CMPT 120

Topic: Functions – Part 4 Developing Software that incorporates Functions

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Learning outcomes

At the end of this course, a student is expected to:

- Create (design) small to medium size programs using Python:
 - Decompose a Python program into **functions**
- Use the core features of Python to design programs to solve problems: variables, expressions, terminal input and output, type conversion, conditionals, iteration, functions, standard library modules
- Design programs requiring approximately 100 lines and 6 functions (of well-designed code)
- Describe the benefits of using functions
- Construct functions such that:
 - Functions have a single purpose (decomposition)
 - Functions are reusable (generalisation)
 - Functions include parameters and local variables
 - Functions return values
- etc...

Case Study

- Case study: developing software that incorporates functions
- In the process, we shall point out a few guidelines:
 - Decomposition
 - Incremental Development
 - Function Interface Design
 - Generalization
 - Composition
 - Encapsulation

Creating functions in our software

Two ways of going about this!

<u>Way 1</u>

 If the software does not already exist, we can design and implement our solution incorporating functions

<u>Way 2</u>

 If the software already exist, we can encapsulate some of its code fragments (the ones with one specific purpose/repeated code fragments) into functions



Way 1 : Developing software incorporating functions

 Incorporating functions into our software as we are developing it!

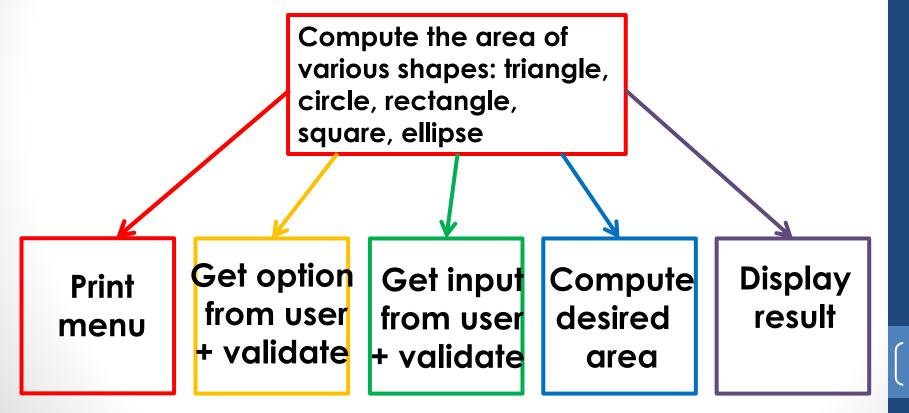
Let's illustrate the development of software (a Python program) incorporating functions with a case study called **Area Calculator**

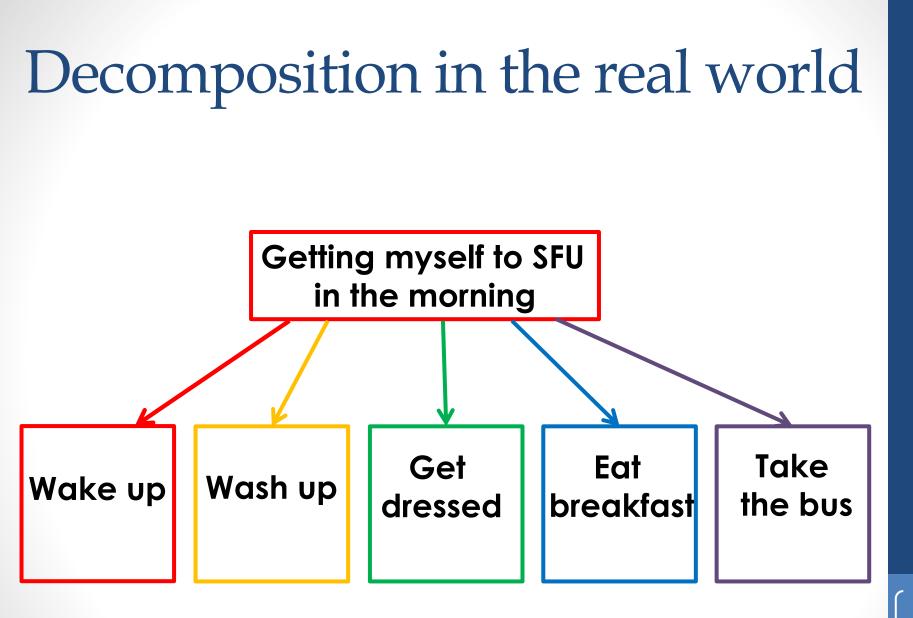
Step 1 – Problem Statement

 <u>Problem statement</u>: Develop a Python program to compute the area of various shapes: triangle, circle, rectangle, square, ellipse

Step 2 – Applying Decomposition

 As we design a solution, we decompose it into actions --> functions





Step 2 – Algorithm

- Each action -> a step of the algorithm
- So, each of these steps has a purpose
- Note that this algorithm is not very detailed
 -> High-level algorithm

Print menu
Get option from user (+ validate input)
Based on option selected by user,
get appropriate input from user
(+ validate input)
Compute desired area
Display result

So, each step could potentially be implemented as a function

For example ...

