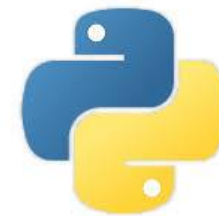


# CMPT 120: Introduction to Computing Science and Programming 1

## Welcome to Computing Science



python™

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# Hello!

## I'm Dr. Liaqat Ali

Your instructor for CMPT 120 this semester.

Office: TASC 1 - 9409



# Meet Your TAs

1. **Golnaz Gharachorlu**, Graduate Student,  
Computing Science, SFU
2. **Murad Ali**, Graduate Student,  
Computing Science, SFU
3. **Chengzhou Tang**, Graduate Student,  
Computing Science, SFU



**Contact** (for all course related questions): [cmpt-120-d1-help@sfu.ca](mailto:cmpt-120-d1-help@sfu.ca)

# What is CMPT 120?

## CMPT 120 is:

“An *elementary introduction* to **computing science** and **computer programming**, suitable for students with *little* or *no programming* background.”

# Today's Topics

- 1. What is Computing Science?**
- 2. Learning a New Language.**
- 3. Algorithm**
- 4. One-Stop Access To Course Information**

# Today's Topics

1

## What is Computing Science?

# What is Computing Science?

Before we find answer to this question, let's watch this video...

## What is Computer Science?

1. As you watch and listen, write each definition, in your own words.
2. In pairs, **construct** your **own definition** of Computing Science. (5 minutes)
3. **Add** your definition on the **Discussions** forum on Canvas.

# Computing Science Is...

## Problem solving, using programming languages

1. As a Computer Scientist, you should **know** what the **programming languages** are.
2. You should also **learn** the programming languages.

So, **computer scientists** are all about solving problems. They use computers to automate solutions to problems and to do things faster and more accurately than we can do by hand or manually.



# Check Your Understanding - 1

intro-2-1: What is the most important skill for a computer scientist?

- (A) To think like a computer.
- (B) To be able to write code really well.
- (C) To be able to solve problems.
- (D) To be really good at math.

# Today's Topics

2

## Learning a New Language

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# What Are Programming Languages?

**Python, C++, JavaScript, etc.** are all names of programming languages.

Just like English, Japanese, Spanish, and so on, they are used to **communicate instructions to the computers**, and

have different **grammars, syntax and vocabulary to do it.**

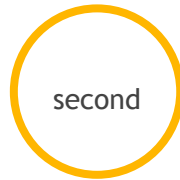
# Learning a New Language

Learning a new language, like Python, is 4-step process.



Design an Algorithm

Learn how to design solutions to problems by explaining ideas step-by-step



Write it in Python

Learn how to communicate your solution in a language that a machine understands



Test and Deploy

Make sure it works by testing your application



Change the World

Code is the new electricity. Change the world with what you've built.

## In This Class...

**We will design our algorithms in English, and translate them into the Python programming language.**

**This will allow us to communicate with computers to solve our problem.**

So, from the 4-steps process, we will be using 2 components:

- 1. Algorithms - A Way of Thinking**
- 2. Programming / Writing Code - A Way of Communicating**

# Today's Topics

3

# Algorithm

# What is Algorithm? Read, Review in Pairs, and Write

Read the **following** about Algorithm:

If **problem solving** is a central part of computer science, then the **solutions** that you create through the problem solving process are also important.

In computer science, we refer to these solutions as **algorithms**. An algorithm is a step by step list of instructions that if followed exactly will solve the problem under consideration.

Our goal in computer science is to take a problem and develop an algorithm that can serve as a general solution. Once we have such a solution, we can use our computer to automate the execution.

So, **programming** is a skill that allows a computer scientist to take an algorithm and **represent** it in a notation (a program) that can be **followed by** a computer. These programs are written in **programming languages**, like Python.

# What is Algorithm?

Describe Algorithm in your own words, and add this description on the Discussions forum on the Canvas (later today).

- Your description must be different from the one provided on the slides.



# What is Algorithm?

A **list of steps** to *complete a task* under consideration.

- Algorithms are like **recipes**:
  - they must be followed exactly, they must be clear and unambiguous, and they must end.
  - they have ingredients as **input** and have steps to produce an **output**, i.e. cookies. (**Many different recipes can achieve a similar result.**)
- **If** you can write clear, step-by-step instructions (e.g. to build a chair), you've got great potential in being a computing scientist.
- You may want to make instructions to do it fast, or idiot-proof, or minimize the space needed, etc.

# Check Your Understanding - 2

intro-2-2: An algorithm is:

- (A) A solution to a problem that can be solved by a computer.
- (B) A step by step list of instructions that if followed exactly will solve the problem under consideration.
- (C) A series of instructions implemented in a programming language.
- (D) A special kind of notation used by computer scientists.

# Write Algorithms

In a nutshell, algorithms answers “how”.

- Say computer knows how to add, multiply, divide or subtract numbers.
  - And, we can write instructions, such as:
    - **Let, X is an integer.**
    - **Let, Y is an integer.**
    - **Let, SUM is an integer.**
    - **Add X and Y giving SUM.**
1. Write an algorithm to calculate **perimeter** of a rectangle.
  2. Write an algorithm to calculate **area of a square**.

# Optional Readings

- *These readings and videos are optional, introductory, for your interest*
- [Students' use of laptops in class lowers grades. Canadian study \(Links to an external site.\)](#)[Links to an external site.](#)
- Big Picture of Computing Systems as layers: Chapter 1, Computer Science Illuminated, by N. Dale and J. Lewis, Jones and Bartlett publishers, 2007. *[This book and in particular this chapter are available at the library on reserves]*
- Sections 1.1 and 1.2 in "Starting out with Programming Logic and Design", by T. Gaddis, 2016 *[This book will be available at the library on reserves.]*  
[Gaddis-ch1-pp1--20.pdf](#)

# Today's Topics

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## One-Stop Access To Course Information

Liaqat Ali, Summer 2018.

# One-Stop Access To Course Information

Go to the course website, on

<http://www2.cs.sfu.ca/CourseCentral/120/liaqata/WebSite/index.html>,

for a **one-stop access** to the following course information.

- Course Outline
- Exam Schedule
- Python Info
- Lab/Tutorial Info
- Learning Outcomes
- Office Hours
- Textbook links
- CourSys/Canvas link
- Grading Scheme
- i-clicker Info
- Assignments
- and more...



Questions?