

SELECT fields FROM table WHERE search condition GROUP BY grouping_columns HAVING search_condition ORDER BY sort_fields



SELECT * **SELECT** Architecture **SELECT** Architecture, Agriculture, Social



FROM Education
FROM Education, Lookup
FROM Cities, Countries
FROM Cities INNER JOIN Countries ON
Cities.country = Countries.country



WHERE country = 'India' WHERE pop2015 >= 20 WHERE city LIKE 'D%' WHERE Information < 400 WHERE monetaryUnit LIKE '_U%'



ORDER BY city ORDER BY city ASC ORDER BY city DESC ORDER BY country, city ASC

SELECT * FROM Cities ORDER BY city ASC

SELECT city, monetaryUnit FROM Cities INNER JOIN Countries ON Cities.country = Countries.country

SELECT * FROM Cities WHERE country = 'India'

SELECT * FROM Cities WHERE city LIKE 'D%'

SELECT * FROM Cities WHERE pop2015 >= 20

CHAPTER 11

7

CHAPTER 11 – OBJECT-ORIENTED PROGRAMMING

11.1 Classes and Objects
11.2 Arrays of Objects; Events; Containment
11.3 Inheritance

WHAT IS OBJECT ORIENTED PROGRAMMING?

An object is like a black box. The internal details are hidden.



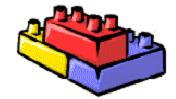
- Identifying *objects* and assigning *responsibilities* to these objects.
- Objects communicate to other objects by sending *messages*.
- Messages are received by the *methods* of an object

WHAT IS AN OBJECT?

- Tangible Things as a car, printer, ...
- Roles as employee, boss, ...
- Incidents as flight, overflow, ...
- Interactions as contract, sale, ...
- Specifications
- as colour, shape, ...

WHY DO WE CARE ABOUT OBJECTS?

- Modularity large software projects can be split up in smaller pieces.
- Reuseability Programs can be assembled from prewritten software components.
- Extensibility New software components can be written or developed from existing ones.



11

11.1 CLASSES AND OBJECTS

- **noun** A word used to denote or name a person, place, thing, quality, or act.
- verb That part of speech that expresses existence, action, or occurrence.
- **adjective** Any of a class of words used to modify a noun or other substantive by limiting, qualifying, or specifying.

• The American Heritage Dictionary of the English Language

SFL

OOP ANALOGY

Classes **noun** A word used to denote or name a person, place, thing, quality, or act.

Methods **verb** That part of speech that expresses existence, action, or occurrence.

Properties

adjective Any of a class of words used to modify a noun or other substantive by limiting, qualifying, or specifying.

OOP TERMINOLOGY

- An *object* is an *encapsulation* of data and procedures that act on that data
- "data hiding" prevents inadvertent data modification

BUILT IN OBJECTS

• *Control objects* – text boxes, list boxes, buttons, etc

- To create an *instance* of a control object, double-click on that control in the tool box.
- The control in the tool box is a template or blueprint of that control.
- You cannot set properties or invoke methods until you create an instance.

15

USER DEFINED OBJECTS

Code objects – a specific instance of a user defined type called a *class Class ClassName statements* End Class

The statements define the properties, methods, and events for the class

• The user defined type represents the template or blueprint for the code object

• This user defined type is called a *class*

INSTANTIATING A CODE OBJECT

• An object of a class can be declared with the statements:

Dim objectName As className
objectName = New className(arg1, arg2, ...)

where the second statement must appear inside a procedure.

• The Dim statement sets up a reference to the new object.

• The object is actually created with the word *New*.

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INSTANTIATING A CODE OBJECT

• The pair of statements from the previous slide can be replaced with the following single statement, which can appear anywhere in a program.

Dim objectName As New className(arg1,arg2,...)

COMMON TASKS

Task Assign a value to a property	Statement objectName.propertyName = value
Assign the value of a property to a variable	varName = objectName.propertyName
Carry out a method	objectName.methodName(arg1,)
Raise an event	RaiseEvent <i>eventName</i>

PRIVATE DATA

• Classes contain variables, called *member* or *instance* variables that are declared with a statement of the form

Private m_name As String

• The word "Private" is used to ensure that the variable cannot be accessed directly from outside the class

• Values are not assigned to or read from member variables directly, but rather through property blocks

GET AND SET

Private m_name As String

Public Property Name() As String Get Return m name End Get Set (ByVal value As String) m name = value End Set End Property

Property block

PUBLIC VS. PRIVATE

- Items declared with the keyword Private (instead of Dim) cannot be accessed from outside the class.
- Those declared as Public are accessible from both inside and outside the class.