Print menu

-> became the function printMenu()

#Get option from user (+ validate input)
-> became the function getSelection()

Step 2 – Low-level Algorithm

Print menu

Print description of program

Print menu displaying selection of shapes

Get options from user (+ validate input)

Print input instruction to user and read user input# Validate input

Based on option selected by user, get appropriate input from user (+ validate input)

If "triangle" is selected, then ask for the base and height
If "circle" is selected, then ask for the radius
if "rectangle" is selected, then ask for the width and height
if "square" is selected, then ask for one side
if "ellipse" is selected, then ask for both radii
Validate input

Compute desired area

If "triangle" is selected, then compute area = 0.5 (base * height)
If "circle" is selected, then compute area = pi * radius squared
if "rectangle" is selected, then compute area = width * height
if "square" is selected, then compute area = side squared
if "ellipse" is selected, then compute area = pi * radius1 * radius2

Display result

Print the shape, the input data and the area

Step 4 - Implementation

 See Area Calculator program posted on our course web site

Versions to our Case Study - 1

- <u>AreaCalculator version 1</u>: Demonstrating incremental development guideline by implementing and testing the first two steps of our algorithm
- AreaCalculator version 2 : Demonstrating incremental development guideline by implementing the sections of our algorithm dealing with the rectangle
- <u>AreaCalculator version 3</u>: Demonstrating incremental development guideline by implementing the sections of our algorithm dealing with the square



Versions to our Case Study - 2

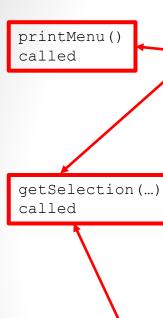
- AreaCalculator version 4 : Demonstrating refactoring repeated code from the functions square() and rectangle() and encapsulating this repeated code into their own function:
 - getUserInput(whichData, shape) -> called from square() and rectangle() to get and validate side, width or height from user
 - areaOfParallelogram(base, height) -> called from square() and rectangle() to compute their area since square and rectangle are both parallelograms and therefore use the same area equation
 - displayResult(theShape, area) -> called from the main part of the program to display the result since all shapes will have a resulting area to display

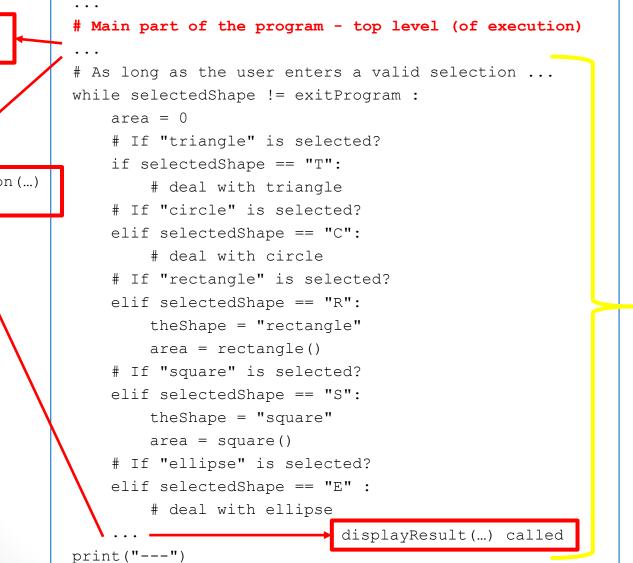
Versions to our Case Study - 3

- <u>Note</u>: Throughout the 4 versions of our AreaCalculator, we demonstrate how to design the interface of a function
 - Function's purpose and name
 - Function's parameter(s)
 - Function's returned value

AreaCalculator – Main Loop

exitProgram = 'X'





loop

Event

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Way 2 : Enhancing software by incorporating functions

- If the software already exist, we can encapsulate (i.e., refactor) some of its code fragments into functions using the following guidelines:
 - If a code fragment is made of logically related statements, i.e., the code fragment has one well defined purpose, put the code into a function and replace the code fragment in the main part of the program by a call to this function
 - If a code fragment is repeated in several places in the program, put the repeated code into a function and replace each instance of the repeated code in the main part of the program by a call to this function

Summary

- Developing Software that incorporates Functions
 - Way 1 the program does not exist yet
 - Way 2 the program has already been written

Next Lecture

Recursion

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