
- Tag names and attribute names **MUST** be all lowercase:

``

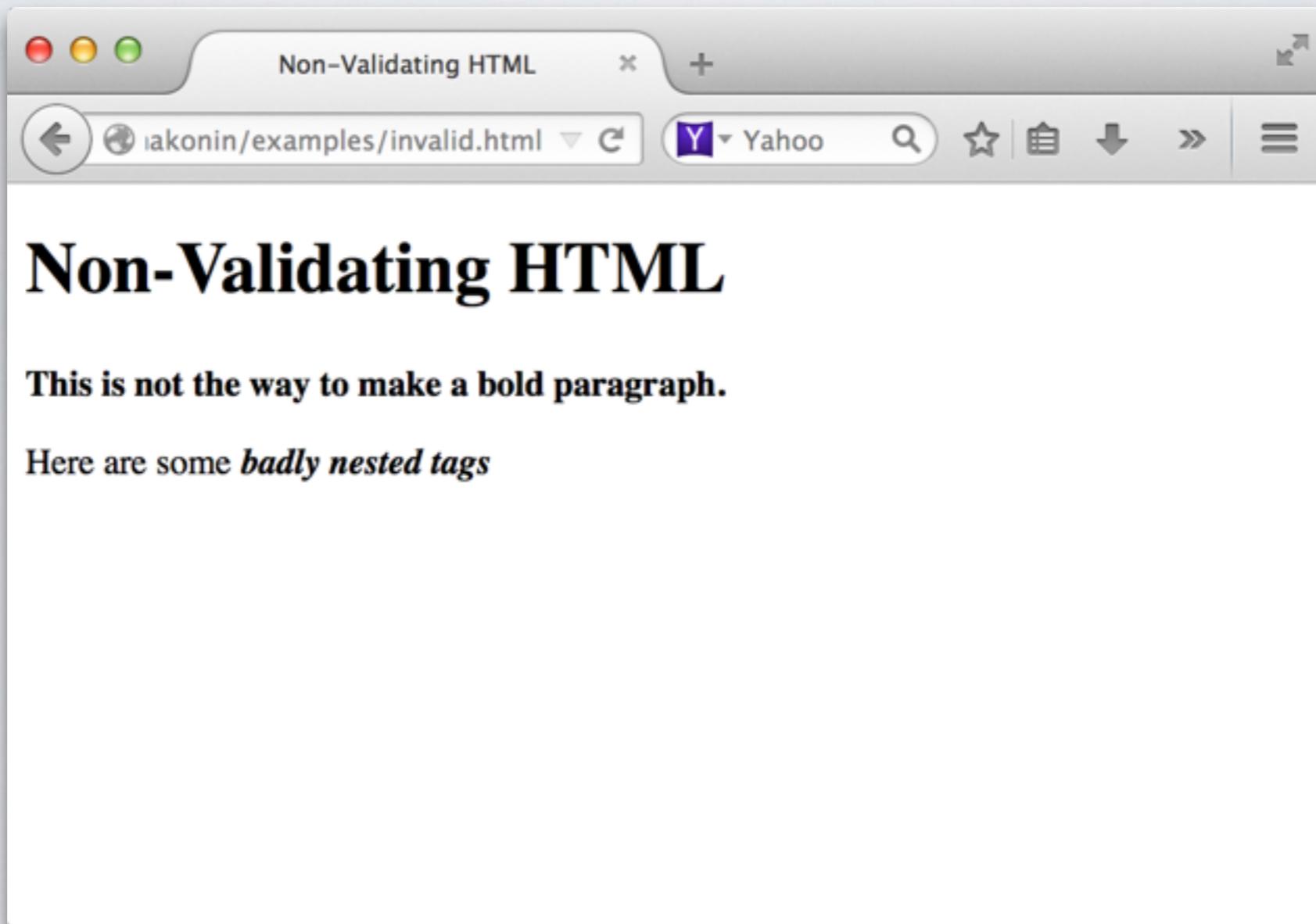


``



Class Demo

Looking at invalid XHTML and using a [validator](#):



URL: [Invalid XHTML](#) ⇒ [Valid XHTML](#)



QUESTIONS?

Character Entities

Character entities are used to display reserved or special characters in HTML.

- Display characters in our HTML not on the keyboard
- Some characters are reserved in HTML.
- Using the < or > signs will cause the browser to use your text content as tags

e.g. is non-breaking space

The HTML Entity

`&entity_name;` or `&#entity_number;`

- Starts with either:
 - & for name
 - &# for decimal (dec)
 - &#x for hexadecimal (hex)
- Specify the entity and or number
- Specify the end with a semi-colon ;
 - e.g. `&nbsp` is non-breaking space
- Entity names are case sensitive (e.g. greek characters).