STUDENT CLASS: MEMBER VARIABLES

Private m_name As String Private m_ssn As String Private m_midterm As Double Private m_final As Double

STUDENT CLASS: PROPERTY BLOCKS

Public Property Name() As String Get

Return m_name End Get Set(ByVal value As String) m_name = value End Set End Property

24

STUDENT CLASS: PROPERTY BLOCKS

- Public Property SocSecNum() As String Get
- Return m_ssn End Get Set(ByVal value As String) m_ssn = value End Set End Property

25

STUDENT CLASS: WRITEONLY PROPERTY BLOCKS

Public WriteOnly Property Midterm() As Double

Set (ByVal value As String)

m_midterm = value

End Set

End Property

Public WriteOnly Property Final() As Double

Set (ByVal value As String)

m_final = value

End Set

End Property

26

TWO NOTES

- *Note 1:* The last two Property blocks were WriteOnly. We will soon see why. A property block also can be specified as ReadOnly. If so, it consists only of a Get procedure
- *Note 2:* Methods are constructed with Sub and Function procedures.

STUDENT CLASS: METHOD

```
Function CalcSemGrade() As String
Dim grade As Double
grade = (m_midterm + m_final) / 2
grade = Math.Round(grade)
Select Case grade
Case Is >= 90
Return "A"
Case Is >= 80
Return "B"
```

End Function

28

STUDENT CLASS

Class Student

(Four Private Declaration statements) (Four Property Blocks) Function CalcSemGrade() As String : End Function

End Class 'Student

29

EXAMPLE 1: FORM

🖳 Semester Grade		- • •
Name:		
SSN:	Midterm:	Final:
Enter Information	<u>D</u> isplay Grade	Quit
lstGrades		

30

EXAMPLE 1: FORM CODE

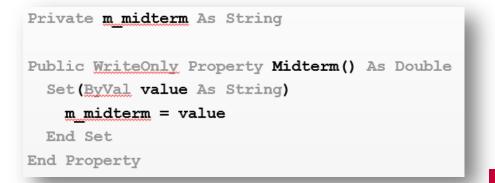
Dim pupil As Student

Private Sub btnEnter_Click(...) Handles btnEnter.Click

```
pupil = New Student() 'Create instance of
'Student
```

'Read the values stored in the text boxes

```
pupil.Name = txtName.Text
pupil.SocSecNum = mtxtSSN.Text
pupil.Midterm = CDbl(txtMidterm.Text)
pupil.Final = CDbl(txtFinal.Text)
lstGrades.Items.Clear()
lstGrades.Items.Add("Student Recorded.")
End Sub
```



EXAMPLE 1: FORM CODE CONTINUED

Private Sub btnQuit_Click(...) Handles btnQuit.Click
 End

End Sub

```
Class Student
(Four Private Declaration statements)
(Four Property Blocks)
Function CalcSemGrade() As String
:
End Function
End Class 'Student
```

32

EXAMPLE 1: FORM CODE CONTINUED

33

EXAMPLE 1: OUTPUT

🖳 Semester 🛛	irade	
Name:		
SSN:	Midterm:	Final:
Enter Inform	ation Display Grade	Quit
Al Adams	123-45-678	39 B

34

STEPS USED TO CREATE A CLASS

- 1. Identify a *thing* in your program that is to become an object
- 2. Determine the properties and methods that you would like the object to have. (As a rule of thumb, properties should access data, and methods should perform operations.)
- 3. A class will serve as a template for the object. The code for the class is placed in a class block of the form **Class ClassName statements End Class**

STEPS CONTINUED

- For each of the properties in Step 2, declare a private member variable with a statement of the form
 Private m_variableName As DataType
- 5. For each of the member variables in Step 4, create a Property block with Get and/or Set procedures to retrieve and assign values of the variable.
- 6. For each method in Step 2, create a Sub procedure or Function procedure to carry out the task.

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EXAMPLE 2: PFSTUDENT

- PF stands for Pass/Fail
- Example 2 has the same form and code as Example 1, except for the CalcSemGrade method.

