How many activities in your life make use of the Internet?
Outline

1. About Us
2. Learning Objectives
3. Course Resources
4. Class/Lecture Composition
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6. Getting Help
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About Us

Stephen Makonin, PhD, ISP, smIEEE

• Diploma in Computer Technology from Selkirk College, May, 1996
• Industry software developer since May, 1996
• Bachelors of Technology from BCIT, Dec 2009
• PhD in Computing Science from SFU, Sep 2014

TAs: Yao Song, Suraiya Hameed, and Liyue Wang, SFU Computing Science graduate students.
Learning Objectives

By the end of the course, you should be able to:

• **Explain** some of the underlying technologies of the World Wide Web and the Internet.

• **Create** well-designed websites using modern web technologies that can be viewed in any web browser.

• **Use** graphics appropriately on these pages.

• **Design** visually appealing and usable websites.

• **Create** simple dynamic web pages using Python.
Course Resources

- **CourSys** - where you submit your labs and assignments and check your marks.

- **Course Website** - syllabus and download slides, examples, documents

- **Course Web Server** - where your course website will be hosted.

- **Study Guide**: CMPT 165 Custom Courseware, Greg Baker, SFU Bookstore, 2009 ([PDF Version](#))

- **IMPORTANT**: my slides are your study guide, my lectures provide you focus and details on the slides.

- **Class Emails**: You **must** read your emails!!!
Other Textbooks

http://www.cs.sfu.ca/CourseCentral/165/common/references

• XHTML 1.0 and CSS References

Optional textbooks:

• Head First HTML with CSS & XHTML (ISBN 0-596-10197-X)
• Think Python: An Introduction to Software Design
• Other Online References
Course Software

- Internet Browser (Firefox used for marking)
- Graphics Editor (GIMP and Inkscape)
- HTML Text Editor (Sublime Text)
  - Do not use:
    - a word processors (e.g. MS Word) or
    - a graphical web design software
- FTP software (FileZilla)
- Python 2.7
- HTML and CSS Validators
  - You **must validate** your assignments before submission!
  - Only use the WDG HTML Validator (not W3C).
Class Composition

What faculty/school/program are you from?

• There are 200 students in this class.
• The 95% of you are not computing students.
• The other 5% might find only the basics are covered.
• I will be teaching to the needs of the majority
• If most of you find it hard to comprehend a topic I will spend more time on that topic.
• This is especially true for the last half of the course.
Lecture Composition

Goal: deliver general concepts, give personal guidance

How in a 50 minute lecture?

• Give highly focus lectures of about 30 to 40 minutes.
  • This can be slides and/or in-class walkthrough/demo
• Then immediately after the lecture:
  • Allow for 10 to 20 minutes for personal guidance.
  • This may be shortened depending on needs of the class.

If you need more help then there is the TA office hours and my office hours.
Course Evaluation

Lab Marking Policy: Each correct lab submitted on time is worth 1 point. No late submissions.

Assignment Marking Policy: Each assignment is marked differently. Partial marks may be awarded. Late: -10%/day, greater than 2 days will not be accepted.
### Letter Grades

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>%</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>A+</td>
<td>95-100</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A</td>
<td>90-94</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>85-89</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>80-84</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>75-79</td>
<td>Good performance</td>
</tr>
<tr>
<td>B-</td>
<td>70-74</td>
<td></td>
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<tr>
<td>C+</td>
<td>65-69</td>
<td>Satisfactory performance</td>
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<tr>
<td>C</td>
<td>60-64</td>
<td></td>
</tr>
<tr>
<td>*C-</td>
<td>55-59</td>
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<tr>
<td>D</td>
<td>50-54</td>
<td>Marginal performance</td>
</tr>
<tr>
<td>F</td>
<td>&lt;50</td>
<td>Unsatisfactory performance – fail</td>
</tr>
</tbody>
</table>
Grade Determination

• There is no competitive marking. There are no bell curves. Your grade is your grade. It is individual based. Your grade only depends on you and your performance — not the performance of others.

• If there is grade scaling then it would be due to everyone having a low final exam mark. This means that your mark will either stay the same or go up. I would only scale the final exam mark if no one get 100% on the final exam — at least 1 person should get 100%.

• If you are within 1% difference from receiving a higher grade your mark will be rounded up to the nearest whole percent so you get that higher letter grade.
Marks and Marking

Marks posted in CourSys

• Each TA will be responsible for marking 3 dedicated exercises and 1 dedicated assignment.

• For exams, each TA marks a number of dedicated questions.

• **Goal: try for consistent marking.**

• I will email you which TA will be marking which exercises and assignment.

• Questions about marking are to be send to the TA as they are the ones who marked your work.
Exams

Midterm Exam

• Out of 40: 20 for multiple-choice, 20 for short answer
• 50 minutes written in-class avg. writing time is 35 minutes

Final Exam

• Out of 80: 40 for multiple-choice, 40 for activity-type questions
• *activity-type* means find errors, explain something
• 3 hours to write, avg. writing time is 2 hours
Getting Help

• **Attend the TA office hours in CSIL**
  • TAs will be there to help in person
  • Two or three one-hour sessions per week

• **Email TAs at cmpt-165-d1-help@sfu.ca**
  • Questions about labs, assignments, marking, etc.
  • Response with 1-2 hours
  • Emails after 9/10pm may not be answered until next day

• **Email me if**
  • Cannot make deadlines, TA conflicts, lecture questions, etc.

• **My office hours** We Fr 10:30am—11:30am, TASC1 9425
  • Talk about anything!
Academic Dishonesty

Any confirmed cases of academic dishonesty, e.g.

1. cheating on a mid-term,
2. plagiarizing an assignment, or
3. helping someone else to cheat on an exam or assignment

will result in

1. an F for the course and
2. a University Board of Student Discipline hearing.
Academic Dishonesty

You can discuss how you might complete labs and assignments, BUT you cannot share answers and you must submit your own work!

If you need help, ask for it, don’t cheat!

Do not wait until the last minute!
Copyright

**Resources found** on the Internet, e.g.

1. text,
2. images,
3. movies,
4. audio,
5. etc.

**must be referenced** properly and **restrictions adhered to** otherwise this is considered Academic Dishonesty.
QUESTIONS?