Entity: Name, Dec, Hex

- You can specify some entities 3 different ways: HTML **name**, decimal (**dec**), or hexadecimal (**hex**).

```
1 <!DOCTYPE html>
2 <html>
3 <body>
4
5 <p>I will display &spades;</p>
6 <p>I will display &#9824;</p>
7 <p>I will display &#x2660;</p>
8
9 </body>
10 </html>
11
```

I will display ♠

I will display ♠

I will display ♠

Character Entities

| Description | Entity | Display in Browser |
|--------------|--------|--------------------|
| less than | < | < |
| greater than | > | > |
| ampersand | & | & |
| double quote | " | " |

Figure 4.4: Entities required for reserved XHTML characters

| Description | Entity | Display in Browser |
|----------------------|---------|--------------------|
| copyright sign | © | © |
| degree sign | ° | ° |
| Greek capital phi | Φ | Φ |
| infinity | ∞ | ∞ |
| opening double quote | “ | “ |
| closing double quote | ” | ” |
| much less than | ≪ | ≪ |

Figure 4.5: Other sample entities

Character Entities

Mathematical Symbols

- http://www.w3schools.com/charsets/ref_utf_math.asp

Greek and Coptic Symbols

- http://www.w3schools.com/charsets/ref_utf_greek.asp

Currency Symbols

- http://www.w3schools.com/charsets/ref_utf_currency.asp

Arrows Symbols

- http://www.w3schools.com/charsets/ref_utf_arrows.asp

Miscellaneous Symbols

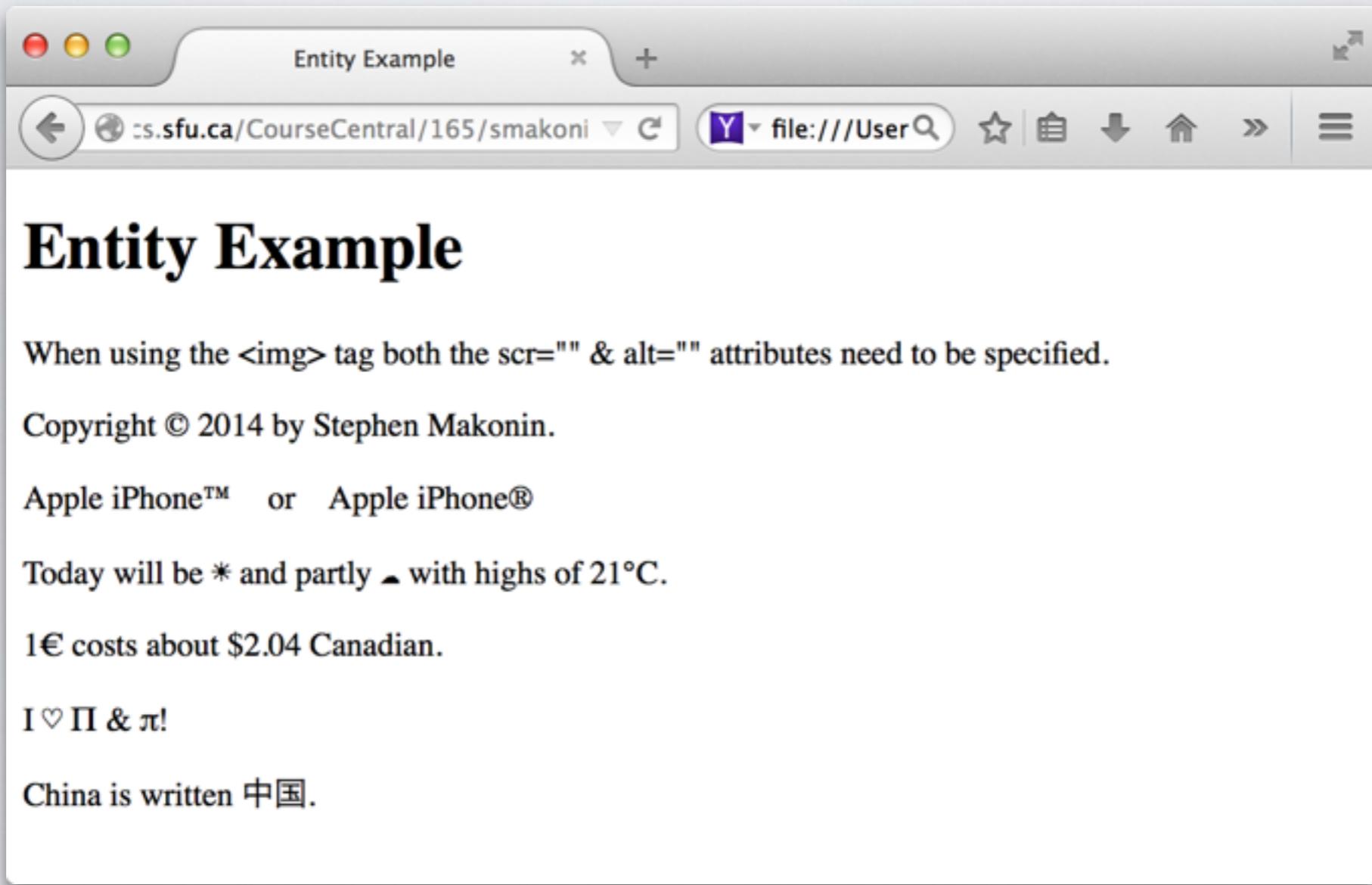
- http://www.w3schools.com/charsets/ref_utf_symbols.asp

Chinese Unicode Converter

- <http://pages.ucsd.edu/~dkjordan/resources/unicodemaker.html>

Class Demo

Looking at HTML entities using the [editor](#):



URL: [entity.txt](#) ⇒ [entity.html](#)

Generic Tags

Two generic tags `<div>` and ``

- `<div>` is used for block elements
 - e.g. a list menu, contents.
- `` is used for inline elements.