PFSTUDENT CLASS: METHOD

```
Function CalcSemGrade() As String
Dim grade As Double
grade = (m_midterm + m_final) / 2
grade = Math.Round(grade)
If grade >= 60 Then
Return "Pass"
Else
Return "Fail"
End Function
```

OUTPUT: Adams, Al 123-45-6789 Pass

38

OBJECT CONSTRUCTORS

- Each class has a special method called a **constructor** that is always invoked when the object is instantiated
- The constructor may take arguments
- It is used to perform tasks to initialize the object
- **o** The first line of the constructor has the form: Public Sub New(ByVal *par1* As *dataType*, ...)

EXAMPLE 3: FORM

🖳 Moving Circle	- • •
Move and Show Circle Quit	

40

EXAMPLE 3: CIRCLE CLASS MEMBER VARIABLES

Class Circle

Private m_x As Integer 'Dist from left side 'of picture box to circle

Private m_y As Integer 'Distance from top ' of picture box to circle

Private m_d As Integer 'Diameter of circle

41

EXAMPLE 3: PROPERTY BLOCK

Public Property Xcoord() As Integer Get Return m x End Get Set (ByVal value As Integer) m x = valueEnd Set End Property

42

EXAMPLE 3: PROPERTY BLOCK

Public Property Ycoord() As Integer Get Return m y End Get Set (ByVal value As Integer) m y = valueEnd Set End Property

43

EXAMPLE 3: PROPERTY BLOCK

Public Property Diameter() As Integer Get Return m d End Get Set (ByVal value As Integer) m d = value End Set End Property

44

EXAMPLE 3: CIRCLE CLASS CONSTRUCTOR

Public Sub New()

- 'Set the initial location of the
- 'circle to the upper left corner of
- 'the picture box, and set its
- 'diameter to 40.
- Xcoord = 0
- Ycoord = 0
- Diameter = 40

End Sub

45

EXAMPLE 3: CIRCLE CLASS METHODS

Sub Show (ByRef g As Graphics) 'Draw a circle with given specifications g.DrawEllipse(Pens.Black, Xcoord, Ycoord, Diameter, Diameter) End Sub Sub Move (ByVal distance As Integer) Xcoord += distance Ycoord += distance

End Sub

46

EXAMPLE 3: FORM'S CODE

```
Class frmCircle
  Dim round As New Circle()
  Private Sub btnMove Click(...) Handles btnMove.Click
    round.Move(20)
    round.Show(picCircle.CreateGraphics)
  End Sub
  Private Sub btnQuit Click(...) Handles btnQuit.Click
    End
  End Sub
End Class 'frmCircle
```

47

EXAMPLE 3: OUTPUT

Press the Move button ten times.

💀 Moving Circle	
Move and Show Circle Quit	

48

11.2 ARRAYS OF OBJECTS; EVENTS; CONTAINMENT

"An object without an event is like a telephone without a ringer."

-Anonymous

49

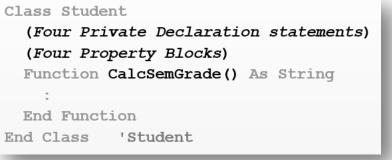
ARRAYS OF OBJECTS

- Arrays have a data type
- That data type can be of User Defined Type
- Therefore, we can have arrays of objects

EXAMPLE 1: CODE

Uses an array of Student objects. Same form design as Example 1 of Section 11.1, but with the following code modifications.

```
Dim students(50) As Student 'Class-level
Dim lastStudentAdded As Integer = -1 'Class-level
Dim pupil As New Student() 'In btnEnter_Click
pupil.Name = txtName.Text
pupil.SocSecNum = txtSSN.Text
pupil.Midterm = CDbl(txtMidterm.Text)
pupil.Final = CDbl(txtFinal.Text)
'Add the student to the array
lastStudentAdded += 1
students(lastStudentAdded) = pupil
```



51



- User-defined events can be created for classes.
- The statement for triggering an event is located in the class block
- The event is dealt with in the form's code.

USER DEFINED EVENT

- Suppose that the event is named UserDefinedEvent and has the parameters *par1*, *par2*, and so on.
- In the class block, place the following statement in the Declarations section
- The next statement should be placed at the locations in the class block code at which the event should be triggered
- RaiseEvent UserDefinedEvent(arg1, arg2, ...) 53

Responding to Events

• When declaring an object variable, the keyword WithEvents must be added so that the object will respond to events:

```
Dim WithEvents object1 As ClassName
```

EXAMPLE 2: CODE

- Same form design as Example 3 of Section 11.1
- Addition of a text box called txtCaution
- Contains the event PositionChanged that is triggered whenever the circle moves
- The following code modifications are incorporated in the Declarations section of the Circle class, add
 Public Event PositionChanged(ByVal x As Integer,

ByVal y As Integer, ByVal d As Integer)

In the Move Sub procedure of the Circle class, add the line **RaiseEvent PositionChanged(Xcoord, Ycoord, Diameter)**

EXAMPLE 2: CODE CONTINUED

- In the Form's code, change the object's declaration statement to
 - Dim WithEvents round As New Circle()

EXAMPLE 2: CODE CONTINUED

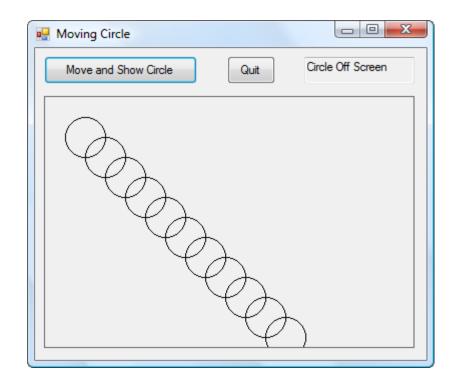
• Add the following event procedure:

Sub round_PositionChanged(ByVal x As Integer, __ ByVal y As Integer, ByVal d As Integer) __ Handles round.PositionChanged If (x + d > picCircle.Width) Or __ (y + d > picCircle.Height) Then txtCaution.Text = "Circle Off Screen" End If End Sub

57

EXAMPLE 2: OUTPUT

Press the Move button eleven times.



58

11.3 INHERITANCE

• Inheritance

• Polymorphism and Overriding

• Abstract Properties, Methods, and Classes

59

11.3 INHERITANCE

- The three relationships between classes are "use," "containment," and "inheritance."
- One class **uses** another class if it manipulates objects of that class.
- Class A **contains** class B when a member variable of class A makes use of an object of type class B.

SFL

CONTAINMENT

• Class A **contains** class B when a member variable of class A is an object of type class B.

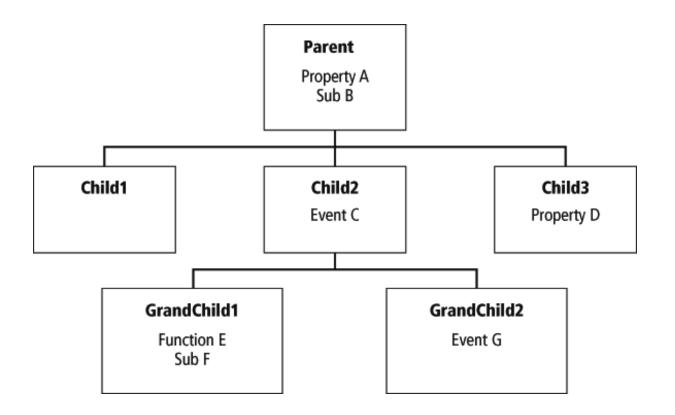
Class DeckOfCards Private m_deck(51) As Card 'Class DeckOfCards contains class Card

INHERITANCE RELATIONSHIP

- Inheritance is a process by which one class (the child or derived class) inherits the properties, methods, and events of another class (the parent or base class).
- The child has access to all of its parent's properties, methods and events as well as to some of its own.
- If the parent is itself a child, then it and its children have access to all of its parent's properties, methods and events.

INHERITANCE HIERARCHY

• *GrandChild1* has access to *Property A*, *Sub B*, and *Event C* from its parent and adds *Function E* and *Sub F*



BENEFITS OF INHERITANCE

- Allows two or more classes to share some common features yet differentiate themselves on others.
- Supports **code reusability** by avoiding the extra effort required to maintain duplicate code in multiple classes.

DESIGNING OBJECTS

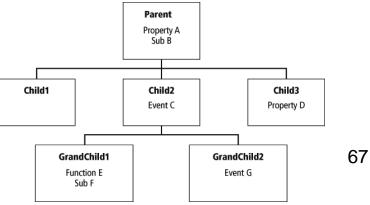
- Programmers need the ability to identify useful hierarchies of classes and derived classes
- Software engineers are still working on the guidelines for when and how to establish hierarchies
- The ISA test: If one class *is a* more specific case of another class, the first class should inherit from the second class