`<div>`

This is a block of text and this is a
``phrase in this block``.

`</div>`

Tag Identifiers

Uniquely identify an element by specifying the attribute `id=""` within the open tag.

```
<h1 id="title">content</h1>
```

```
<p id="abstract">content</p>
```

- ID **must** only be used once per page (for a given tag).
- Style rule examples:

```
#title { text-transform: uppercase; }
```

```
p#abstract { color: #F00; }
```

Tag Classes

Uniquely identify an element by specifying the attribute **class=""** within the open tag.

```
<h1 class="discussion">content</h1>
```

```
<p class="discussion">content</p>
```

- Class names can be used many times on a page.
- Style rule examples:

```
.discussion { color: #00F; }
```

```
h1.discussion { color: #0F0; }
```

Selectors Revisited

Tag: selects all instances of that element.

```
h1 { color: F00; }
```

ID: selects the element with that ID

```
#title { color: FFF; }
```

Class: selects only element with that class name.

```
.discussion { color: #888; }
```

Contextual: selects elements in other elements.

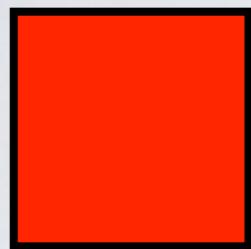
```
ul ul { color: #0F0; }
```

Pseudo: selects a sub-class or sub-element.

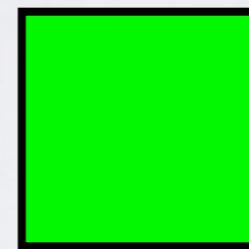
```
a:link { color: #00F; }
```

RGB Colours

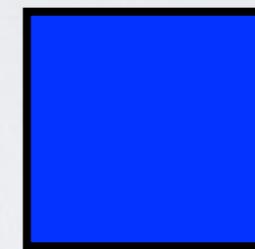
(RED, GREEN, BLUE)



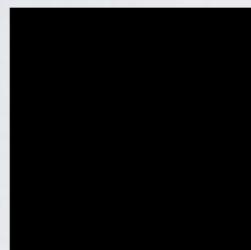
#F00



#0F0



#00F



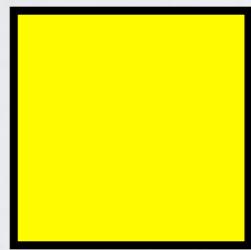
#000



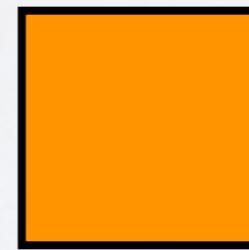
#888



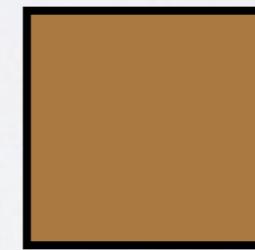
#FFF



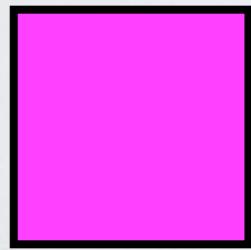
#FF0



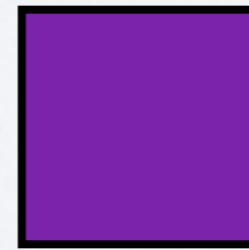
#F90



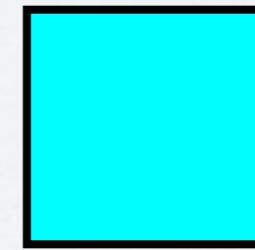
#963



#F0F



#609



#0FF



QUESTIONS?

Class Demo

Positioning images and text:



URL: [Original Article](#) ⇒ [Final Article](#)

Creating Websites

1. Start with a blank, valid XHTML file.
2. Create and link a blank CSS file.
3. Create new or markup existing content.
4. Add style rules that enhance your content.
5. Repeat steps 3 & 4.

Remember: creating a website is vary much like painting a picture — you iteratively add dabs of colour (in our case tags and style) until you have something that you like.

Summary

- Used a validator to validate XHTML.
- Discussed common mistakes make in HTML markup.
- Learnt about inline/block elements & character entities.
- Reviewed generic tags and style selectors.
- Reviewed how to position elements on a page.

Next Unit: learn more about graphics and images.



QUESTIONS?