INHERITS

Class Parent Property A 'Property Get and Set blocks End Property Sub B() Parent Property A 'Code for Sub procedure B Sub B End Sub Child1 Child3 Child2 Event C Property D End Class GrandChild2 GrandChild1 Function E Event G Sub F Class Child2 Inherits Parent **Indentifies the Parent** Event C() **Class: Child2 inherits** End Class **From Parent** 66

CHILD CLASS AS PARENT

Class GrandChild1 Inherits Child2 Function E() 'Code for function E End Function Sub F() 'Code for Sub procedure F End Sub End Class Child1



EXAMPLE 1: FORM

🖳 Calculations 📃 🖃 💌]
First Number:	
Second Number:	
Machine	
+ - O Adding Machine	
X ÷ © Calculator	
Result:	

68

ADDING MACHINE AND CALCULATOR CLASSES

- Adding Machine a machine that is capable of adding and subtracting
- Calculator a machine that is capable of adding, subtracting, multiplying, and dividing
- A calculator is an adding machine

• Therefore, the calculator class should inherit from the adding machine class

69

ADDINGMACHINE CLASS

Class AddingMachine

Public Property FirstNumber() As Double
Public Property SecondNumber() As Double

Function Add() As Double
 Return FirstNumber + SecondNumber
End Function

Function Subtract() As Double
 Return FirstNumber - SecondNumber
 End Function
End Class 'AddingMachine

CALCULATOR CLASS

Class Calculator

- Inherits AddingMachine
- 'Calculator inherits properties FirstNumber and
- 'SecondNumber and functions add() and subtract().

Function Multiply() As Double
 Return FirstNumber * SecondNumber
End Function

Function Divide() As Double
 Return FirstNumber / SecondNumber
 End Function
End Class 'Calculator

POLYMORPHISM AND OVERRIDING

- The set of properties, methods, and events for a class is called the class **interface**
- The interface defines how the class will behave
- Programmers only need to know how to use the interface in order to use the class

POLYMORPHISM

- Literally means "many forms."
- The feature that two classes can have methods that are named the same and have essentially the same purpose, but different implementations, is called **polymorphism**

EMPLOYING POLYMORPHISM

• A programmer may employ polymorphism in three easy steps

- First, the properties, methods, and events that make up an interface are defined
- Second, a parent class is created that performs the functionality dictated by the interface
- Finally, a child class inherits the parent and overrides the methods that require different implementation than the parent

OVERRIDABLE

• The keyword **Overridable** is used to designate the parent's methods that are overridden, and the keyword **Overrides** is used to designate the child's methods that are doing the overriding

• There are situations where a child class's needs to access the parent class's implementation of a method that the child is overriding. Visual Basic provides the keyword MyBase to support this functionality

EXAMPLE 2: FORM

🖳 Semester Grade	
Name:	
SSN:	Midtem: Final:
Grading Option Cetter Grade	Pass/Fail
Enter Information	Display Grades
lstGrades	

76

EXAMPLE 2

- The objective of this program is similar to that of Example 1 in Section 11.2
- This program will consider two types of students
 - ordinary students who receive letter grades
 - pass/fail students
- We will have a Student class and a PFStudent class
 - PFStudent class inherits everything from the Student class
 - PFStudent class will *override* the CalcSemGrade method with its own
- In the class Student, replace

```
Function CalcSemGrade() As String with
```

Overridable Function CalcSemGrade() As String

EXAMPLE 2: PFSTUDENT CLASS

Class PFStudent

Inherits Student

```
Overrides Function CalcSemGrade() As String
    'The student's grade for the semester
    If MyBase.CalcSemGrade = "F" Then
        Return "Fail"
    Else
        Return "Pass"
    End If
    End Function
End Class 'PFStudent
```

78

EXAMPLE 2: FORM'S CODE

```
Public Class frmGrades
                                         'Stores the class
 Dim students(50) As Student
 Dim lastStudentAdded As Integer = -1
              'Last student added to students()
 Private Sub btnEnter_Click(ByVal sender As System.Object,
                             ByVal e As System.EventArgs)
                              Handles btnEnter.Click
    'Stores a student into the array.
    Dim pupil As Student
    'Create the appropriate object
    If radPassFail.Checked Then
      pupil = New PFStudent()
    Flse
      pupil = New Student()
    Fnd Tf
```

EXAMPLE 2: OUTPUT

🖳 Semester Grade		
Name: Doyle, Daniel		
SSN: 012-34-5678	Midterm: 86 Fi	inal: 88
Grading Option		
Letter Grade	Pass/Fa	il
Enter Information	Display Grades	Quit
Adams, Al	123-45-6789	В
Brown, Brittany	222-33-4444	Pass
Cole, Carol	321-54-9876	A

80

ABSTRACT PROPERTIES, METHODS AND CLASSES

- Sometimes you want to insist that each child of a class have a certain property or method that it must implement for its own use
- Such a property or method is said to be **abstract** and is declared with the keyword **MustOverride**
- An abstract property or method consists of just a declaration statement with no code following it

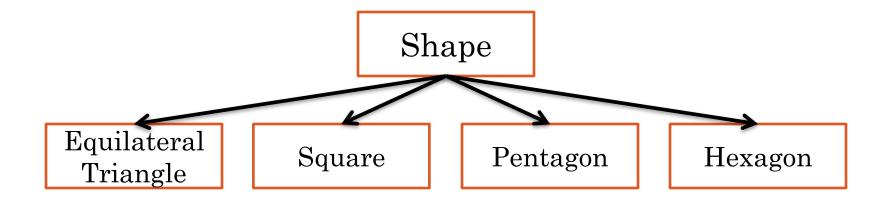
EXAMPLE 3: FORM

🖳 Two-Dimensional Shapes 🛛 🖃 🎫
Length of a side: Display
IstOutput

The program will display the names and areas of several different regular polygons given the length of one side.

82

EXAMPLE 3: CODE FOR PARENT CLASS - SHAPE



MustInherit Class Shape

```
Public Property Length() As Double
```

MustOverride Function Name() As String
'Returns the name of the shape

MustOverride Function Area() As Double 'Returns the area of the shape End Class 'Shape

83

EXAMPLE 3: CODE FOR CHILD CLASS – EQUILATERAL TRIANGLE

Class EquilateralTriangle Inherits Shape

Overrides Function Name() As String 'The name of this shape Return "Equilateral Triangle" End Function

Overrides Function Area() As Double 'Formula for the area of an equilateral triangle Return Length * Length * Math.Sqrt(3) / 4 End Function End Class 'EquilateralTriangle

EXAMPLE 3: CODE FOR CHILD CLASS - SQUARE

Class Square Inherits Shape

> Overrides Function Name() As String 'The name of this shape Return "Square" End Function

Overrides Function Area() As Double 'Formula for the area of a square Return Length * Length End Function End Class 'Square

EXAMPLE 3: CODE FOR CHILD CLASS - PENTAGON

Class Pentagon Inherits Shape

> Overrides Function Name() As String 'The name of this shape Return "Pentagon" End Function

```
Overrides Function Area() As Double

'Formula for the area of a pentagon

Return Length * Length * Math.Sqrt(25 + (10 *

Math.Sqrt(5))) / 4

End Function

End Class 'Pentagon
```

86

EXAMPLE 3: CODE FOR CHILD CLASS - HEXAGON

Class Hexagon Inherits Shape

> Overrides Function Name() As String 'The name of this shape Return "Hexagon" End Function

Overrides Function Area() As Double
 'Formula for the area of a hexagon
 Return Length * Length * 3 * Math.Sqrt(3) / 2
End Function

End Class 'Hexagon

EXAMPLE 3: FORM'S CODE

Private Sub frmShapes_Load(ByVal sender As System.Object,

ByVal e As System.EventArgs)

Handles MyBase.Load

```
'Populate the array with shapes
shape(0) = New EquilateralTriangle()
shape(1) = New Square()
shape(2) = New Pentagon()
shape(3) = New Hexagon()
End Sub
```

88

EXAMPLE 3: FORM'S CODE CONTINUED

```
Private Sub btnDisplay_Click(ByVal sender As System.Object,
                              ByVal e As System.EventArgs)
                              Handles btnDisplay.Click
   Dim length As Double
   'Set lengths of all shapes
   length = CDbl(txtLength.Text)
   For i As Integer = 0 To 3
     shape(i).Length = length
   Next
   'Display results
   lstOutput.Items.Clear()
   For i As Integer = 0 To 3
     lstOutput.Items.Add("The " & shape(i).Name & " has area " &
                         FormatNumber(shape(i).Area) & ".")
   Next
 End Sub
```

End Class 'frmShapes

EXAMPLE 3: OUTPUT

💀 Two-Dimensional Shapes				
Length of a side: 5	Display			
The Equilateral Triangle has area 10.83. The Square has area 25.00. The Pentagon has area 43.01. The Hexagon has area 64.95.				

90